Brite Divinity School Bulletin

2016-2017

An accredited member of the Association of Theological Schools and the Commission on Colleges of the Southern Association of Colleges and Schools

Brite Divinity School is an institution that values diversity and challenges structures that intentionally or unintentionally encourage discrimination. As such, we do not discriminate on the basis of race, color, national origin, religion, sex, gender identity, gender expression, sexual orientation, social class, age, disability status, citizenship status, membership or application for membership in a uniformed service, or any other category protected by applicable law. Where there are discrepancies with Federal and State policies, they supersede Brite’s policies.

Brite Divinity School is an equal opportunity employer and maintains a policy of nondiscrimination with respect to all employees and applicants for employment. All personnel actions, such as recruitment, hiring, training promotion, transfer, layoff, recall, compensation and benefits, discipline, termination, and educational, recreational, and social programs are administered under the provision of our general nondiscrimination and inclusion statement. Employment decisions, subject to the legitimate business requirements of Brite, are based solely on an individual’s qualifications, merits, and performance.

Brite is committed to promoting a diverse and just environment, in which language and practices support the achievement of inclusion. Specifically, Brite seeks to remove all barriers to the maintenance and aspirations of its Mission Statement and Non-Discrimination Statement in the following ways:

- Brite Divinity School promotes the intentional use of Inclusive language. This includes reference to such matters as language about God and humanity as noted in our Nondiscrimination and Inclusion Statement. Inclusive language in the classroom, chapel, and in common discourse is expected of students, staff, and faculty.
- Brite Divinity School maintains nondiscrimination in all its programs and activities, admission to these programs and activities, financial aid, and housing.

The above Nondiscrimination and Inclusion statement approved by the Brite Faculty at the March 28, 2016 faculty meeting (pending legal review)

Brite Divinity School reserves the right to change any statement, policy or procedure set forth in this catalog, when deemed in the best interest of the Brite Divinity School and within established procedures. This catalogue is for informational purposes only and does not constitute a contract between any student and Brite Divinity School.

Brite Divinity School regularly reviews and assesses program requirements and program offerings. From time to time necessary changes occur which will have an impact upon a student’s progress toward degree completion. While the Divinity School will strive to accommodate students in implementation of changes, the Divinity School reserves the right to make such changes and to require students to adjust their programs accordingly. Changes to academic programs are not made lightly. There is no guarantee that an entering student will not experience changes in requirements before graduation, especially if time to graduation is longer than the time to complete the program as a full-time student.

The Divinity School exists to serve the church and its witness. The Divinity School’s distinctive purpose is educating women and men for varied Christian ministries in church and society. Churches, however, retain the exclusive right and responsibility to determine the appropriate qualifications for ordained and licensed ministry, to assess the fitness for ministry of individual candidates, and to credential persons for ministerial leadership.
A Welcome from the Dean

We are pleased that you are interested in the teaching-learning community at Brite Divinity School. Our goal is to transform individuals, churches and communities through the integration of scholarship, justice and practice. Brite is a place where we encourage you to be bold: ask questions, struggle with your faith, make a difference in the world, get to know faculty and staff, become conversation partners with peers and colleagues. Explore our degree programs and use your imagination to help you envision how you might use one of these to further the integration of your mind and spirit. Whether your vocation is one that fits the more traditional models of denominations and churches, non-profit administration and service, or teaching and leadership, we believe that theological education can support your present and future.

I look forward to greeting you on the campus of Brite Divinity School,

Joretta L. Marshall

Executive Vice President and Dean
Professor of Pastoral Theology, Care, and Counseling
General Information

Mission

Brite Divinity School educates women and men to lead in the ministry of Christ’s church, the academy, and public life as witnesses to God’s reconciling and transforming love and justice.

Relationship with Texas Christian University

Brite Divinity School and Texas Christian University are independent institutions. They have a rich historical relationship and enjoy a shared heritage, affiliation, traditions, and values with the Christian Church (Disciples of Christ). Both institutions recognize the tangible and intangible benefits of a supportive and collaborative relationship especially in areas of teaching and scholarly programs. Brite and TCU have a formal agreement that articulates the University’s contractual commitment to provide essential administrative support, operational and maintenance services, and the vision of both institutions to assure a continuing spirit of mutual involvement, cooperation, and support for the benefit of students, staff, and faculty.

Relationship to the Christian Church (Disciples of Christ)

Brite Divinity School is related to the Christian Church (Disciples of Christ) in many official and unofficial ways. It reports biennially to the Plenary Assembly of the Christian Church (Disciples of Christ) in the Southwest. It is a member of the Christian Church (Disciples of Christ) Council on Theological Education of the Higher Education and Leadership Ministries. It receives financial support through the denomination’s Church Finance Council. Many of the administrative officers, faculty and students of Brite Divinity School serve the Christian Church (Disciples of Christ) at the local, regional and general levels.

Ecumenical Spirit and Relationships

The student body is interracial, international and ecumenical. While the largest numbers of students at Brite are Disciples and United Methodists, more than twenty-five different denominations are represented in the student body. Faculty and staff are active members in eleven different denominational/religious bodies. The ecumenical spirit is also strengthened by Brite’s membership and participation in the Council of Southwestern Theological Schools embracing eleven Protestant and three Roman Catholic institutions. Faculty and students are engaged in local, state and national ecumenical organizations and programs.

Disciples of Christ Studies

The Disciples Studies program participates in preparing students to lead in ministry by assisting in the ordination process, providing personal and professional support and engaging students in the larger denomination.

United Methodist Studies: Approval by the University Senate

The University Senate of the United Methodist Church has approved the Divinity School to teach United Methodist students. The courses offered through Brite in United Methodist history,
General Information

doctrine, mission, and polity—which are required for ordination in the United Methodist Church—have been officially approved by appropriate denominational offices. With the assistance of the Office of the Associate Dean for Academic Affairs, students preparing for deacons’ ordination may meet UMC expectations with either the Master of Arts in Theology and Ministry or the Certificate of Theological Studies.

Baptist Studies Program

The Baptist Studies Program is an integral part of the Divinity School. Designed to meet the special interests and needs of Baptists, this Program offers graduate courses in Baptist history, thought, and polity and provides opportunities for Baptist students in field settings in Baptist churches, worship, and other community experiences. Special lectures and workshops by Baptist professors and ministers enrich the seminary experience of Brite students. A special committee of Baptist ministers, pastoral counselors, and lay people advises the Divinity School in shaping and carrying out this Program. A limited number of student scholarships are provided by the Cooperative Baptist Fellowship to support Cooperative Baptist Fellowship M.Div. students.

Presbyterian Studies Program

The Presbyterian Studies Program supports Presbyterian women and men who are in the process of discerning a call to ministry. By mentoring, providing a Reformed and Presbyterian focus, and enriching Brite’s work through relationships with the presbyteries of the Presbyterian Church (U.S.A.) and Cumberland Presbyterian Church, as well as Austin Presbyterian Theological Seminary, the program seeks to prepare students to meet all constitutional requirements for ordination or certification to ministry in Presbyterian congregations. The Program embraces students in all degree plans, but focuses primarily on those preparing for professional ministry in local churches as pastors or directors of Christian education.

Episcopal Studies Program

The Episcopal Studies Program at Brite Divinity School provides a continuing Anglican/Episcopal presence within a broadly ecumenical theological school. The program offers a community of learning, worship, and fellowship within the Brite Community. Our graduates will be trained to serve effectively in ordained and lay leadership positions in the Episcopal Church.

Metropolitan Community Churches

Brite Divinity School is a recognized partner school of the Metropolitan Community Churches (MCC). MCC students preparing for ordination may complete their required coursework at Brite and receive advising in the ordination process.

Asian (Korean) Church Studies Program

The Asian (Korean) Church Studies Program provides resources for Brite students to learn about the history, culture, and theology of Asian and Asian-American Christianity. This is done through regularly offered courses on the subjects and lectures offered by visiting scholars and church leaders in Asian/Asian-American communities. The program also serves as a center for promoting Asian/Asian-American theological studies and training leaders for Asian-American churches (especially those affiliated with the Christian Church [Disciples of Christ]).
General Information

Black Church Studies

The Black Church Studies program offers an interdisciplinary range of courses for shaping ministerial preparation and theological reflection for seminarians of all races, aimed at providing wider knowledge of the issues of Black life and American Christianity. Students may choose to concentrate their coursework in order to pursue a Certificate in Black Church Studies at Brite Divinity School. Also, the Black Church Studies program offers events throughout the academic year in an effort to educate the public and promote the vitality of Black religious scholarship and the legacy of the Black Church.

Latina/o Church Studies

Latina/o Church Studies supports the intercultural training of students; addresses Latina/o issues and concerns in churches and community; sponsors continuing education seminars and workshops for Latina/o pastors; and encourages students preparing for ministry in Hispanic contexts. Brite participates in Hispanic Summer Program for Masters Students and the Hispanic Theological Initiative Consortium that supports doctoral work in theological education and Latina/o scholars.

Hispanic Theological Initiative Consortium

Brite Divinity School is a member of the Hispanic Theological Initiative Consortium (HTIC), a consortium comprised of 18 Ph.D.-granting institutions seeking to support and advance the work of Latina and Latino scholars in order to address the need for more representation of Latina and Latino students and faculty in higher theological education. HTIC’s mission and purpose revolve around four major goals:

1. To help identify and prepare highly trained educators and leaders who can articulate, model, and help teach values and ideas that will inform and make an impact in Latina and Latino faith communities and communities in general.
2. To increase the recruitment, retention, and graduation rates of Latina and Latino Ph.D. students across the nation by uniting and leveraging institutional resources (human, financial, and infrastructural).
3. To increase the presence of Latina and Latino faculty - especially tenured faculty - in seminaries, schools of theology, and universities.
4. To provide a forum for the exchange of information, ideas, and best practices to address the needs of Latina and Latino faculty and students in theological and religious education.

Brite Divinity School supports the mentoring and networking costs for HTIC scholars. Additionally, Brite Divinity School recognizes that pooling resources and building communities are essential elements for securing a stronger and more diverse scholarly theological body.

Jewish Studies

Brite Divinity School and Texas Christian University together sponsor the Jewish Studies Program, designed to support the teaching and scholarly study of Judaism and to promote the historical contribution of Judaism to civilization. The Program fosters a better understanding of the faith heritage of Christianity, as well as more informed dialogue and understanding among Jews and Christians. The Program is committed to serving people of all faiths and to contributing to the education of the local community. With the generous support of numerous donors, elements of the program include Rosenthal faculty positions for courses available to students at both Brite Divinity School and Texas Christian University, the Barnett International Scholarship, the Gates of
General Information

Chai Annual Lectureship in Contemporary Judaism, the Jack B. Friedman Judaica Library in Honor of Barbara Friedman Rakover in the TCU Mary Couts Burnett Library, and the Bermont Family Undergraduate Jewish Student Scholarship Fund.

Women and Gender Studies Certificate for Th.M. and Ph.D. Students

Brite cooperates with TCU graduate departments and schools in offering a Women and Gender Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, contact the Associate Dean for Academic Affairs.

Carpenter Initiative

The Carpenter Initiative in Gender, Sexuality and Justice is designed to engage people around issues related to gender, gender identity and sexual orientation through courses, workshops, worship experiences, speakers, and other events. The program, directed by Dean Joretta L. Marshall, supports the work of the Brite community, local churches and leaders as they respond to these broader issues of justice.

Soul Repair Center

In 2012, Brite Divinity School launched the Soul Repair Center through a grant from the Lilly Endowment, Inc. The Center conducts research on moral injury in combat veterans and others whose work involves socially sanctioned violence, and it educates seminarians, religious leaders, their communities, and the general public in supporting recovery.

