

PROSPECTUS

HEBI 95013 Exegesis in the Hebrew Bible - Proverbs Three Semester Hours

Instructor: Sandoval

Prerequisites: Admission to the Brite PhD or ThM programs; Introductory and Advanced Hebrew Bible study; Biblical Hebrew reading ability.

Description of Content: Careful study of the Book of Proverbs in Hebrew to gain an advanced, scholarly understanding of: 1. The social-historical context from which the book emerged, 2. The book's literary and ethical-theological integrity, 3. Critical engagement with established and emerging approaches to the book's interpretation.

Class Procedures: Seminar discussions based on translation of Hebrew text and secondary readings; student presentations on course topics. **REQUIRED** extra hour of Hebrew translation with instructor. (To be scheduled as the final hour of this seminar).

Requirements:

1. Regular attendance and informed participation in the class sessions, including in class translation of Hebrew passages prepared in advance
2. On time and careful, critical reading of primary and secondary texts (with small, occasional writing assignments related to secondary texts)
3. At least one in-class presentations on a topic important in the scholarly study of Proverbs, and one response to another class member's presentation. This is primarily an oral assignment, but students should supply a 3-5 page formal written text (in the style of a Bible Dictionary article) to the instructor and a student responder (to be assigned) at least three full days prior to the presentation and an outline of the main points of the presentation to all class members on the day of the presentation. Responders should also supply a brief outline of their response to all class members on the day of the presentation. (15-20 minute presentation; 5-7 minute response; followed by broader class discussion)
4. One in-class presentation on an ancient Egyptian or West Asian wisdom text (or set of texts), to be assigned, and one response to another class member's presentation. This is primarily an oral assignment, but students should supply a 2 page written text to the instructor and a student responder (to be assigned) at least three full days prior to the presentation and a brief outline of the main points of the presentation to all class members on the day of the presentation. Responders should also supply a brief outline of their responses to all class

members on the day of the presentation. (10-15-minute presentation; 5-minute response followed by broader class discussion.)

5. Final research or exegetical paper on a topic/passage to be determined in consultation with the instructor (about 20 pages)
6. An extra hour of Hebrew reading and translation of the Hebrew text of Proverbs outside the regular hours of seminary work. (To be scheduled as the final hour of this seminar)

⇒⇒⇒Texts:

Fox, Michael V. *Proverbs 1-9: A New Translation with Introduction and Commentary* (New York: Doubleday, 2000) ISBN 0-385-26437-2
\$40.00 (acquired by Yale University Press) **INTRODUCTORY SECTIONS TO BE READ PRIOR TO THE FIRST CLASS SESSION**

Fox, Michael V. *Proverbs 10-31: A New Translation with Introduction and Commentary* (New Haven: Yale University Press, 2009) ISBN 978-0-300-14209-9 \$60.00 **INTRODUCTORY SECTIONS TO BE READ PRIOR TO THE FIRST CLASS SESSION**

The Book of Proverbs in Hebrew (*BHS* or *BHQ*)

An English translation of Proverbs (e.g., NRSV, NJPS)
THE ENTIRE BOOK OF PROVERBS SHOULD BE READ IN ENGLISH (OR ANOTHER MODERN LANGUAGE OF THE STUDENT'S CHOICE—E.G., KOREAN, SPANISH) PRIOR TO THE FIRST CLASS SESSION

Other texts (books and articles) as assigned or needed, accessible through the TCU Library or made available by the Instructor.

Grading Procedures:

Class Participation: 15%
Hebrew Reading and Translation 25%
Presentation 1: 15%
Presentation 2: 15%
Research Paper: 30%