

RECU 70970/80970/ 90970: Section 010 Special Topics in Religion and Culture:
Immigration and White Supremacy
3 Credit Hours

Instructor: Dr. Francisco Lozada, Jr.

Prerequisites: HEBI 60003 and NETE 60003 or permission of the Instructor

Description of Content: This **online** seminar course will focus on the history of immigration and its relationship with white supremacy. The course will study the issue of “whiteness,” and its role within immigration history to the present. The course will challenge students to explore issues of “whiteness,” CRT, and post-truth issues at the forefront of today’s political issues that are brought to religious congregations whether in sermons and/or during religious education courses.

The course aims to provide students with in-depth material on racialization and to prepare them for serious engagement within their respective religious traditions. It aims to bring together the socio-political world with the ecclesial and theological worlds.

Class Procedures: This is an online seminar course (**synchronous/asynchronous**).
Details to follow.

Requirements

N.B. Requirements are subject to change. Please do not read them as fixed.

NETE 70970

1. Attendance and informed participation in all online (synchronous) class/discussion sessions (concrete experience)
2. Each week students will complete several activities (asynchronous) related to the aims and content of the course. (abstract conceptualization)
3. Each week students will post brief reflection on their own work but also others (reflective observation)
4. Each week students will lead an online discussion. (active experimentation)
5. Students will also be responsible to complete a final project (e.g., sermon, Sunday school curriculum, PowerPoint presentation, etc). (active experimentation).

NETE 80970

1. Attendance and informed participation in all online (synchronous) class/discussion sessions (concrete experience)
2. Each week students will complete several activities (asynchronous) related to the aims and content of the course. (Abstract conceptualization)
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NETE 90970

1. Attendance and informed participation in all online (synchronous) class/discussion sessions (concrete experience)
2. Each week, students will complete several activities (asynchronous) related to the aims and content of the course. (abstract conceptualization)
3. Each week students will post brief reflection on their own work but also others (reflective observation)
4. Each week, students will lead an online discussion.
5. Students will also be responsible to complete two related research projects (e.g., paper to be submitted for professional meeting and/or publication). (active experimentation).

Texts: N. B. These are the aspirational readings. Please consult with the professor before purchasing. Additional readings will be added.

1. Nell Irvin Painter, *The History of White People* (New York: W.W. Norton), 2010). ISBN 978-0-39333974-1. \$24.95.
2. Reece Jones, *White Borders: The History of Race and Immigration in the United States from the Chinese Exclusion to the Border Wall* (Boston: Beacon Press, 2021). ISBN: 978-0-8070-5406-2. \$25.95.
3. Mae M. Ngai, *Impossible Subjects: Illegal Aliens and the Making of Modern America* (Princeton: Princeton University Press, 2004). ISBN 978-0-691-16082-5. \$29.95.
4. Ibram X. Kendi, *Stamped from the Beginning: The Definitive History of Racist Ideas in America* (New York: Bold Type Books, 2014). ISBN 978-1-556858-598-7. \$19.99.
5. Willie James Jennings, *After Whiteness: An Education in Belonging* (Grand Rapids, Michigan: Wm B. Eerdmans, 2020). ISBN 978-0-8028-7844-1. \$19.99.

Grading Procedures: N.B. These grading procedures are subject to change.

1. Attendance and informed participation in all online (synchronous) class/discussion sessions (concrete experience) 20% of course grade
2. Each week, students will complete several activities (asynchronous) related to the aims and content of the course. (abstract conceptualization) 20% of course grade
3. Each week students will post brief reflection on their own work but also others (reflective observation) 20% of course grade
4. Each week, students will lead an online discussion. 20% of course grade
5. Students will also be responsible to complete two related research projects (e.g., paper to be submitted for professional meeting and/or publication). (active experimentation). 20% of course grade

Revised 3/4/22