A Seminary Affiliated with a University

Brite Divinity School is affiliated with Texas Christian University. The University has a full-time faculty numbering approximately 623 and a student enrollment of approximately 10,323. The University offers graduate degrees in 62 master’s level programs, and 25 areas of doctoral study. The resources and facilities of the University enrich and complement the Divinity School program. Students are urged to consult the online Undergraduate and Graduate Studies Bulletins of the University for details regarding the many opportunities and services available to them as members of the University community.

Development of the Divinity School

Texas Christian University has had a concern for the education of ministers since its founding as AddRan College in 1873. In the early years, it fulfilled this concern within the framework of the undergraduate B.A. program. Classes in Bible were offered to all students; those wishing to prepare for the ministry simply devoted a large part of their junior and senior years to concentration in Bible and religion. In the 1890s, the board of the University set in motion plans to establish a separately endowed and governed school to provide both undergraduate and graduate education for church leadership. By 1895, bylaws for a College of the Bible had been approved. However, it was not until 1907, that the first graduate theological degree, the Bachelor of Divinity, was awarded. The B.A. was regarded as a prerequisite of this new program, but the two curricula were scarcely distinguishable.
The College of the Bible received its name, separate charter of incorporation, and its first permanent building in 1914 as the result of a gift from L.C. Brite, cattle rancher of Marfa, Texas. Though graduate enrollment was on the rise, Brite College continued to serve also as the undergraduate Department of Religion for AddRan College for another twenty-five years. In 1939, Brite initiated a standard three-year curriculum for the B.D. degree and became a member of the American Association of Theological Schools, giving up its undergraduate instruction in order to meet accreditation standards for graduate theological institutions. Two years later, this body recognized Brite as an accredited graduate theological seminary—the second Disciples seminary to receive this accreditation.

In 1963, the charter was renewed and the name was changed to Brite Divinity School. The name of the basic degree earned at Brite was changed from Bachelor of Divinity to Master of Divinity in 1967. Two years later, the Divinity School began to offer a program of study leading to the Doctor of Ministry degree. In 1988, the Master of Theological Studies and the Certificate of Theological Studies were introduced. In 1997, the American Association of Theological Schools granted Brite preliminary approval to offer the Doctor of Philosophy in two areas: Biblical Interpretation and Pastoral Theology and Pastoral Counseling (now known as Pastoral Theology: Transforming Persons, Communities, and Practices). In 1999, Brite introduced two new accredited degree programs, the Master of Theology and the Master of Arts in Christian Service. The three degree programs received ongoing approval from the Association of Theological Schools in 2006. Brite changed the name of the Master of Arts in Christian Service program in 2013 to the Master of Arts in Theology and Ministry to reflect more accurately the diversity of students’ academic and vocational goals.


Since 1978, TCU and Brite have affirmed a series of formal agreements specifying the relationship between the two corporations. In 1999, the Brite Board of Trustees created the Office of President. Three persons have served in this office: Leo G. Perdue (1999-2002), Interim President D. Duane Cummins (2002-2003), and D. Newell Williams (2003-present).

In 1953, Brite moved into the south wing of the TCU Religion Center which was completed that year. In 1998, this main building of the Divinity School was renamed to honor contributions made to the life and work of the Divinity School by Jo Ann and Wayne Moore. The central unit of this complex is the Robert Carr Chapel which dominates the skyline of the campus. In 2001, Leibrock Village, Brite’s student housing complex, opened for occupancy. The Divinity School completed a significant expansion of its classroom, office and special event space with the construction of the W. Oliver and Nell A. Harrison Building, which opened in 2012.

**Accreditation and Affiliation**

Brite Divinity School is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award masters and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Brite Divinity School.
General Information

Brite is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: M.Div., M.A.T.M., M.T.S., D.Min., Th.M., Ph.D.

The Commission contact information is:
The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Drive
Pittsburgh, PA 15275
USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

Brite is a member of the Christian Church (Disciples of Christ) Council on Theological Education of the Higher Education and Leadership Ministries.

Brite maintains a relationship with Texas Christian University as an affiliated school of TCU. A member of the leading educational and professional organizations in the United States, Texas Christian University is accredited and approved by the Commission on Colleges of the Southern Association of Colleges and Schools and other recognized educational bodies requiring high standards of training. Chapters of Phi Beta Kappa, Sigma Xi, and other high academic societies are active at Texas Christian University.

Facilities

Classes and many other activities of Brite Divinity School are conducted in the Moore Building and the Harrison Building, which are located at the heart of the TCU campus. Robert Carr Chapel, the Mary Couts Burnett Library, the Brown-Lupton University Union, the TCU Recreation Center, and other facilities of the University are also available for the use of Brite Divinity School students and faculty.
Divinity School Program

Academic Life

Faculty

The Brite Divinity School faculty, composed of twenty-one faculty and additional part-time instructors, includes scholars widely known for their publications, lectures and other contributions to the intellectual, spiritual and organizational life of the church, academy, and public life. Many of the faculty have had experience in the local pastorate. This, coupled with their academic preparation, continuing scholarship and participation in ecclesial and public settings, equips them for their work in theological education.

Curriculum

The faculty of Brite Divinity School has carefully developed and continuously evaluates its curricula. These processes include seeking insight from both ministers and laypersons. At every stage in curriculum planning, faculty and students have had in view the varied ministries in which Brite’s graduates serve — in the pastorate and in the university, on the mission field and in the educational program of the local church, in denominational and interdenominational agencies, in non-profit settings and new forms of ministry.

The M.Div. curriculum is designed to provide for the church a leadership that is highly competent, imaginative, and aware of the world’s needs and of the church’s resources. Programs of study and degree requirements are described in other sections of this bulletin.

Interinstitutional Curricular Cooperation

Brite Divinity School is a member of the Council of Southwestern Theological Schools (COSTS) which is engaged in various types of cooperative activity. Selected students and faculty members from COSTS schools have participated in summer interseminary courses on a variety of topics. COSTS institutions continue to explore further possibilities of regional and sub-regional cooperation.

Library

When the building housing Brite College of the Bible was dedicated in February 1915, the library consisted of two rooms on the second floor. In 1924, the religion collection was moved into the new library of Texas Christian University. Named for its benefactor, the Mary Couts Burnett Memorial Library maintained a large room for religion books and continued to receive gifts from many well-known Disciples ministers and scholars. So large was the collection of books by Disciples and about the Movement of the Disciples, a room was set aside in 1935 for the Disciples Collection, touted as the most complete collection of its kind in existence at that time.

The possibility of developing a graduate program in religion began to be considered seriously by fall 1958. A key element of this endeavor was the development of library collections and services to support advanced studies in theology and religion. Maintaining and preserving a dynamic collection of resources that undergirds the educational, research, service, and future scholarship needs of the students, faculty, and staff of Brite Divinity School is still paramount.

Library resources of Brite Divinity School are an integral part of the Mary Couts Burnett Library, Texas Christian University, a research facility consisting of over 2 million items, including more than 200,000 works in religion and theology. With Internet access to the library’s online catalog,
online databases, full-text electronic journals, and document delivery options, students may access library services and resources from anywhere at any time. In addition, cooperative agreements provide access to resources held by other Texas universities and seminaries.

**Field Education**

Field Education is a learning/serving experience. It produces growth in professional skills, and personal and vocational identity with students functioning in supervised ministerial settings. Through reflection, academic studies are integrated with ministerial practice. The supervised year is based on an action/reflection model with experience in ministry being a key factor. Most students receive a stipend that helps offset the expenses of graduate study.

Students may choose to serve in field settings in their first year in seminary. The supervised year in ministry (PRTH 65013 and PRTH 65023, which must be taken sequentially in the fall and spring semesters) is normally undertaken by M.Div. and M.A.T.M. students in the second academic year along with regular academic courses. The program requires close supervision in an approved field setting (confirmed by a learning covenant signed by the supervisor, the student and the Director of Field Education and Supervised Ministry) and participation in a theological reflection group.

While encouraged to experience the total work of ministry, the student may concentrate in one or more specific areas such as parish ministry, chaplaincy, youth ministry or Christian education. The supervised year in ministry carries a total of six semester hours credit. A student must have satisfactorily completed twenty-one semester hours of seminary credit before enrollment in the supervised year.

Arrangements for field settings are made in cooperation with the Office of Field Education and Supervised Ministry. The director of the program is responsible for training approved field supervisors and for nominating theological reflection group leaders to the full faculty for confirmation. The director consults with field supervisors, theological reflection group leaders, and students on matters pertaining to supervised ministry.

**Clinical Pastoral Education**

Clinical Pastoral Education programs may be completed at any training center accredited by the Association for Clinical Pastoral Education. CPE offers students first-hand experience in ministry to individuals and families confronting illness, surgery, dying, grief, etc. (see PTPC 75053). Students entering a CPE program must register prior to the course at Brite Divinity School.

**Visiting Lecturers**

**TCU Ministers Week** annually presents distinguished Christian leaders in a four-day program of enrichment.


**THE DAVIS WORKSHOP IN MINISTRY** was established in 2004 and made possible by gifts in honor of Dr. Gilbert Davis, former Director of Church Relations at TCU, and his wife, Hilda. This workshop focuses on strengthening skills for engaging in pastoral ministry. Leaders of the workshop have included George Bullard, Fred B. Craddock, George A. Mason, Anthony B. Robinson, Joretta Marshall, Gilbert Rendle, Suzanne Stabile, Diana Butler Bass, Bruce Epperly, Deborah Creamer, Karen McClintock, Craig Gelder and Peter Steinke.

**The Joe A. and Nancy Vaughn Stalcup Lecture on Christian Unity**, jointly sponsored with the Council on Christian Unity of the Christian Church (Disciples of Christ), is held every other summer in Dallas. It brings together the participation of a wide diversity of institutional colleagues.
from the congregational, regional, and national levels. Lecturers are leaders in the ecumenical movement. Presenters of this lecture include Joan Brown Campbell, Leander E. Keck, Thomas L. Hoyt, Jr., Roberta C. Bondi, Justo L. Gonzalez, Rita Nakashima Brock, S. Wesley Ariarajah, Deborah DeWinter, Michael Livingston, John H. Thomas, Sharon E. Watkins, Diana Eck and Jose Morales, Jr.

The Louis and Madlyn Barnett Visiting International Scholars Program in Jewish Literature and Thought was established by Dr. and Mrs. Louis Barnett of Fort Worth, Texas. This visiting scholars program is a part of the Jewish Studies Program at Brite. The first Barnett International Scholar was Israel Finkelstein in 2001. Other visiting scholars have included Richard Sarason, Avigdor Shinar, Paul Mendes-Flohr, Isaiah Gafni, Yair Zakovitch, Pamela Barmash, Adele Reinhartz, Benjamin Sommer, Gary Rendsburg, Tamara Cohn Eskenazi, Ross Kraemer, Hindy Najman and Maxine Grossman.

The Gates of Chai Distinguished Lectureship for Judaic Studies was established in 1997 by the Gates of Chai, Inc., a foundation whose founder and president is Marcia Kornbleet Kurtz. It is established in memory of Larry Kornbleet as well as family members who perished in the Holocaust. Lecturers have included Chaim Potok, Harold Kushner, Alle Wiesel, Morris Dees, Susan Estrich, Joel Siegel, Thomas Cahill, Bruce Feiler, Dennis Ross, Susannah Heschel, Irwin Kula, Jack Bemporad, Carol Meyers, Amy-Jill Levine, Burton L. Visotzky, Judith Clurman, Bruce Ruben, Ted Merwin, Bishop Brian Farrell and Rabbi David Rosen.

