

This is a confidential form. Please turn the form in at the last TRG session to a student, designated by the TRG leader, to be placed in an envelope and turned in to the Dean's office, HAR 312J. Thank you.

Brite Divinity School

COURSE EVALUATION FORM

Course _____ Professor _____ Date _____

I. OPTIONAL INFORMATION

(check where appropriate)

Age: under 29 ___ 30-39 ___ 40-49 ___ 50 & above ___

Sex: F ___ M ___

Grade Point Average: 3.5-4.0 ___ 3.0-3.5 ___ under 3.0 ___

I live: in Leibrock Village ___ elsewhere within 1 mile of school ___
 1-5 miles from school ___ 5-25 miles from school ___
 25-50 miles from school ___ over 50 miles from school ___

II. STUDENT SELF-EVALUATION

**Please evaluate your own performance in the course using the following scale:
 1=strongly agree 2=somewhat agree 3=neutral 4=somewhat disagree
 5=strongly disagree. Circle the appropriate response.**

1. I was an active learner in the class. **Strongly agree → 1 2 3 4 5 ← Strongly disagree**
2. I prepared myself adequately for class sessions. **1 2 3 4 5**
3. I gave my best effort to graded assignments. **1 2 3 4 5**

III. EVALUATION OF COURSE AND INSTRUCTOR

Please rate the course and instructor in the areas indicated below using the same scale: 1=strongly agree 2=somewhat agree 3=neutral 4=somewhat disagree 5=strongly disagree

1. The instructor demonstrated sufficient command of the subject matter. **Strongly agree → 1 2 3 4 5 ← Strongly disagree**
2. The instructor presented clearly all requirements and academic expectations. **1 2 3 4 5**
3. The instructor increased my interest in the subject matter of the course. **1 2 3 4 5**

4. The instructor achieved an appropriate balance between professional and academic aspects of the subject matter. **Strongly agree** → 1 2 3 4 5 ← **Strongly disagree**
5. The instructor treated all students in the class with respect. 1 2 3 4 5
6. The instructor came to class sessions prepared and organized. 1 2 3 4 5
7. The instructor used class time effectively. 1 2 3 4 5
8. The instructor enabled the class to hear more than one “voice” on the subject (e.g. feminist, liberation, African-American, Latina/o, non-Western). 1 2 3 4 5
9. The instructor encouraged an atmosphere in which differing views were respected and encouraged. 1 2 3 4 5
10. The instructor is an effective teacher. 1 2 3 4 5
11. The instructor’s response to my work was helpful and adequate. 1 2 3 4 5
12. The instructor graded and returned work in a timely manner. 1 2 3 4 5
13. The instructor’s evaluation of my work was fair. 1 2 3 4 5
14. Which teaching strategies best supported your learning and why?
(For example: lecture, discussion, papers, classroom technology, etc.)
15. Which strategies were less effective for you and why?
16. This course can be recommended to (check all that apply):
 persons committed to parish/congregational-based ministry.
 persons seeking proficiency in interpretations of texts.
 persons interested in further graduate studies.
 persons interested in gaining multicultural awareness.
 other. Please specify _____.
17. Describe the ways in which this course contributed to your education for your vocation.
18. What was the most important thing you learned?
19. List one to three strengths of this course (those features which were most helpful to your learning).
20. List any changes to the course that would enhance student learning.
21. My overall evaluation of this course (check one):
 excellent **good** **adequate** **poor**