

NETE 70970/80970/ 90970: Section 046 Special Topics in New Testament Studies:
Cultural Hermeneutics
3 Credit Hours

Instructor: Dr. Francisco Lozada, Jr.

Prerequisites: HEBI 60003 and NETE 60003 or permission of the Instructor

Description of Content: This **online** seminar course will focus on Cultural Biblical Hermeneutics in the United States, with an emphasis on New Testament ideological readings and scholarship engaged in contemporary issues. Anticipated topics to be included are the history and the paradigm shifts in modern biblical hermeneutics, critical race theory, and historiography, to name a few. The course, hermeneutically, explores the process of “reading history, reading texts, and reading ourselves.” It will challenge students to explore issues of CRT, “whiteness,” and post-truth, issues at the forefront of today’s political issues that are brought to religious congregations whether in sermons and/or during religious education courses.

The course aims to provide students with in-depth material on racialization and to prepare them for serious engagement within their respective religious traditions. It aims to bring together the socio-political world with the biblical worlds.

Class Procedures: This is an online seminar course (**synchronous/asynchronous**). **At this time, 1 hour of synchronous and 1.5 of asynchronous.** Details to follow.

Requirements

N.B. Requirements are subject to change. Please do not read them as fixed.

NETE 70970

1. Attendance and informed participation in all online (synchronous) class/discussion sessions (concrete experience)
2. Each week students will complete several activities (asynchronous) related to the aims and content of the course. (abstract conceptualization)
3. Each week students will post brief reflection on their own work but also others (reflective observation)
4. Each week students will lead an online discussion. (active experimentation)
5. Students will also be responsible to complete a final project (e.g., sermon, Sunday school curriculum, PowerPoint presentation, etc). (active experimentation).

NETE 80970

1. Attendance and informed participation in all online (synchronous) class/discussion sessions (concrete experience)
2. Each week students will complete several activities (asynchronous) related to the aims and content of the course. (Abstract conceptualization)
3. Each week students will post brief reflection on their own work but also others (reflective observation)
4. Each week students will lead an online discussion. (active experimentation)
5. Students will also be responsible to complete a final project (e.g., sermon, Sunday school curriculum, PowerPoint presentation, etc). (active experimentation).

NETE 90970

1. Attendance and informed participation in all online (synchronous) class/discussion sessions (concrete experience)
2. Each week, students will complete several activities (asynchronous) related to the aims and content of the course. (abstract conceptualization)
3. Each week students will post brief reflection on their own work but also others (reflective observation)
4. Each week, students will lead an online discussion.
5. Students will also be responsible to complete two related research projects (e.g., paper to be submitted for professional meeting and/or publication). (active experimentation).

Texts: N. B. These are the aspirational readings. Please consult with the professor before purchasing. Additional readings will be added.

1. Bailey, Randall C., Tat-siong Benny Liew, and Fernando F. Segovia, *They Were all Together in One Place? Toward Minority Biblical Criticism* (Atlanta: SBL Publications, 2009). ISBN 9781589832459. \$29.00.
2. Richard Degaldo and Jean Stefancic, *Critical Race Theory: An Introduction* (New York: NYU Press, 2001). \$13.99. ISBN 978-0-8147-1931-2. \$20.00
3. Trouillot, Michel-Rolph *Silencing the Past: Power and the Production of History*. Boston, MA: Beacon Press, 1995. ISBN-10: 0807080535. \$15.82

Grading Procedures: N.B. These grading procedures are subject to change.

1. Attendance and informed participation in all online (synchronous) class/discussion sessions (concrete experience) 20% of course grade
2. Each week, students will complete several activities (asynchronous) related to the aims and content of the course. (abstract conceptualization) 20% of course grade
3. Each week students will post brief reflection on their own work but also others (reflective observation) 20% of course grade
4. Each week, students will lead an online discussion. 20% of course grade
5. Students will also be responsible to complete two related research projects (e.g., paper to be submitted for professional meeting and/or publication). (active experimentation). 20% of course grade

Revised 3/4/22