Academic Load

The normal load for a student giving full-time to academic work is nine to twelve hours per semester (exclusive of WRSP 70230 1/2 Choir). A student serving as minister of a church or doing other equivalent outside work should not register for more than twelve hours per semester. On the basis of excellent grades and by special permission of the Associate Dean for Academic Affairs, a student may enroll for a total of fifteen hours per semester. Students on a two-day schedule must limit their course load to eleven hours (exclusive of WRSP 70230 1/2) unless, on the basis of a grade point average of 3.50 or above, the Associate Dean for Academic Affairs grants permission for a registration of more than eleven hours. A student serving a church or doing other equivalent outside work may complete the requirements for the Master of Divinity degree in three years by attending at least one session each summer. A student who wishes to serve as minister of a church or to do other equivalent outside work while in the seminary, and who does not wish to take summer session work regularly, should plan to devote four years to the Master of Divinity degree. Although a heavy summer load is not recommended, students may take up to fifteen hours per summer by taking a maximum load in each segment of the summer schedule.

School Terms

The school is organized for the long term (fall and spring) on a semester basis. The summer school consists of a three-week term in May followed by a five-week term and then a four-week term. Individual classes in these terms vary in length between one week and the entire term. A limited number of courses may take place over the entire summer. Students may take one course in the May term and no more than twelve hours between the four- and five-week terms. Normally, a student must complete all course requirements prior to the first day of any subsequent course(s) in the summer.

On-campus elements of the Doctor of Ministry and Doctor of Philosophy programs consist of fall and spring terms and, for the D.Min., specially-designed one-week or two-week courses in October and May.
First Year Courses

Courses at the 60000 level provide a critical foundation for later study in the M.Div., M.A.T.M., and M.T.S. programs. As a result, students in these programs are strongly encouraged to complete 60000 level courses during their initial years of study at Brite Divinity School. In their first year, entering M.Div. students should enroll, at a minimum, in:

- CHTH 60003 Introduction to Christian Theology I
- CHTH 65003 Introduction to Christian Theology II

The following courses are also appropriate first year courses:

- HEBI 60003 Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books
- NETE 60003 Interpreting the New Testament
- CHHI 60013 History of Christianity I, Early and Medieval and/or CHHI 60023 History of Christianity II, Reformation and Modern
- CHET 60013 Introduction to Contemporary Theological Ethics
- Practical theology courses such as PRTH 60003 Congregational Leadership, WRSP 60003 Christian Worship, REED 60003 The Church’s Educational Ministry, or PTPC 60003 The Ministry of Pastoral Care

Students who do not take required 60000 level courses as early as possible in their programs risk future schedule conflicts and delay of graduation.

Grading and Point System

The definitions of grades and the grade point system at Brite Divinity School are as follows:

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<th>Grade</th>
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<td>A+</td>
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<tr>
<td>A</td>
<td>4.00 Excellent</td>
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<tr>
<td>A-</td>
<td>3.70</td>
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<td>B+</td>
<td>3.30</td>
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<td>B</td>
<td>3.00 Good</td>
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<td>B-</td>
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<td>C+</td>
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<td>F</td>
<td>0.00 Failure</td>
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<td>I</td>
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<td>P</td>
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<td>No credit</td>
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<td>Dropped with Dean’s permission</td>
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Incomplete. The grade of “I” (Incomplete) may be granted by faculty members and the Associate Dean only in cases of truly exceptional circumstances beyond the control of the student that prevent the completion of course work by the end of the semester. A student may request the grade of “I” from the course instructor by obtaining a form from the Office of the Associate Dean for Academic Affairs. The student will complete the form listing reasons for the “I” grade request, secure the approval signature of the instructor and submit the approved form to the Office of the Associate Dean for his/her signature. The official time limit for completing work for the course, and thereby changing the “I” to a final grade, is within sixty calendar days of the completion of the
course (last day of final exams). This means that the work must be submitted to the course instructor well in advance of this date to allow for course evaluation and processing of the grade change. To remove an "I" from a student's transcript, the instructor must access the Faculty Center and post the replacement grade. The system will forward the grade change to the Associate Dean for Academic Affairs for online approval. Upon that approval, the grade will automatically be changed on the student's transcript. Failure to remove the "I" within 60 days of the completion of the course (last day of final exams) will result in a grade of "F" to be recorded on the student's transcript. Any extension of the official time limit (the "official time limit" refers to the date by which the student is to have submitted the course work) must also be for truly exceptional circumstances beyond the control of the student and is by student request to the instructor combined with the completion of a form provided by the Office of the Associate Dean for Academic Affairs. No extension shall be granted beyond the end of the semester in which the grade is to be removed.

Student-Initiated Withdrawal. The purpose of student-initiated withdrawal from courses is to enhance the learning opportunity in a program of study. In cases when a student may lack the background needed for the mastery of course content, the subject matter in a course does not match student need or interest as anticipated, or course requirements will limit effective appropriation of learning in a semester’s overall program of study, a student may officially withdraw from a course in accordance with the policy stated below.

Mere absence from a class does not constitute withdrawal. In order to withdraw from a course, a student must follow official established procedure. During the withdrawal period stipulated in the Brite Divinity School/TCU Calendar in each semester, students may elect to withdraw from any class according to standard procedures. The date of withdrawal for all purposes, including tuition adjustment, shall be the date of official withdrawal. There will be no withdrawals after the withdrawal period. Dates and refund percentages are noted in the Brite Divinity School/TCU Calendars published each spring and fall.

If adding a course during the ADD/DROP period, check with the Office of the Associate Dean for Academic Affairs for space availability. Usually no additions are permitted after classes begin.

Any student who experiences unusual hardship may seek special consideration through a written petition to the Associate Dean for Academic Affairs of the Divinity School. Petitions should, where possible, be documented with supporting statements from a physician. That a student is doing unsatisfactory work in a course will not be taken as sufficient reason for special consideration. If, in the judgment of the Associate Dean for Academic Affairs, the request is justified, a grade of “Q” (dropped with the permission of the Associate Dean for Academic Affairs) may be assigned by the Associate Dean for Academic Affairs after consultation with the instructor of the course. The Associate Dean for Academic Affairs will notify the Office of the Registrar. A copy of the “Q” grade assignment will also be placed in the student’s academic file and sent to the instructor.

Students who withdraw from all classes at Brite Divinity School, and remain unregistered over the course of two semesters, must formally apply through Brite’s Office of Admissions for readmission to Brite Divinity School.

Pass/No Credit. Brite students may not elect the Pass/No Credit grading option. Certain courses may be designated by Brite faculty and administration as Pass/No Credit. These include PRTH 65013 Supervised Ministry I, PRTH 65023 Supervised Ministry II, SPIR 70023/80023 Spiritual Resources and Disciplines, PTPC 75053 Clinical Pastoral Education, and WRSP 70230 Choir. Pass/No Credit courses are disregarded in the calculation of the student’s GPA.

Repeating a Course. If a course taken at Brite Divinity School is repeated at Brite, the official grade is the last letter grade received. All grades for any one course, if taken more than once, at
Brite Divinity School will be listed on the transcript and will be counted for the purpose of computing a GPA. However, only three hours credit will be extended toward degree completion, no matter how many times the course is taken. Only grades earned at TCU and Brite Divinity School may be used in GPA calculations. Financial aid restrictions may apply to Brite Divinity School students repeating courses.

Travel Courses. Occasionally, faculty at Brite Divinity School may teach a course that involves travel. In these cases, such courses receive normal academic credit. Students who participate in travel courses led or taught by persons who have no formal academic association with Brite Divinity School, or with other ATS accredited seminaries, will not normally receive academic credit for such courses. However, recognizing the value inherent in many such trips, members of the faculty express a general willingness to consider offering specialized reading courses in their areas of expertise relevant to the travel engaged in by the student. In this way, a travel course could be used to enhance independent study that results in academic credit, even though students would not receive academic credit for the travel itself.

Transfer Credit

Transfer credit is identified on the academic record as the total number of credit hours accepted from each institution attended and is added to the total number of cumulative earned hours. Transfer credit hours may satisfy degree requirements but are not used in the calculation of the cumulative GPA. Transfer students should also refer to the material entitled “Transfer Students and Transfer of Credit Hours” in the “Admission” section of this bulletin.

Simultaneous Enrollment in Other Degree Programs

Students at Brite Divinity School may only be enrolled in one degree program at a time unless they have been admitted to Brite’s dual degree program with the TCU Department of Social Work or Brite’s program with the Neeley School of Business. Students enrolled in a program at Brite may not be enrolled in any other degree program outside of Brite Divinity School or the TCU programs listed above. Exceptions are granted only in cases where undergraduate students at TCU are within nine hours of receiving their undergraduate degrees.

Transfer between Programs at Brite

Students currently enrolled in the M.A.T.M., M.T.S. or the M.Div. programs who would like to transfer into one of the other programs may make application to do so (through the Office of Admissions) once they have completed 18 hours at Brite. Only grades of “C” (2.0) or above will be transferred. Those who wish to transfer from the M.T.S. or M.A.T.M. programs to the M.Div. program, however, must have a cumulative GPA of at least 2.75. Normally, students transferring from the M.Div. to the M.T.S. program must complete at least 12 hours and the 4-hours Colloquium and Final Exercise independent research study courses while enrolled in the M.T.S. program. Normally, students transferring from the M.Div. to the M.A.T.M. program must complete at least 12 hours while enrolled in the M.A.T.M. program.

Advisors and Advance Registration

All entering students are assigned a faculty advisor with whom they are required to meet as part of orientation and registration. After their first semester, students have an opportunity to indicate their preference for a permanent academic advisor. There are limits, however, to the number of students a faculty member can advise. Further, students following certain academic programs and certificates will be assigned specific advisors.
All masters level students are encouraged to complete 60000 level course requirements early in their programs. Students who leave requirements until their last year of study run the risk of not being able to graduate on time because required courses may not be offered or because of conflicts in scheduling. Final responsibility for choice of academic program and for successful completion of all program requirements rests with the student and not with the advisor.

During the fall and spring semesters, the Divinity School holds advance registration for the following semester. Only students registered and attending classes at the time of advance registration are eligible to participate in advance registration. E-mail messages will be sent to students’ TCU mail accounts announcing registration dates. Advance registration may be completed by the student through use of my.tcu.edu.

Audit Enrollment

At Brite Divinity School occasional visitation of classes by students is allowed with the consent of the instructor. In all cases, attendance of more than one-third of the class sessions requires official enrollment as an auditor. Auditors are admitted to classes on space-available basis only. Interested returning students should consult the instructor and the Associate Dean for Academic Affairs. New students should consult Brite’s Office of Admissions. An audit fee is charged, and written permission of the instructor is required. Full-time Brite Divinity School students, however, as well as faculty spouses, are eligible for grants equivalent to the audit fee. Normally, no more than one course per semester may be audited under this grant provision.

The only period during which students may register for an audit or change a credit class to audit is from the second day of late registration as published in the Divinity School calendar up to the end of the time period covered by the first one-third of the class sessions. Students wishing to audit courses must be admitted to graduate study through the Admissions Office and have written approval of either the instructor of the course for which they wish to register or the Associate Dean for Academic Affairs. Classroom recitation and participation may be restricted at the discretion of the instructor; no grade is assigned and no credit is awarded.

If credit is desired, the student must register for and repeat the regular course after paying regular tuition. If a student switches from credit to audit enrollment for a class, that too may be done no later than the time period covered by the first one-third of the class sessions.

The student's name will appear on the instructor's class roll. In order for “AU” to appear on the transcript, however, the instructor must certify at the end of the semester that the student has attended as an auditor. Audits not approved by the instructor as a final grade will be omitted from the student record.

