PROSPECTUS

Department:
Borderland Institute

Course: RECU 70970/80970/90970 Special Topics in Religion and Culture: Theorizing Gender and Sexuality in the Borderlands of Immigration and Migration Seminar, May 18-22, 2020 (3 credit hours)

Instructor:
Matilde Moros, Ph.D

Prerequisites:
One short 3-5 page paper based on one short text and two short articles.

Description of Content:

This Borderland's Institute seminar is designed to survey a variety of theologies and theories about gender and sexuality and the intersection of race and citizenship through the lens of immigration. With special attention to the U.S./Mexico-Latin American border, and with theological emphasis we will participate in an engagement of scholarly texts and articles that delve into issues related to immigration to various parts of the world, both voluntary and involuntary immigration in the cases of colonialism and neo-colonialism, human trafficking, war, organized crime, etc. The course will span issues such as slavery, sexual exploitation and the formation of social hierarchies. The cross sections of approaches this class will engage in encompass feminist perspectives that include critical race, decolonial, queer theory among others. The critical analysis required of students will span perspectives of global migration and immigration issues with regard to gender and sexuality that strive to broaden our perspectives of violence and nonviolence in the power relations in which erotic negotiations are both oppressive as well as liberative. Individual student research will broaden into a creative collective class project for which each student will investigate, share with the class and write a section of what will be a class document on the relation of gender and sexuality theories to power relations in current global immigration related contexts.

Class Procedures:

Written work: This is an intensive one week course. The class will read ahead and after the week we meet. The week before the course begins a short reflection paper will be required based on one short text that students will need to purchase and two articles that are accessible online.
**Lecture/discussion**: We will have the additional lecture and discussion based on daily readings and we will have film viewings that will illustrate and add to discussion.

**Presentations**: Student response papers will serve as daily discussion starters, presentations will be required four out of the five days we meet.

**Drafted final paper proposal**: Each student will have a paper proposal by the end of the intensive seminar week. Each day of class a different portion of this drafted proposal will be due. The final paper will be due later in the summer, to give ample time for research and writing, but all papers must be pre-approved.

**Requirements**:
1. Attendance and informed participation in the class sessions, including reading and writing a pre-seminar response paper (3-5 pages)
2. Daily written assignments and in-class presentations (2-pages)
3. Term paper (15-20 pages)

**Texts**:

ISBN 978-0415236041  
Cost: $41.64

Cantu, Lionel  
ISBN 978-0816644667  
Cost: $22.50

ISBN 970 0 8147 5848 9  
Cost: $ 26.00

Greenough, Chris  
ISBN 978-1138604711  
Cost: $24.95  
(This is required reading before the class begins)

Luibheid, Eithne  
*Entry Denied: Controlling Sexuality at the Border*. Minneapolis: University of Minnesota Press, 2002

Articles:


(These are required reading before the class begins)

Additional Recommended Readings:


*Note: All textbooks will be available for purchase online at* [http://www.bkstr.com/tcustore/shop/textbooks-and-course-materials](http://www.bkstr.com/tcustore/shop/textbooks-and-course-materials)
Many may also be purchased in store.

Grading Procedures:
- Class Participation: 30%
- Critical Response Papers: 40%
- Research Paper: 30%