

REED 60003 Religious Education in Ministry
(Note: Formerly titled: The Church's Educational Ministry)
(3 semester hours)
Fall 2022

Prerequisites: None

Instructor: Russell Dalton

E-mail: r.dalton@tcu.edu

Description of Content:

The purpose of this course is to introduce students to a broad understanding of Religious Education in ministry settings that goes beyond traditional classroom instruction such as in a Sunday School. How are diverse people being formed in faith communities in intentional, unintentional, explicit and implicit ways? What is being learned about who God is, what the community of faith is all about, and how we are to live through the ways in which a church or community organization carries out its ministries in its own ecclesial and community contexts? In light of our contexts, what educational methods might be inclusive, compassionate, just, and effective? Students will survey the ways in which a church engages in Religious Education, a variety of perspectives on the nature of Religious Education, explore the diverse learning needs and learning styles of those who connect with the church, be introduced to theories of Religious Education, and reflect on a religious education lesson that they will teach in a faith community setting.

Students will demonstrate the ability to analyze what is being learned through several aspects of the life of a community of faith through a paper in which they analyze a congregation through several religious education conceptual tools. They will demonstrate the ability to analyze, evaluate and improve lessons through a written analysis of a lesson that they will teach outside of class. Finally, they will demonstrate the ability to apply religious education theory to their own visions for educational ministry.

Class Procedures:

This course will include lectures, small group discussion, classroom activities, and outside of class teaching and self-evaluation. Whether the course ends up being taught on campus or remotely, it will make use of the course website.

Requirements:

Attendance and informed, prepared participation in class is required. All three longer papers, and at least half of the weekly short papers, must be completed and receive a passing grade in order to pass the course.

Short Paper Assignments:

Students will write a short paper (1/2 a page to 1 ½ pages) based on the prompts that will be given in the syllabus for 10 out of the 13 weeks of the course.

Long Paper Assignments:

1. “What is being learned through the life of your congregation?” paper. Students will submit an 8-11-page paper. The paper will use a variety of concepts introduced in the course to analyze what is being learned through aspects of the life of a particular community of faith outside of classroom settings about who God is, what the community of faith should be, and how we are to live out the life of faith. More detailed instructions for the assignment will be provided with the syllabus. Papers will cite course texts.
2. “Lesson Plan Analysis” paper. Students will teach a lesson or facilitate a religious education event in a church or community context and analyze the lesson with reference to the course texts and class content in an 8-11-page paper. Students should schedule an opportunity to teach a lesson as soon as possible. Students will analyze their lesson in terms of its goals, use of the Bible or other sacred text, participants (in terms of theological worlds, multiple intelligences, etc.) and process and method, making reference to texts and other course content. More detailed instructions for the assignment will be provided with the syllabus. Papers will cite course texts.
3. “Your educational ministry vision” and lesson paper. Students will be able to work on this paper throughout the semester. Write a 9-12-page paper presenting your hopes and vision for the educational ministry of your future community of faith or ministry and a lesson outline using a model introduced in the class. Students will address various concepts that have been presented throughout the semester and write up a lesson outline using one of several models of teaching introduced at the end of the semester. More detailed instructions for the assignment will be provided with the syllabus. Papers will cite course texts.

Required Texts:

1. Denise Janssen, ed., *Educating for Redemptive Community* (Wipf & Stock, 2015). ISBN 1498208169. Retail: \$22.00.
 2. Thomas H. Groome, *Will There Be Faith?* (Harper One, 2011) ISBN 978-0-06-203728-2. Retail: \$15.99
 3. Robert W. Pazmiño, *Latin American Journey: Insights for Christian Education in North America* (Wipf & Stock Publishers, 2002) ISBN 1-59244-034-7 \$23.00
 4. Anne Streaty Wimberly, *Soul Stories: African American Christian Education: Revised* (Abingdon, 2005) ISBN: 068749432X \$19.00.
- Additional required articles and essays will be provided.

Recommended Texts:

1. W. Paul Jones, *Theological Worlds: Understanding the Alternative Rhythms of Christian Belief* (Abingdon, 1989) ISBN 0687414709 Retail: \$23.50
2. Maria Harris, *Fashion Me a People: Curriculum in the Church*, (Westminster/John Knox Press, 1989) ISBN 0664240526 \$24.95
3. Kenneth H. Hill, *Religious Education in the African American Tradition: A Comprehensive Introduction* (Chalice Press, 2007) ISBN 0827208200. \$26.99

4. Karen B. Tye, *Basics of Christian Education* (Chalice Press, 2000) ISBN 0827202296. Retail: \$18.99

Grading procedures:

Weekly short papers, as a whole 10%

Analysis of Congregation's over all Educational Ministry paper 30 %

Lesson Plan Analysis paper 30 %

Educational Ministry Vision Paper 30 %

****Students must complete all 3 long papers assignment with a passing grade and attend class in order to pass the course.**

Positive consideration given for prepared, informed class participation. Excessive absences will result in the student receiving no credit for the course.

Note: This is a tentative course plan. Some details of this course design may be changed.