Academic Probation and Academic Dismissal

Brite Divinity School’s probation and dismissal policy is composed of the following policies: (1) if a student’s cumulative GPA falls below 2.50, or if a student receives a grade of “F” in any three- or four-credit hour course, the student will be placed on academic probation; (2) all students on academic probation are limited to an enrollment of nine hours per semester; (3) if a student's cumulative GPA falls below 2.50 for two consecutive semesters, or if a student receives a grade of “F” in any three- or four-credit hour course for two consecutive semesters, the student will receive notice of academic dismissal from Brite Divinity School; (4) if a student's cumulative GPA falls below 2.50, or if a student receives a grade of “F” in any three- or four-credit hour course, three times while in program (non-consecutive semesters), the student will receive notice of academic dismissal from Brite Divinity School; (5) normally, if a student receives a grade of “F” in any two courses that meet core or distributive requirements in any masters program, the student will receive notice of academic dismissal from Brite Divinity School; (6) students who enter a Brite
degree program on probation must complete nine graded semester hours work with a cumulative GPA of 2.50 or above before they will be removed from probationary status; (7) students on academic probation are not usually allowed to register for courses taught by adjunct faculty (whether during a regular semester or during the summer); (8) students on academic probation are not usually allowed to register for Independent Study Courses; (9) if a student completes at least two summer modules of work (six semester hours or more), the summer’s work will count, for academic probation purposes, as the equivalent to a fall or spring semester of work at Brite Divinity School (the summer semester includes work taken during the May module); (10) students who are admitted to Brite Divinity School on academic probation may be denied tuition grants. Students placed on academic probation after completing at least one semester’s work are normally subject to an immediate reduction in student aid to no more than 50% tuition; and (11) normally, if students who enter on probation do not achieve a 2.50 GPA their first semester, they will not be allowed to continue in program.

Students may be withdrawn from individual courses for lack of academic progress on the recommendation of the faculty member and the approval of the Dean or Associate Dean for Academic Affairs. Students who fail to make satisfactory academic progress toward degree completion may also be denied tuition grants or have current tuition grants reduced. Students may be dismissed from the Divinity School at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.

**Transcripts of Academic Records**

Students and former students may request official transcripts of their academic record at Brite Divinity School from the TCU Office of the Registrar for a transcript processing fee. All transcript requests must be made by the student and can be requested in writing or via the Registrar’s website. Official transcripts can be obtained electronically as a pdf file or traditional paper copies can be mailed. Walk-in service is also provided. The Office of the Registrar works to satisfy the transcript request on the day it is received. Electronic pdf requests normally take ½ business day to receive. Transcripts cost $10.00 each. Transcripts will not be released unless the student has satisfied all financial obligations to the University. Please see [www.reg.tcu.edu](http://www.reg.tcu.edu) for further details.

**Classification of M.Div. Students**

A “Junior” is a first-year Master of Divinity student with credits from 0 to 27.5 semester hours. A “Middler” is a student with credits from 28 to 54.5 semester hours. A “Senior” is a student with 55 or more semester hours.

**Honors and Endowed Awards for Students**

**Dean’s List.** Each fall and spring semester, M.Div., M.T.S., and M.A.T.M. students who achieve a grade point average of 3.80 or above in a given semester on a minimum of nine completed graded credit hours are honored by being named to the Dean’s List. Students with one or more grades designated as “Incomplete” are ineligible for the Dean’s List that semester.

**Chalice Press Book Awards.** A Chalice Press gift certificate is awarded each year to an outstanding Master of Divinity student.

**The May and Elmer D. Henson Preaching Award.** A graduating senior who is an outstanding preacher and who has an exemplary record in all aspects of seminary life receives this award through the generosity of Elmer D. and May Henson.

**The Barrett T. Moore Award.** Established by Ron Moore in memory of Barrett T. Moore, and in appreciation of his ministry. The award is given annually to an outstanding student in homiletics.
The Zondervan Hebrew Biblical and New Testament Greek Awards. These award are given to outstanding students working in advanced areas of Biblical Hebrew and New Testament Greek.

The Zondervan Theology Award. This award is given to an outstanding student in the field of Theology.

The Gilbert L. Ferrell United Methodist Studies Award. Established in 2001, this cash award is given to an outstanding Methodist student based upon academic achievement, service to the church, and commitment to social justice. Gilbert Ferrell served the Brite community in United Methodist Studies for nearly twenty-eight years.

The William L. and Lois A. Hendricks Baptist Studies Award. Established in 1997 by Dr. and Mrs. Hendricks, this award is a cash gift given to a Baptist student at Brite Divinity School who exemplifies scholarship, service and promise in ministry. Dr. Hendricks, a respected teacher and theologian, served as Director of Baptist Studies and Lecturer in Theology at Brite.

The Student Pastoral Ministry Award. Established in 2002 by an anonymous donor. First consideration is given to a woman who is a member of the Christian Church (Disciples of Christ) and who is engaged in student ministry while a student at Brite Divinity School.

Baxter F. and W. Dell Thomas Excellence Award for Christian Ministry. Established in 1997, this ecumenical award is a cash gift to be given annually to a deserving Brite student who meets designated criteria and does not qualify for awards from the Christian Church (Disciples of Christ), the United Methodist Church, or the Baptist Church.

The Hackley/Salmon Student Award for Excellence in Pastoral Ministry in a Rural or Small Church Setting. Established in 2013, this cash award is given to a Christian Church (Disciples of Christ) student who has done outstanding work in pastoral ministry in a rural or small church setting.

The Peggy and Richard Ziglar Student Award for Excellence in Christian Education. Brite Alumnae/i, Revs. Peggy and Richard Ziglar established the Ziglar Award for Excellence in Christian Education in 2012. This is an annually gifted student award at Brite Divinity School to help and affirm students who show promise in the field of Christian Education. The intention of this award is to provide resources and affirmation to a student who excels in Christian Education and to encourage quality Christian Education for the future of the church.

Stone-Campbell Movement Promising Scholar Award. Established in 2010, an outstanding Disciples student is awarded a one-year subscription to the Stone-Campbell Journal.

The Barbara and Curtis L. Keith, Jr. Student Ministry Award Brite Divinity School. The recipient of this award will be a Disciples of Christ student, who, while serving as a student minister with a congregation of the Christian Church (Disciples of Christ), excels in evangelism and church revitalization. The Director of Disciples Studies will select the recipient of this award in consultation with the Director of Field Education and Supervised Ministry. This award was established in 2008 and is provided through the generosity of Barbara and Rev. Dr. Curtis L. Keith, Jr.

Elaine V. Kellam Latino/a Student Award. This book award is given in honor of Elaine V. Kellam, a past chairperson of the Brite Divinity School Board of Trustees. The award is given to an outstanding student who holds promise for significant contributions to the Latina/o community.
**Bishops Ted Gulick and Wallace Ohl Award for Pastoral Leadership.** This award is presented to an Episcopal student preparing for pastoral ministry as a Priest (or Deacon) that demonstrates promise for pastoral leadership. The award was established through the generosity of Fr. J. Fred and Judith Barber.

**Faculty Book Awards.** Each year faculty members choose the best student in their respective fields to receive a book award.

**Honors and Endowed Awards for Faculty**

**Louise Clark Brittan Endowed Memorial Faculty Excellence Award.** This award was established in 1997 by Mr. and Mrs. Charles L. Brittan honoring the memory of his mother, Louise Clark Brittan, whose mother was a graduate of AddRan College, highly valued formal education and worked tirelessly so that her children could complete degrees. This fund benefits Brite faculty; recipients are chosen each year by the student body.

**Catherine Saylor Hill Endowed Faculty Excellence Award.** This award was established in 1998 by James Calvin Hill in honor of his mother, Catherine Saylor Hill. It is funded by the James Calvin Hill Brite Divinity School Foundation. Recipients are chosen each year by the faculty.

**Guidelines for Formal Student Papers**

The faculty of Brite Divinity School has adopted Guidelines for the Preparation of Term Papers, available in the Office of the Associate Dean for Academic Affairs. Guidelines for Master's Theses, Doctor of Ministry Projects and Theses, and Ph.D. Dissertations are also available. For term papers, the official style manual is Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*, 8th ed. (Chicago: University of Chicago Press, 2013). In some cases, the Brite "Guidelines," as well as individual faculty, may specify exceptions. Students writing dissertations and theses will follow *The Chicago Manual of Style*, 16th ed. (Chicago: University of Chicago Press, 2010) and/or the *APA Style Guide*; see the Ph.D. or D.Min. Manuals for details.

While Turabian provides basic examples of footnotes, endnotes, parenthetical references, and bibliographic citations, students should refer to *The Chicago Manual of Style*, 16th ed. for more specific examples. In addition, students should refer to *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies* when preparing manuscripts for biblical studies and related fields. For convenience, a copy of Turabian, *The Chicago Manual of Style*, and *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies* is kept in the Brite Reference Collection, which is located near the Reference Desk in the Library. Students who require more assistance with Turabian style may consult the Brite Librarian.

Students may not fax papers in order to meet deadlines or for any other purpose.

**Worship and Devotional Life**

Brite Divinity School is not only an academic and intellectual community, but a worshiping community as well. During the fall and spring terms, Divinity School chapel is held on Tuesday morning. Worship leaders are faculty members, students, and distinguished guests. An Episcopal Eucharist is held on Wednesdays during the fall and spring terms. Each of these services is open to all members of the campus community. The chapel service and Episcopal Eucharist are conducted in the Robert Carr Chapel, which is equipped with a perfectly voiced Reuter pipe organ and a 186-bell carillon. Traditional Zen meditation is offered in Brite’s Interfaith Contemplation Room on Monday and Thursday evenings and opportunities for formal silent sitting are scheduled.
throughout the week. In addition to public worship and contemplative practices, courses on spiritual life and disciplines are regularly offered by qualified faculty.

Community Life

Many opportunities for social gatherings and service enrich student life at Brite Divinity School. Among these, a Community Conversation lunch, immediately following Tuesday chapel worship, and a weekly Community Coffee Hour on Thursdays provide regular opportunities to gather in community for formal and informal conversation.

The Brite Divinity School Student Association is the official organization of students in Brite Divinity School. Its purpose is to reflect the concerns and interests of students and to provide an efficient structure for the proper conducting of its business. Its major decisions are reached during regular and called meetings of the student body. The Brite Student Association supports Brite’s community and spiritual life through various programs and activities, through local and global outreach, and through special events scheduled throughout the year. Student Association representatives serve on seminary committees.

The Divinity School Choir provides music for seminary chapel and other special events.

The TCU Recreation Center offers a wide range of excellent facilities, including an indoor NCAA swimming pool, a diving pool, two gyms, handball and racquetball courts, body conditioning and weight lifting rooms, a gymnastics room, a modern tennis center, etc. All physical education facilities are open to Brite students.

Intercollegiate Athletics. TCU joined the Big 12 Conference on July 1, 2012. Students registered for nine or more semester hours are admitted free of charge to all home athletic events.

Musical and Theatre Productions. TCU’s College of Fine Arts produces numerous musical concerts, ballet/dance programs and major theatrical productions each academic year. Full-time Brite students are admitted free of charge.

Continuing Education

Brite Divinity School is committed to the development of a comprehensive year-round program of continuing education for ministers, religious educators, and church leaders.

The program includes an annual Ministers Week with lectures, sermons, and workshops as well as topical seminars/conferences for church leaders. The Stalcup School of Theology for the Laity offers half-day seminars by leading scholars for the laity and clergy, and, along with the Council on Christian Unity, co-sponsors a biennial Joe A. and Nancy Vaughn Stalcup Lecture on Christian Unity. Each year, Brite hosts and supports a variety of lectureships open to the public, including such events as the Gates of Chai Lectureship and the Black Church Studies Events.
Admission

Admission application request forms for all programs are available online at www.brite.edu/admissions.

Requirements

Master’s Degree and Certificate Programs

Brite Divinity School is selective in its admissions policies. Through a thoughtful evaluation process the Admissions Committee seeks to accept applicants who are capable of engaging in graduate theological education and give evidence of being able to use that education in the service of the church, academy, and public life. Factors taken into consideration in making this determination include the applicant’s academic record, personal references that address the applicant’s maturity of character and clarity of purpose, and the applicant’s writing ability as reflected in a personal essay.

