

BRIT 70970/80970-010

Oct. 11-15, 2021

Prerequisite: None

Special Topics: Brite Interdepartmental Course

## **Cosmopolitan Leadership**

**Namsoon Kang**

Professor of Theology and Religion

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### **COURSE DESCRIPTION**

The course takes *leadership* and *cosmopolitanism* as its substantial guiding concepts. *Leadership* is central to almost all collective social activity and therefore has been a topic for a variety of issues that has received attention in empirical studies and theoretical works offering more or less well-grounded recipes for effective leadership. The ethics of leadership is the responsibilities of leaders to promote justice, equality, peace and the conditions necessary for people to live *well* in communities. The ultimate aim of ethical action may be called *the common good of all*, regardless one's gender, race/ethnicity, class, sexuality, citizenship, religion, ability, etc. The idea of *the common good of all* is, however, in serious trouble today. The pursuit of the *cosmopolitan common good* in *cosmopolitan leadership* has not only social, political, economic, intellectual dimensions, but also religious one as well. *Cosmopolitan leader* that this course pursuits is a *leader* who embodies and lives out cosmopolitan values and responsibilities in a complex and uneven world. Treating people as an *end* rather than a means is one of hallmarks of cosmopolitan leadership, governed by the *ethics of singularity*.

### **REQUIREMENT AND GRADING**

1. Two Advance Reflection Papers: 40 points (20 points each)
  2. Presentation: 10 points
  3. Class Participation: 20 Points
  4. Take Home Exam Paper: 30 Points
    - 3,000~4,000 words for M.Div/MTS/MACS;
    - 4,000~5,000 words for D.Min/Th.M
- *This requirement is subject to change depending on the size and pedagogical need of the class.*

### **CLASS PROCEDURE**

Lectures, presentations, and discussion

**ADVANCE ASSIGNMENT: Two Reflection Papers-- Due Oct. 6 (Wed.), 5 pm, TCU Online**

**Paper 1. Reflection Paper on *Cosmopolitanism***

- Reading: Derrida, *On Cosmopolitanism* (pp. 3~24) & Kang, *Cosmopolitan Theology*, chapters 1, 2, 3, & 6

**Paper 2. Reflection Paper on *Leadership***

- Reading: John C. Knapp, *For the Common Good*, chapters 1, 3, 6, 8
- 1) Identify the most important three to five “learnings” from your reading and explain why/how those issues are significant for you.
  - 2) Ca. 1,500 words in length, single-line-spaced, for each paper.
  - 3) On the first day of class, each and every one of you will share verbally your response paper with class. This sharing provides a good opportunity for you to organize your thoughts about the reading and to prepare for discussion. It also helps me to get a sense of how well you are processing the reading and themes of the course. There is no standard form for the reflection paper. I encourage you to write about your own reactions to and reflections on the reading materials by articulating three to five most important issues/insights that you encounter.
  - 4) You should evidence that you are reading the prescribed work, but, more important, that you are engaging with the ideas in it (i.e. that you are thinking critically about the issues). Just throwing in a quote here and there is not enough.
  - 5) Upload your papers on TCU Online under the “Advance Assignment” folder.

**COURSE TEXTS**

Derrida, Jacques. *On Cosmopolitanism and Forgiveness*. Thinking in Action. New York: Routledge, 2001. ISBN-10: 0415227127. \$17.70.

Kang, Namsoon. *Cosmopolitan Theology: Reconstituting Planetary Hospitality, Neighbor-Love, and Solidarity in an Uneven World*. Chalice, 2013. ISBN-13: 978-0827205345. \$32.99

Keohane, Nannerl O., *Thinking about Leadership*. Princeton: Princeton University Press, 2010. ISBN-10: 0691156182. \$19.95

Knapp, John C., ed. *For the Common Good: The Ethics of Leadership in the 21<sup>st</sup> Century*. Westport, CT: Praeger, 2007. ISBN-10: 0275992594. \$38.00