

Prospectus

**Borders as Encounters of Religion, Violence, and Resistance**

3 Semester Hours

May 9-14, 2022

Instructor: Dr. Santiago Piñón, TCU

**Description**

This course considers the intersection of religion, violence, and resistance from a historical perspective. Borders is understood as the location where people, cultures, and politics, in its fullest sense, intersect. Students will be introduced to various analytical tools from various disciplines including religious, political, feminist, and ethical.

**Learning Outcomes:**

1. Students will demonstrate familiarity with one or more disciplinary approaches to the study of religion.
2. Students will demonstrate an understanding of interconnectedness of society, culture, and individual identity.
3. Students will demonstrate an understanding of one or more traditions of normative inquiry and an ability to assess the ethical dimensions of individual, professional or civic life.

**Student Actions Steps:**

1. Students will scrutinize religious traditions historically, textually, philosophically, aesthetically and/or comparatively.
2. Students will examine the consequences for both the individual and society that arise from cultural differences.
3. Students will examine and compare the implications that follow from differing normative/ethics systems.

**Required Texts:**

I am aware of the high cost of books. Many of these books are available as etexts and may be available through the TCU library.

Clayton, Lawrence A. and David M. Lantigua. Eds. *Bartolome de Las Casas and the Defense of the Amerindian Rights*. (University of Alabama Press, 2020).

Hinojosa, Felipe. *Apostles of Change: Latino Radical Politics, Church Occupations, and the Fight to Save the Barrio*. (University of Texas Press, 2021).

Donato, Ruben and Jarrod Hanson. *The Other American Dilemma: Schools, Mexicans, and the Nature of Jim Crow, 1912-1953*. (SUNY Press, 2021).

Ann E. Cudd. *Analyzing Oppression*. (Oxford University Press, 2006). (EXCERPTS)

Dunbar-Ortiz, Roxanne. *Not "A Nation of Immigrants": Settler Colonialism, White Supremacy, and a History of Erasure and Exclusion*. (Beacon Press, 2021).

De Leon, Arnaldo. *They Called them Greasers: Anglo Attitudes Toward Mexicans in Texas, 1821-1900*. (University of Texas Press, 1983). (EXCERPTS)

**Requirements:**

1. Attendance and Participation
  - a. Students are expected to participate in daily discussions
2. Discussion Forums/Group Discussions
  - a. Each student will sign up to lead a discussion over the day's required reading. Students will share questions that are meant to create discussion over the text.
3. Term Paper (15-20 pages)
  - a. Students will write a term paper on a topic that is related to the course material.
4. Four 500 word reading summary of texts
  - a. Students will provide a 500 word summary of the required reading. This is meant to ensure that students grasp the argument of the text.

**Grading:**

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| 1. Attendance and Participation        | 15% |
| 2. Four 500 word summary of texts      | 20% |
| 3. Discussion Forums/Group Discussions | 30% |
| 4. Term paper (15-20)                  | 35% |