For admission to the masters degree programs (M.Div., M.T.S., and M.A.T.M.) as well as to certificate programs, a student must possess a bachelor’s degree or its equivalent as shown by a complete and certified transcript from an accredited college or university. Ordinarily the Divinity School expects that students will have achieved an overall grade point average of at least 2.75 and an average of not less than 3.0 in courses taken at the junior and senior level. Those with a GPA between 2.50 and 2.749 or whose junior and senior course level work is below 3.0 may be eligible for admission on academic probation. Students admitted on academic probation must limit registration to nine credit hours. Financial aid is available to these students, although continuation of aid is contingent upon satisfactory progress in the student’s course of study.

For admission into the Master of Theology (Th.M.) program, a student must have completed a first theological masters degree (i.e., M.Div. or M.A., or equivalent). Other admission requirements for this degree are located in the section of this bulletin describing the degree program.

Applications for admission to masters degree programs at Brite are submitted to the Masters Admissions Committee within 30 days of a completed file being received in the Office of Admissions. The non-refundable application fee for all masters degree programs is $50. Under most circumstances, action is taken on an application within six weeks, and the applicant receives prompt notification of the decision of the Masters Admissions Committee. If the action is favorable, the applicant will receive an offer of admission as well as an indication of any tuition grant or stipend award.

Applications for a masters degree program may be submitted at any time during the year, but the Office of Admissions may not be able to act on those applications submitted less than forty-five days prior to the beginning of a semester. Merit and need-based scholarship and financial aid packages are available throughout the application cycle, though applicants are strongly encouraged to submit their applications by the first Friday in April in order to ensure priority consideration for scholarship support. Earlier deadlines for special awards may apply. If admission has been granted and accepted, a student is eligible to apply for student loans through the Office of Scholarships and Student Financial Aid at TCU. We strongly encourage those requesting student housing to have their applications on file no later than May 1 for the fall semester and November 1 for the spring semester.
Admission

The Masters Admissions Committee gives careful consideration to every application. Brite Divinity School, however, reserves the right to deny admission to those applicants who, in the judgment of the Committee, have not demonstrated adequate academic preparation, personal maturity, or emotional stability, or who, in the judgment of the Committee, are not compatible with the Divinity School’s self-understanding as described in its mission statement.

**Preparation for Graduate Theological Education.** The faculty advises those who are in the process of completing an undergraduate degree to select college courses in the liberal arts and humanities that provide a broad introduction to the history of culture and an understanding of contemporary life and thought. Extensive undergraduate study in religion is not a requirement for admission, although some coursework in religion is generally helpful to students beginning graduate theological education. Before entering Brite Divinity School, prospective students are strongly urged to acquire knowledge of Microsoft Word and Microsoft Outlook, and the ability to navigate within either the Windows or Macintosh operating systems.

Brite Divinity School welcomes applications from those for whom considerable time has elapsed between the completion of their undergraduate degree and their desire to attend a graduate seminary. If, however, these applicants do not meet the minimum academic standards for admission to a degree program, they may be required to take additional upper level courses in the liberal arts in order to gain admission on academic probation.

**Personal Interview and Campus Visit.** A personal interview with the Director of Admissions or with Brite’s Admissions Associate is required of all applicants to the Master of Divinity, Master of Theological Studies, Master of Theology, Master of Arts in Theology and Ministry, Certificate of Theological Studies, and certificate programs. Those who for valid reasons are unable to schedule a personal interview may request to be interviewed by telephone or video conference.

The Office of Admissions strongly encourages prospective students to visit campus. In addition to an interview, a campus visit provides the opportunity to tour the Brite and TCU campus, attend classes, and meet Brite students and faculty. Overnight accommodation may be arranged as needed.

To make an appointment for a personal interview and campus visit, contact the Office of Admissions at Brite Divinity School.

**Denominational Endorsement.** Typically, applicants admitted into the Master of Divinity program with the intention of preparing for ordained ministry are expected to be certified as ministerial candidates by the responsible governing body of their denomination or to be making reasonable progress toward such certification. Normally, evidence of such certification must be filed with the office of the Director of Field Education and Supervised Ministry before the student is eligible to enroll in PRTH 65013. Successful Master of Divinity applicants who do not anticipate ordination are not subject to this requirement.

For information about Certificate of Theological Studies graduation rates, the median debt of students who completed the program, and other important information, please visit [http://webforms.tcu.edu/fam/tsc/Gedt.html](http://webforms.tcu.edu/fam/tsc/Gedt.html).

**Doctor of Ministry Program**

For admission to the Doctor of Ministry program, a student must possess a Master of Divinity degree or its formal academic equivalent from an accredited theological school, and at least three years of experience in the full-time practice of ministry following completion and reception of the M.Div. or its equivalent. The non-refundable application fee is $75.
Applications to the Doctor of Ministry program are evaluated with a view to determining the applicant’s academic preparation for advanced studies and potential for creativity and effectiveness in Christian ministry. Additional information on requirements for admission to the Doctor of Ministry program may be found in the program descriptions in this bulletin.

**Doctor of Philosophy Program**

**Ph.D. in Biblical Interpretation**

For admission to the Ph.D. in Biblical Interpretation, a student must possess a Master of Divinity degree, Master of Theological Studies degree, Master of Arts degree, or Master of Theology degree (or equivalent) with a concentration in biblical studies from an accredited theological school. The non-refundable application fee is $75.

Applications to the Ph.D. in Biblical Interpretation program are evaluated with a view to determining the applicant’s academic and scholarly potential for independent research and vocations of teaching biblical interpretation and related historical and theological areas in theological schools, colleges, and universities, or for the scholarly enhancement of ministerial practice.

Additional information on requirements for admission to the Ph.D. in Biblical Interpretation program may be found in the program descriptions in this bulletin. Complete applications and all supporting credentials must be received by January 15. Admission decisions are made by March 31 for fall semester admission.

**Ph.D. in Pastoral Theology: Transforming Persons, Communities, and Practices**

For admission to the Ph.D. in Pastoral Theology: Transforming Persons, Communities, and Practices, a student must possess a Master of Divinity degree or equivalent from an accredited theological school. The non-refundable application fee is $75.

Applications to the Ph.D. in Pastoral Theology program are evaluated with a view to determining the applicant’s potential for the academic disciplines of pastoral theology and pastoral care, and for service to the church through ministry with individuals, families, congregations and social systems.

Additional information on requirements for admission to the Ph.D. in Pastoral Theology program may be found in the program descriptions in this bulletin. Complete applications and all supporting credentials must be received by January 15. Admission decisions are made by March 31 for fall semester admission.

**Procedure**

Application forms for master’s degree programs and certificate programs are available from the Office of Admissions of Brite Divinity School or online at [http://www.brite.edu/admissions](http://www.brite.edu/admissions). The applicant must provide an official transcript of all college and university work pursued to date. (Prior to enrollment, the applicant must provide a final transcript that certifies he or she has completed an undergraduate program of study and has received a baccalaureate degree or, in the case of the Th.M., a first theological masters degree.)

Applications may be submitted following the completion of 90 hours toward the B.A. or equivalent degree. Applicants are encouraged to submit their completed file by the first Friday in April for fall
admission and the first Friday in October for spring admission. Applications received less than 45 days before the beginning of a semester may not be able to be acted upon in time for the student to enroll that semester. Applicants from other schools and colleges of Texas Christian University must follow the regular procedure for admission.

The Masters Admissions Committee of Brite Divinity School meets monthly throughout the year. Applicants are notified promptly of the Committee’s decision. If the Admissions Committee identifies deficiencies, applicants may be required to complete remedial work. Once enrolled, a student who fails to register for two or more semesters in succession must file an application for readmission before permission to re-enroll may be granted.

Application forms for the Doctor of Ministry and Doctor of Philosophy programs are available from the Office of Admissions of Brite Divinity School or online at http://www.brite.edu/admissions. Procedures for application are detailed in the program descriptions in this bulletin.

**Criminal Background Check**

Brite Divinity School, along with other institutions of theological higher education, conducts criminal background checks as an expression of our commitment to the safety and security of our learners and the congregations, agencies, and other institutions our students serve. We are also committed to this requirement because excellence in ministry calls us to fulfill the best practices of our profession.

Those who are granted admission to Brite Divinity School receive a provisional letter of acceptance and financial aid offer. If the applicant accepts the offer and returns the signed release form, the Office of Admissions will then initiate a criminal background check. Should that background check reveal any information that might compromise the applicant’s participation in the life of the Divinity School, an administrator will contact the applicant and offer the opportunity to respond to the report. If the reported information is accurate, the provisional offer of admission and financial aid may be revoked.

The charge to the applicant for this procedure is $20.00. Applicants may review the information received in the background check, but the document will remain in possession of the Divinity School and be subject to the highest standards of confidentiality.

**Transfer Students and Transfer of Credit Hours**

Students wishing to transfer from other seminaries to Brite Divinity School follow the basic application procedure. In addition, a student applying for transfer from another fully accredited theological seminary is requested to attach a “Statement of Explanation and Purpose” for the proposed transfer. A student seeking to transfer must also have a letter from the seminary indicating “student in good standing” status. After a transfer student has been admitted, the student may petition the Office of the Associate Dean for Academic Affairs to receive transfer credit toward the Brite degree. Transfer students seeking transfer credit must complete a "Transfer Credit Request Form" which is available in both the Office of Admissions and the Office of the Associate Dean for Academic Affairs. The material requested at the bottom of that form (including course descriptions and other catalog information) must be submitted by the student before transcripts will be reviewed by the Associate Dean for Academic Affairs. Once all materials are complete and turned into the Office of the Associate Dean for Academic Affairs, the transcript will be evaluated to determine (a) the total number of hours that may be accepted for transfer credit, and (b) the transferred courses that meet Brite degree program requirements. Only the courses with a grade of B- or better, and courses normally completed within the last seven years,
Admission

will be accepted for credit. Please note: A copy of the appropriate seminary catalog must be forwarded to the Associate Dean for Academic Affairs for transfer credit evaluation.

Applicants with a completed degree from a fully accredited theological seminary may apply for transfer consideration for up to one-quarter the number of hours completed for the previous degree. Transfer credit will be considered under the following conditions: (1) These applicants will be required to complete with the faculty of Brite Divinity School at least sixty semester hours for the M.Div. degree; (2) graduate credit earned at a fully accredited seminary must be compatible with the curricular structure of Brite Divinity School programs in order to receive semester hour transfer; (3) normally Brite Divinity School does not accept for transfer any hours completed more than seven years prior to enrollment; and (4) normally hours which are part of a completed degree are not transferable into the M.T.S., M.A.T.M., Th.M., or C.T.S. programs.

Applicants with a completed non-seminary graduate degree who petition for transfer consideration will be reviewed on a case-by-case basis. Normally no more than six semester hours credit will be granted toward the M.Div. degree. Brite Divinity School does not accept the transfer of any hours completed more than seven years prior to enrollment. Applicants with non-seminary credits that did not contribute to a completed degree program may be eligible to receive a maximum transfer credit of six semester hours toward the M.Div. program and three semester hours toward the M.T.S., M.A.T.M., and Th.M. programs. In all cases, these hours must be compatible with the purposes and the curricular structures of these Brite programs in order to receive semester hour transfer credit.

Students, once accepted into a degree program at Brite Divinity School, may occasionally take courses in other seminary or graduate programs. Academic credit in such cases will be limited to twelve hours for the M.Div. program, six hours for the M.T.S. and M.A.T.M. programs, three hours for the Th.M. program, and three hours for the C.T.S. program. Students who transfer hours from another institution upon entering Brite may be limited in the number of additional hours they may take at another institution. Hours taken at another institution while enrolled at Brite will be added to any hours transferred to Brite upon matriculation. The combination of transferred hours must be less than fifty percent of the hours required for the degree. In all cases, only elective credit will be granted for such course work. The twelve-hour limitation placed on the M.Div. program does not include C.P.E. courses. All arrangements for credit must be preapproved by the Office of the Associate Dean for Academic Affairs.

