

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2013 - 2014, TERM=All

SCHOOL: Brite Divinity School

By Degree Program	MDiv N = 13		Prof MA N = 2		Acad MA N = 3		All Others N = 4		Total N = 22	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	0.7	5.0	0.0	3.0	0.0	2.5	1.5	3.9	1.0
Ability to use and interpret Scripture	4.5	0.5	4.5	0.5	4.0	0.8	4.0	1.4	4.4	0.8
Knowledge of church polity/canon law	4.0	0.8	5.0	0.0	4.0	0.0	2.5	1.5	3.9	1.0
Ability to give spiritual direction	3.6	1.2	4.0	1.0	3.5	0.5	2.5	1.5	3.5	1.2
Ability to teach well	3.8	1.0	5.0	0.0	3.7	0.9	3.3	1.1	3.7	1.0
Knowledge of church doctrine and history	4.2	0.7	5.0	0.0	4.0	0.8	3.3	1.7	4.1	1.0
Ability to lead others	3.9	1.0	4.5	0.5	3.7	0.5	3.0	1.4	3.8	1.1
Ability to conduct worship/liturgy	4.4	0.7	5.0	0.0	2.5	1.5	2.5	1.5	4.1	1.2
Ability to interact effectively with those of religious traditions other than my own	4.5	0.6	5.0	0.0	4.0	0.8	4.3	0.4	4.5	0.7
Ability to work effectively within my own religious tradition	4.2	0.8	5.0	0.0	3.7	0.5	3.3	1.5	4.0	1.0
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.5	0.7	4.5	0.5	3.0	0.8	3.5	0.9	4.1	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.6	0.7	5.0	0.0	4.3	0.9	4.3	0.4	4.5	0.7
Ability to work effectively with both women and men	4.5	1.1	5.0	0.0	3.0	1.6	3.8	1.1	4.2	1.3
Ability to relate social issues to faith	4.5	0.6	5.0	0.0	4.3	0.9	3.8	0.4	4.4	0.7
Ability in pastoral counseling	4.3	0.7	4.0	1.0	2.7	1.2	2.5	1.5	3.9	1.2
Ability to administer a parish	3.5	0.8	4.0	1.0	1.5	0.5	2.0	1.0	3.2	1.2
Knowledge of Christian philosophy and ethics	4.4	0.8	4.0	1.0	3.3	0.5	3.3	1.7	4.1	1.1
Ability to think theologically	4.8	0.6	4.5	0.5	4.3	0.5	4.0	0.7	4.5	0.7
Ability to integrate insights from science into theology and ministry	4.0	1.2	4.5	0.5	2.3	0.5	3.3	1.7	3.7	1.3
Ability to integrate ecological concerns into theology and ministry	4.1	1.2	4.5	0.5	2.7	0.9	3.8	1.1	3.9	1.2

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective