

**PRTH 70970, Leadership in Nonprofit Organizations**  
**3 Semester Hours**

Instructor: Dr. Roger W. Wedell

Prerequisites: None

Description of Content:

This course explores the nature and practice of leadership in nonprofit settings. As such, there are three foci throughout the semester – self-awareness and self-understanding, theories and styles of leadership and the world of nonprofits.

The class begins with a focus on students' understanding of their own sense of mission (vocation), vision and values. This work provides the foundation for investigating various theories and styles of leadership, exploring several types of non-profits, and identifying basic administrative functions associated with non-profit organizations. Throughout the semester, students will reflect on what it means to be a "minister" in nonprofit settings.

Class Procedures:

The class will require intentional engagement throughout the semester. Class sessions will include some lecture, discussion of assigned readings, individual and group activities, guest presentations, and student presentations. Each student will also keep a journal during the semester.

Requirements:

1. Attendance, informed participation and intentional engagement in the class sessions
2. Two brief written assignments (3 – 5 pages each)
3. One in-class presentation (30 minutes)
4. Final integrative paper (10 - 15 pages)

Course Materials:

Bennis, Robert. *On Becoming a Leader* (Basic Books, 2009) ISBN 978-0-465-01408-8 From \$2.98 used.

Martin, Michael. *2021 Church and Nonprofit Tax and Financial Guide for 2020 Tax Returns* (Zondervan, 2018) ISBN 978-1-949365-28-3 Available for free download <https://www.fcmmbenefits.org/sites/default/files/2021-ChurchNP-TaxFinancialGuide.pdf>

Doohan, Leonard. *Spiritual Leadership: The Quest for Integrity* (Paulist Press, 2007) ISBN 978-0-8091-4495-2 From \$1.52 used.

Worth, Michael J. *Nonprofit Management Principles and Practice*, 6<sup>th</sup> ed. ISBN 978-1-544-3759982 From \$125.00 new; also available digitally.

Other reading as assigned.

Two personality assessments are required. They will be available free-of-charge, online only.

Grading Procedures:

Class Participation: 25%

Brief Written Assignments: 30% (15% each)

Class Presentation: 20%

Final Integrative Paper: 25%