In all cases, a student who transfers from another institution to the M.Div. program must complete at least forty-one semester hours at Brite Divinity School to receive a degree. A student may transfer no more than twenty-five of the credit hours necessary for the Master of Theological Studies degree and Master of Arts in Theology and Ministry degree, or nine semester hours for the Master of Theology degree or the Certificate of Theological Studies. Normally, a transfer student must complete the final twenty-five semester hours of the M.T.S. and M.A.T.M. programs, fifteen semester hours of the Th.M. program, or twelve hours of the C.T.S. program at Brite Divinity School directly under the supervision of the Brite faculty. (C.P.E. work is not normally under the direct supervision of Brite faculty and will not count toward this requirement.)

Readmitted Students and Credit Hours

Students who fail to register for two or more full semesters in succession must file an application for readmission, and be officially readmitted, before permission to register may be granted. Course work at Brite Divinity School that is more than seven years old for the M.Div., M.A.T.M., M.T.S., and Ph.D. programs, or more than five years old for the C.T.S., Th.M., and D.Min. programs, by the filing of the degree program for graduation, normally will not be counted toward the degree. Grades for these courses will not be counted in the cumulative grade point average.
Special Students

Persons who desire to take courses at Brite Divinity School not leading to a degree or certificate may apply to be special students. “Special Student” usually designates those who are pursuing graduate work at another institution who need to take specific courses, persons with undergraduate degrees from accredited colleges or universities who wish to take a course in a particular area of interest, or persons with graduate theological degrees who wish to take a course for professional development. On occasion, Brite will allow those who have not fully completed the application for admission to a degree program to enroll as a Special Student for one semester. Continuation in studies at the Divinity School requires either regular admission to a degree program or a new application to enroll as a Special Student that is subject to the approval of the Associate Dean for Academic Affairs.

Some courses may not be open to Special Students when the nature, size, or scope of the course requires that it be restricted to degree candidates. In addition, those enrolled in degree programs receive priority over special students in the registration process. Special Students who are approved to enroll in a course but are unable to do so because the course closes are able to reapply to take the course the next time it is offered. If approved, the student may register for the course two weeks after the start of pre-registration.

Successful completion of a course is noted on the student's transcript, and transcripts will be mailed to other institutions upon request. However, no work taken as a Special Student will count automatically toward a degree at Brite. If the student wishes to enroll for a degree, the regular admission procedure must be followed. After admission as a degree candidate, students may petition the Associate Dean for Academic Affairs for an evaluation of their work as a Special Student.

Tuition grants of fifty percent are available for those Special Students who are in the process of applying for admission to a degree program the next semester. Such grants, however, will be awarded for no more than twelve semester hours. For those Special Students who have a graduate theological degree but who wish to take additional courses, tuition grants of up to sixty percent may be available for a maximum of six hours. Special Students taking courses to transfer to another institution will be expected to pay full tuition.

The maximum number of hours accepted for work completed as a Special Student is twelve hours toward the M.Div., M.A.T.M., and M.T.S. degrees. Hours completed as a Special Student do not count toward the Th.M., D.Min. and Ph.D. degrees.

International Students

International students are welcome to make application to all Brite degree programs. Special procedures are required and Brite Divinity School cooperates with the Texas Christian University Office of International Student Services.

Each student must be proficient in the English language at the time of admission. For students who have not received their education at an accredited English-speaking college or university, the Divinity School requires an official report from the Educational Testing Service of at least 550 (computer-based 213 or internet-based 79-80) on the Test of English as a Foreign Language (TOEFL) for first masters degrees, and normally 600 (computer-based 250 or internet-based 100) for Th.M., D.Min. and Ph.D. degrees. American citizens for whom English is a second language may also be required to take the TOEFL exam. International students must be prepared to demonstrate financial capability before TCU issues a notice of final acceptance and an I-20 form.
Undergraduate Preparation

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment:

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated person:
   a. *The ability to write and speak English clearly and correctly.* English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
   b. *The ability to think clearly.* In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
   c. *The ability to read at least one language in addition to English and in some circumstances more than one.*

2. The college work of a pre-seminary student should result in increased understanding of the world in which he or she lives:
   a. *The world of persons and ideas.* This includes knowledge of English literature, philosophy, and psychology.
   b. *The world of nature.* Knowledge of the natural sciences, including laboratory work, provides for this.
   c. *The world of human affairs.* Knowledge of history and the social sciences aids in cultivating this understanding.

3. The college work of the pre-seminary student should result in a sense of achievement:
   a. The degree of mastery of the field of study is more important than the credits and grades that the student accumulates.
   b. The sense of achievement may be encouraged through an academic concentration, through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he or she is able to use with profit.

Orientation Requirements

All entering students are required to review orientation materials and to attend the Orientation program scheduled just prior to the beginning of their first semester at Brite. All masters and certificate students must also complete a Writing Assessment, the Seminar on Healthy Boundaries, and the Thinking Theologically Seminar. Th.M., D. Min. and Ph.D. students must complete the Seminar on Healthy Boundaries. Failure to complete these requirements could result in a canceled registration.

The Office of Admissions provides an Orientation schedule in advance of these events. Please consult this schedule for dates, times, and places or contact the Office of Admissions.

Policy and Procedures for Students with Disabilities

Brite Divinity School complies with the Americans with Disabilities Act and with Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. No otherwise qualified individual shall be denied access to or participation in the services, programs and activities of Brite solely on the basis of a disability. Information about Brite and Texas Christian University’s policies and procedures regarding disabilities can be found at: http://www.acs.tcu.edu/disability_services.asp
Admission

Students who wish to appeal a decision regarding appropriate accommodations shall file a written request for review with the Associate Dean for Academic Affairs of Brite Divinity School. The Coordinator, Student Disabilities Services may be contacted at Sadler Hall, Room 1010, TCU Box 297710, Texas Christian University, Fort Worth, Texas 76129, (817) 257-6567.
Financial Arrangements

Awards and Grants

Through the generosity of dedicated friends of Brite Divinity School and Texas Christian University, significant awards and grants are available for graduate professional theological education.

Students admitted to Brite Divinity School who fail to make satisfactory academic progress toward degree completion may be removed from program.

Tuition grants and awards are available for the summer terms.

M.Div. Program

Master of Divinity students who are academically qualified, committed to service of the church, and who show high promise for Christian leadership are eligible for grants through the following awards programs. All awards programs may be adjusted during a student’s program based upon a variety of factors, including strength of academic performance and continued demonstration of promise for ministry.

The Haggard Legacy Fellowships provide full tuition and an annual stipend of $10,000 to highly qualified Master of Divinity students with distinguished academic records and potential for leadership in church and world. Fellowships are renewable for two additional years. Full-time enrollment, maintenance of at least a 3.80 GPA, leadership in the life of the Brite community, and participation in denominational oversight programs related to the student's affiliation are necessary for award continuance.

The Dean’s Scholars Program provides that new Master of Divinity students, selected on a competitive basis, may be recognized each year as Dean’s Scholars. The awards will provide full tuition and a renewable stipend of $5,000. In order to be considered for this award an individual should have achieved an undergraduate GPA of at least 3.80, have a previous leadership record, be able to give evidence of promise for ministry, and have an affiliation with the Christian Church (Disciples of Christ). A personal statement, letters of reference, and personal interview are also required. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Full-time enrollment, maintenance of at least a 3.80 GPA, leadership in the life of the Brite community, and participation in denominational oversight programs related to the student’s affiliation are necessary for award continuance.

The Brite Divinity School Scholars Program provides, on a competitive basis, that new Master of Divinity students who hold baccalaureate degrees from TCU may be recognized as Brite Divinity School Scholars. The award will provide full tuition and a renewable stipend of $5,000. In order to be considered for this award an individual should have achieved a TCU undergraduate GPA of at least 3.80, have a previous leadership record, and be able to give evidence of promise for ministry. A personal statement, letters of reference and personal interview are also required. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Full-time enrollment, maintenance of at least a 3.80 GPA, leadership in the life of the Brite community, and participation in denominational oversight programs related to the student’s affiliation are necessary for award continuance.
The Colby D. Hall Awards Program provides, on a competitive basis, awards to new students each year which include full tuition and a renewable stipend of $2,000. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Consideration for this award requires an undergraduate GPA of at least 3.70, a previous leadership record, and promise for ministry. A personal statement and letters of reference will also be required. Full-time enrollment, maintenance of at least a 3.70 GPA, and participation in denominational oversight programs related to the student’s affiliation are conditions for continuance.

The D. Ray Lindley Awards Program provides awards each year to new students which include full tuition plus a renewable stipend of $1,000. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Awarded on a competitive basis, the D. Ray Lindley program requires an undergraduate GPA of at least 3.60, a previous leadership record, and promise for ministry. A personal statement and letters of reference are also required. Award continuance requires full-time enrollment, the maintenance of at least a 3.60 GPA, and participation in denominational oversight programs related to the student’s affiliation.

The Elmer D. Henson Awards Program provides a basic grant to seminarians of anywhere from 50% through 80% (with a limited number equaling 90-100%) of tuition for all required graduate study. Students must have a solid academic record at the baccalaureate level, a previous leadership record, and promise for ministry. Maintenance of a satisfactory academic record at Brite and participation in denominational oversight programs related to the student’s affiliation are necessary for award continuance.


Master of Arts in Theology and Ministry, Master of Theological Studies, Master of Theology, and certificate programs students who are academically qualified, show promise for leadership and service in congregations or within the broader community, and demonstrate financial need are eligible for tuition grants.

For information about Certificate of Theological Studies graduation rates, the median debt of students who completed the program, and other important information, please visit http://webforms.tcu.edu/fam/tsc/Gedt.html.

Doctor of Ministry Program

Doctor of Ministry students are not eligible to receive Brite Divinity School tuition grants.

Ph.D. Program

Students in the Ph.D. program are eligible to receive from Brite Divinity School tuition grants equivalent of up to 100% of tuition. Stipends from $1,000 to $12,000 are available to some students based on academic credentials and potential. Further information is available from the Associate Dean for Academic Affairs.

Ph.D. in Biblical Interpretation

The William Baird Fellowship was established in honor of the Christian Church (Disciples of Christ) New Testament scholar, historian, and distinguished member of the Brite Divinity School faculty. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of $1,500. The award is renewable for a maximum of four years.
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The Walter Harrelson Fellowship was established in honor of the noted Christian Church (Disciples of Christ) Hebrew Bible scholar and dean of the Vanderbilt University Divinity School. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of $1,500. The award is renewable for a maximum of four years.

The James Philip Hyatt Fellowship was established in honor of the Christian Church (Disciples of Christ) Hebrew Bible scholar and first dean of the Disciples House at Vanderbilt University. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of $1,500. The award is renewable for a maximum of four years.

The M. Jack Suggs Fellowship was established in honor of the distinguished Christian Church (Disciples of Christ) New Testament scholar and dean of Brite Divinity School. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of $1,500. The award is renewable for a maximum of four years.

The Herbert Lockwood Willett Fellowship was established in honor of a noted biblical scholar among the Christian Church (Disciples of Christ) and first dean of the Disciples House at the University of Chicago. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of $1,500. The award is renewable for a maximum of four years.

Ph.D. in Pastoral Theology: Transforming Persons, Communities, and Practices

The William Clayton Bower Fellowship was established in honor of an influential Christian Church (Disciples of Christ) educator of the College of the Bible and University of Chicago. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of $1,500. The award is renewable for a maximum of four years.

The Edward Scribner Ames Fellowship was established in honor of a Disciples scholar who was a leading figure in the "Chicago School" of theology. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of $1,500. The award is renewable for a maximum of four years.

The Charles F. Kemp Fellowship was established in honor of a distinguished Brite Divinity School faculty member who established the Pastoral Care and Counseling Center and Program at Brite Divinity School. The fellowship includes full tuition, fees, a renewable stipend, and eligibility for a student assistantship of $1,500. The award is renewable for a maximum of four years.

The Mattie Hart Younkin Fellowship was established in honor of a Christian Church (Disciples of Christ) leader in organizing women’s participation in the National Benevolent Association (1889). The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of $1,500. The award is renewable for a maximum of four years.

Limits of Awards and Grants

Tuition grants are provided for all students through the completion of their regular programs. However, financial aid is limited to three hours beyond the degree requirements in the M.A.T.M., M.T.S., Th.M., and Certificate programs, and is limited to six hours beyond the degree requirements in the M.Div. and Ph.D. programs.
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Brite Endowed Scholarships

A number of named scholarships and designated scholarships are assigned each year out of revenue from Brite endowed scholarship funds and ministerial education funds. Special application for these grants and scholarships is not required, since they support the regular financial assistance programs.

Federal, State, and Private Loan Funds

Federal, state and private loans are available for full and part-time students. Some of these loans are available to U.S. citizens or permanent residents only.

Applicants can file the FAFSA (Free Application for Federal Student Aid) beginning October 1 of each year for the following academic year. The FAFSA is available at www.fafsa.gov.

In addition to the Federal Stafford Loan Program, graduate students may be eligible for the Federal Graduate PLUS Loan, College Access Loan (state loan) or private education loans. Further information is available at www.financialaid.tcu.edu. Students are encouraged to borrow no more than is absolutely necessary to cover their educational costs.

Citizens of other countries with a qualified U.S. or permanent resident co-signer may be eligible for private student loans. For information on private educational loans go to www.financialaid.tcu.edu – Education Loans – Private Education Loans.

All individuals whose FAFSA is selected for verification will be required to submit appropriate tax information and other documentation as needed to confirm the accuracy of the application. Contact the graduate financial aid adviser in the Office of Scholarships and Student Financial Aid for additional information.

The following Financial Aid Satisfactory Academic Policy applies to Brite students receiving state or federal aid (including loans):

- Brite students are subject to the academic performance standards established by the institution. Both qualitative and quantitative measurements are reviewed by the Associate Dean for Academic Affairs before certifying continued eligibility in the program.
- Students enrolled in the M.Div., M.T.S., M.A.T.M., and Ph.D. programs are expected to complete all degree requirements within a period of seven years from the date of the earliest credit to be counted on the degree (including transfer credit, if any). Th.M. students must complete all degree requirements within four years and D.Min. students must complete all requirements within six years from the date of the earliest credit to be counted on the degree (including transfer credit, if any). Extension of time must be applied for in writing through the Office of the Associate Dean for Academic Affairs.

Students who fail to meet these standards, due to significant extenuating circumstances may appeal for reinstatement of aid eligibility by submitting a request to the financial aid office.

Brite and TCU’s SAP policy for graduate students who receive Title IV aid is at least as strict as the standards for students enrolled in the same educational program who are not receiving Title IV aid. See http://www.financialaid.tcu.edu/satisfactory-academic-progress-policy-for-graduate-and-professional-students/.
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All students are required to maintain certain requirements to receive federal or state financial aid. Credit hours attempted, credit hours completed and GPAs are reviewed by the Associate Dean for Academic Affairs to determine whether satisfactory progress is being maintained.

Return of Federal Financial Aid
A student who withdraws from the University before the 60 percent point in the enrollment period (summer, fall or spring) may have to return a pro-rated portion of the financial aid he/she received or that TCU received on his/her behalf. Detailed information about the federal policy on the Return of Title IV Funds is available at www.financialaid.tcu.edu/withdrawal_policy.asp.

Other Scholarships/Loan Funds

Student Assistantships. A limited number of student assistantships are awarded to students who provide assistance to professors or staff with instructional, administrative or research responsibilities. Normally, these assistantships are awarded to full time students. Application may be made through the Office of the Associate Dean for Academic Affairs.

Brite Emergency Grants and Loans. Students experiencing unexpected financial hardships may obtain a small grant or short-term loan from funds which have been provided by several dedicated persons and organizations. Arrangements for these grants and loans are made through the Office of the Associate Dean.

Further information on numerous grant and loan sources administered by agencies and organizations outside the Divinity School is available through the Forum for Theological Education at www.fteleaders.org/fundfinder.

Tuition and Fees

The following charges are for the 2016-2017 academic year. Costs are likely to change each year. Current charges are available from the Office of Admissions.

Tuition: Brite Divinity School tuition in 2016-2017 is $950 per semester hour for the Masters and Ph.D. programs as well as for students who entered the D.Min. program prior to May 2015. Students entering the D.Min. program in May 2015 or after are charged a program fee of $13,200. This fee is due in equal installments of $2200 in May and October for three years. The basic Brite tuition grant under provisions of the Elmer D. Henson Awards program is available to all qualified and admitted students in the Master of Divinity program. That grant normally provides from 50-80 percent of tuition, or, in 2016-2017, $475-$760 per semester hour. The student's cost is $190-$475 per semester hour. Tuition assistance is also available for Master of Arts in Theology and Ministry, Master of Theological Studies, Master of Theology, Certificate of Theological Studies, and other certificate programs. All students admitted to the Doctor of Philosophy program receive full tuition grants for the first four years of study.

NOTE: Tuition grants will be awarded for all the hours required for the student’s degree program plus an additional three hours (M.A.T.M., M.T.S., Th.M., C.T.S., and other certificate programs) or six hours (M.Div. and Ph.D.) should a student be required either to repeat courses or to choose to take courses beyond the number required for a degree. For credit hours beyond this limit, the student will be expected to pay full tuition. Ph.D. students are also eligible for remission of audit fees for up to two audit courses. All such courses must be related to the student’s program, and must be approved by the Associate Dean for Academic Affairs.
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**Regular Fees (per semester)**
- Brite Student Government Fee ....................................................... $20
- Divinity School Fee ........................................................................ $1080

For part-time students (less than nine semester hours) the Divinity School Fee is $130 per semester hour and the Brite Student Government Fee is $10.00.

*NOTE: Students should also be prepared, at time of registration, to pay their Health Insurance Premium, if covered through TCU's plan.*

**Graduation Fees**
- For D.Min. degree candidates ................................................................. $100
- For Ph.D. degree candidates ................................................................. $100

**Summer School**

Tuition is the same as in the fall and spring semesters of the following academic year. The Divinity School Fee is $130 per semester hour. Tuition grants and awards are available for the summer terms.

**Student-Initiated Withdrawal and Refund**

For a fall or spring semester, a student who withdraws from a course on or before the semester’s fifth day of classes may receive a 100 percent tuition refund. If withdrawal from a course occurs on or before the semester’s tenth day of classes, a 75 percent tuition refund is made. A 50 percent tuition refund is made upon withdrawal from a course on or before the semester’s fifteenth day of classes, and a 25 percent tuition refund is made if withdrawal occurs on or before the semester’s twentieth day of classes. No refunds are made after the semester’s twentieth day of classes, although students may withdraw without a refund until the final withdrawal date posted on the academic calendar.

The summer session refund and withdrawal schedule varies according to the length of the class. Students enrolled in a one week course may withdraw from the course on the first class day for a full tuition refund. No refunds or withdrawals are permitted after the first class day of one week courses. Students enrolled in summer courses longer than one week may receive a 100 percent tuition refund if withdrawal occurs on or before the second class day. A 75 percent refund is made upon withdrawal on or before the third class day and a 50 percent refund is made upon withdrawal on or before the fourth class day. If withdrawal occurs on or before the fifth class day, a 25 percent refund is made. No refunds are made after the fifth class day of summer session courses. The final day to withdraw from two week courses is the fifth class day. Students may withdraw from three week courses on or before the eighth class day and from five week courses on or before the thirteenth class day.

*Normally fees are not refunded when a student withdraws from a course once a semester or summer course has begun.*

**Seminary Housing**

Leibrock Village, built in 2001, is Brite Divinity School’s 56-apartment residential community. The Village is located a short, ten-minute walk through a residential neighborhood from the Brite Divinity School academic buildings. One-and two-bedroom apartments are provided with refrigerator, stove, dishwasher, garbage disposal, and mini-blinds, but villagers bring their own
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furniture. No furniture or storage is provided. The living room and bedrooms are carpeted in a neutral pattern. A laundry on each floor serves eight apartments. Scenes of the village and floor plans can be viewed at https://www.brite.edu/admissions/student-life/housing/.

Students enrolled full-time (9 hours) in a degree program of Brite Divinity School (M.Div., M.A.T.M., M.T.S., Th.M.) are eligible for housing in Leibrock Village for a maximum of 48 months.

Eligibility of students enrolled in the Doctor of Ministry program or the Ph.D. program is limited to ten (10) consecutive semesters.

Students admitted as “Special” students, enrolled for nine (9) semester hours at Brite Divinity School, are eligible for one semester of housing. To remain eligible, “Special” students must be admitted to a degree program of Brite Divinity School.

Since space is limited and in high demand, students interested in living in Leibrock Village are encouraged to apply immediately after being accepted to the Divinity School. Brite Divinity School students have housing priority over TCU students until May 1st.

Housing Application. Students are eligible to apply for residency in Leibrock Village after acceptance to Brite Divinity School. Go to https://www.brite.edu/admissions/student-life/housing/ for application forms. The security deposit ($350.00 for 2016-2017) is held for the duration of occupancy and refunded to the student when vacating, subject to the terms and conditions of the Brite Housing Agreement. Apartments are assigned on a space-available basis. Priority is established by the date the housing application and security deposit are received. Questions concerning the housing application process may be directed to the Director of Brite Housing, 817-257-7338, or e-mailed to n.grieser@tcu.edu.

Housing Fees. The Brite Housing Fee is charged to the student’s University Student Account by the semester, and is paid as a part of the regular billing system at TCU. Electric service, water, cable TV, computer access to the TCU network, and parking at Leibrock Village are included in the housing fee.

Absolutely no pets are allowed in the Brite Apartments. This rule is strictly enforced. Violators are heavily fined.

Off-Campus Housing. Information for off-campus housing can be obtained online at http://rlh.tcu.edu/off-campus-living/.

Student Services

Alcohol and Drug Education. Located in the basement of Samuelson Hall, TCU Alcohol & Drug Education promotes responsible decision making and healthy lifestyle choices for TCU and Brite students, particularly regarding alcohol, drugs, and related issues. Call 817-257-7100 or visit http://ade.tcu.edu/ for more information.

Health Insurance. Brite Divinity School is concerned that all students be adequately protected by health and accident insurance. Students currently enrolled in classes may elect to enroll in TCU’s plan, which has been developed especially for TCU and Brite students.

Health Center. The University’s Brown-Lupton Health Center is designed to provide for the various health needs of TCU and Brite students. It is comprised of an outpatient clinic providing ambulatory care and a licensed thirty-bed hospital. Emergency care is available 24 hours a day during the regular academic year. Students enrolled in credit hours are eligible for care at the
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Brown-Lupton Health Center. There is no charge to see a health care provider; however, charges may be incurred for services such as laboratory tests, x-rays, and dressings. Additional information is available by calling 817-257-7940 or online at [http://healthcenter.tcu.edu](http://healthcenter.tcu.edu).

TCU Counseling and Mental Health Center. The services of the TCU Counseling and Mental Health Center are covered by tuition fees and are available to students who are currently enrolled in classes. All services are confidential and focus on helping students with personal concerns as they are involved in their academic, social and personal activities. Students may call 817/257-7863 to contact the Counseling Center, but initial appointments are done on a walk-in basis. The walk-in clinic is open from M-F: 10-12 and 1-3, and students are assigned a counselor after this initial session. The center also includes a consulting psychiatrist for medication management, but students must be seeing a counselor at the center in order to visit the psychiatrist. The center is located in the west end of the basement in Samuelson Hall. Additional information is available at [http://counseling.tcu.edu](http://counseling.tcu.edu).

Pension Fund. Students preparing for ministry in the Christian Church (Disciples of Christ) are eligible to participate in the Pension Plan offered through the Pension Fund of the Christian Church. A student gift membership grant will pay part of the dues whether or not the student is serving a congregation.

1. The employer can pay the 11% church dues with the student paying 1/2% of the salary; or
2. the employer can pay 11.5% dues on the salary; or
3. the student can pay 3.5% of the salary or of a "named" salary if there is no church employer.

Information concerning the Pension Plan and enrollment forms may be obtained from the Director of Field Education and Supervised Ministry.

Student Employment. There are a number of ways in which a student may earn part of his or her support during seminary years; student pastorates, internships and assistantships in many of the churches in North Central Texas provide stipends. Many student spouses find part-time or full-time employment in the area. A number of part-time work assignments are available in the University for those who can qualify. The Director of Field Education and Supervised Ministry stands ready to assist students in finding employment. Entering students should have sufficient resources to care for themselves for several months. All students, particularly those with families, will need to plan carefully and make arrangements in advance.
Degree Programs

Brite Divinity School offers programs of Study leading to six graduate degrees: Master of Divinity, Master of Arts in Theology and Ministry, Master of Theological Studies, Master of Theology, Doctor of Ministry and Doctor of Philosophy. The Divinity School also offers a Certificate of Theological Studies and a number of certificate programs in focused areas of study. Please consult the section entitled “Certificate Programs” for more information. In addition, Brite collaborates with Texas Christian University to provide opportunities for students to receive the M.Div., M.A.T.M., or M.T.S. degree and the Master of Social Work or Master of Business Administration degree. Please consult the section entitled “Collaborative Degree Programs” for more information.

Master of Divinity

The Master of Divinity degree is the basic graduate degree in theological education. The eighty-one hour program of study leading to this degree is designed to prepare students for various forms of ministry in the church. In recognition of the great diversity of students’ undergraduate preparation and vocational goals, the M.Div. curriculum is flexible and allows much freedom in the selection of courses. Certificates in Biblical Studies, Black Church Studies, History, Theology, and Ethics, Military Chaplaincy, Pastoral Care, and Sexual and Gender Justice are available within the structure of the program.

Curriculum

I. Basic Theological Studies - 57 hours
Requirements for Basic Theological Studies are normally satisfied by courses in the 60003-69999 series. However, a student with a special background in a subject matter may, with approval, substitute an advanced course for a 60003-69999 series course.

A. Bible - 9 hours, of which 3 must be in Hebrew Bible (HEBI 60003 Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books) and 3 in New Testament (NETE 60003 Interpreting the New Testament). Once the appropriate introductory course is completed, the 3 hours of an exegesis course (650xx) may be chosen from the wide range of upper level courses in either HEBI or NETE.

B. History - 6 hours:
   1. CHHI 60013 History of Christianity I, Early and Medieval
   2. CHHI 60023 History of Christianity II, Reformation and Modern

C. Theology and Ethics - 12 hours, distributed in the following ways:
   1. CHTH 60003 Introduction to Christian Theology I
   2. CHTH 65003 Introduction to Christian Theology II
   3. CHET 60013 Introduction to Contemporary Theological Ethics
   4. One course selected from the following:
      CHTH 65033 Black Theologies
      CHET 65013 History of Christian Ethics
      RECU 65013 Seminar: Social Ethics
      RECU 65033 Religion and Violence
      RECU 65053 African-American Experiences and Perspectives in Social Ethics
      Modern Christian Political Thought
      Womanist Theology and Ethics

D. Practical Theology - 24 hours
   1. HOML 65003 Foundations for Preaching
   2. One course selected from the following:
      PRTH 60003 Congregational Leadership
      PRTH 60033 The Church’s Mission and the Minister’s Vocation
Degree Programs

The Person as Leader
Leadership in Nonprofit Organizations
3. PRTH 65013 Supervised Ministry I
4. PRTH 65023 Supervised Ministry II
5. PTPC 60003 The Ministry of Pastoral Care
6. REED 60003 The Church’s Educational Ministry
7. SPIR 60003 Spiritual Life and Leadership
8. WRSP 60003 Christian Worship

E. **Contextualization** - 6 hours

Three hours chosen from any of the following:
1. JWST 60003 Introduction to Judaism
2. RECU 60013 Religious Plurality: Theologies and Geopolitics of Religion
3. RECU 60023 Christian Theology of Religion
4. RECU 60033 Religious Fundamentalism
5. RECU 60043 Interreligious Dialogue
6. RECU 60063 World Religions and Gender

Three additional hours chosen from a course addressing oppressive forms of difference OR Ministry in Public Contexts. Students should consult their academic advising sheets for courses that meet this requirement.

II. **Denominational Requirements for Ordination** *(required of all Baptist, Disciples of Christ, Episcopal, Metropolitan Community Church, Presbyterian, and United Methodist students)* - 0 to 18 hours

A. CHHI 70113 The Christian Church (Disciples of Christ) is required of Disciples students.
B. United Methodist students are required to take CHHI 70134 History and Doctrine of the United Methodist Church, PRTH 70212 United Methodist Polity, PRTH 70223 Evangelism, and a course on Mission. Students should consult their Annual Conference for any additional requirements unique to their Conference.
C. Baptist students are required to take CHHI 70133 Baptist History and CHTH 70113 Survey of Christian Theology from Baptist Perspectives.
D. Presbyterian students are required to take NETE 70013 Basics of Biblical Greek, NETE 75013 Biblical Greek II, HEBI 70013 Biblical Hebrew I, HEBI 75033 Biblical Hebrew II, Reformed Theology, Presbyterian Polity, and an exegesis course in both Testaments (one of the exegesis courses may be used to satisfy requirements under I,A Basic Theological Studies, Bible requirements).
E. Episcopal students are required to take Anglican History, Anglican Thought, Episcopal Polity, and The Book of Common Prayer.
F. Metropolitan Community Church students are required to take MCC Polity, PTPC 75053 Clinical Pastoral Education, a Sexual Studies course, and a course on LGBTQ History.

III. **Electives** - 4 to 24 hours

The remaining hours—4 to 24—are to be selected in consultation with the student’s faculty advisor. Graduate courses from TCU divisions normally do not receive credit toward the M.Div. degree. Exceptions are considered on a case-by-case basis by the Office of the Associate Dean for Academic Affairs. Master of Liberal Arts (MLA) courses, however, do not count toward a degree at Brite.

**Master of Divinity Degree Requirements**
1. Eighty-one semester hours of credit must be completed with a grade point average of at least 2.50, based on a four-point grading system.
2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters.
3. All entering students are required to attend a Seminar on Healthy Boundaries. Students who do not complete this requirement will be subject to the cancellation of their registration.
4. Entering students should work to complete courses at the 60000 series level. For detailed suggestions, please refer to the paragraph entitled “First Year Courses” in the section of this bulletin entitled “Divinity School Program.”

5. Entering students should complete required courses early in their program.

6. A student who transfers from another institution must take at least forty-one semester hours in Brite Divinity School to receive the degree.

7. Students who give evidence of special deficiencies will be required to do remedial work in the areas of their deficiencies.

8. The student is required to participate in an approved program of Supervised Ministry which in the judgment of the student and Director of Field Education and Supervised Ministry meets the needs of the individual student, viewed in the light of the student’s past experience and stated goals. This program shall be developed on the initiative of the student in consultation with the Director of Field Education and Supervised Ministry and may be amended from time to time with the approval of the Director of Field Education and Supervised Ministry. A minimum program shall include the following:
   A. Two semesters of work in a church or institution under approved supervision.
   B. Concurrent with these semesters in Supervised Ministry the student shall successfully complete PRTH 65013 and PRTH 65023.
   C. Work done before enrollment in the seminary does not count toward this requirement, although previous experience shall be given consideration making field assignments. Work undertaken without consultation with the Director of Field Education and Supervised Ministry shall not count toward this requirement.
   D. Any variation from the above must be with the counsel and approval of the Director of Field Education and Supervised Ministry.

9. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and the approval of the Dean. Students may be dismissed from the Divinity School at the discretion of the Dean at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress. Likewise, the Dean has both the authority and the responsibility to take action, including dismissal from a program of study or the Divinity School itself, if a student’s conduct is determined to be contrary to the professional and ethical standards of the field of ministry.

10. Normally students must complete the last nine semester hours at Brite.

11. All degree requirements must be completed within seven years from the date of the earliest credit counted toward the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Masters Programs Committee. Additional course work may be required.

Master of Arts in Theology and Ministry

The Master of Arts in Theology and Ministry (M.A.T.M.) degree is a forty-eight semester hour degree with two tracks: Congregational Ministry and Social Transformation. This degree is designed for persons who serve (or plan to serve) vocationally or bi-vocationally as specialized ministers or leaders in community agencies of non-profit networks. The degree provides a basic understanding of theological disciplines with a mixture of practical coursework in order to focus on Christian service in various church and community settings. For example, the United Methodist students preparing for deacons’ ordination may fulfill, with assistance from the Office of the Associate Dean for Academic Affairs, UMC expectations and utilize this degree to meet specific educational requirements. Normally those pursuing ordination in a vocation other than deacon pursue the M.Div. degree. Similarly, persons interested in non-profit agency work or service in a community organization might find the M.A.T.M. a degree that provides theological education alongside experience in a chosen context of service. Certificates in Biblical Studies, Black Church Studies, History, Theology, and Ethics, Pastoral Care, and Sexual and Gender Justice are available within the structure of the program.
Degree Programs

Admission
Consideration for admission into the program requires a bachelor’s degree or equivalent as shown by a complete and certified transcript from an accredited college or university. Specific requirements for admission into this program are discussed elsewhere in this catalog. The Divinity School may require additional information for an admission profile. All materials for admission are to be submitted to the Admissions Office at Brite Divinity School.

Curriculum
I. Distributive Requirements - 27 hrs.
   A. Religious Heritage - 12 hrs.
      2. History - choose one from CHHI 60013 History of Christianity I, Early and Medieval, CHHI 60023 History of Christianity II, Reformation and Modern, or CHHI 70013 History of Christianity in America
      3. Theology - CTHH 60003 Introduction to Christian Theology I
   B. Cultural/Global Context - 6 hrs.
      1. Choose one from CHET 60013 Introduction to Contemporary Theological Ethics, or CHET 65013 History of Christian Ethics
   C. Personal and Spiritual Formation - 9 hrs.
      1. Choose one from CHHI 70403 History of Christian Spirituality, SPIR 60003 Spiritual Life and Leadership, SPIR 70213 Spiritual Themes in Literature, SPIR 70013 Themes and Perspectives in American Spirituality, SPIR 70023 Spiritual Resources and Disciplines, or SPIR 65013 Spirituality and Ecological Justice
      2. Supervised Ministry (6 semester hours in congregational or non-profit settings): PRTH 65013 Supervised Ministry I and PRTH 65023 Supervised Ministry II

II. Specialization - 9 hrs.
Track 1: Congregational Ministry: Any combination of three courses chosen from among PRTH, WRSP, REED, PTPC, SPIR, and HOML. All prerequisites for desired courses must be met.

Track 2: Social Transformation: Any combination of three additional courses in Cultural/Global Context (see I.B.2 above), religion and culture, social ethics, or leadership. All prerequisites for desired courses must be met.

Course plans for specializations are developed in consultation with an advisor and other appropriate faculty members. The plan is to be sent to the Office of the Associate Dean prior to the completion of 18 hours. The Associate Dean, in consultation with the advisor and other appropriate faculty members will approve the plan.

III. Electives - 12 hrs.
Specialization and elective hours are to be selected in consultation with the student’s faculty advisor. Graduate courses from TCU divisions normally do not receive credit toward the M.A.T.M. degree. Exceptions are considered on a case-by-case basis by the Office of the Associate Dean.
Degree Programs

for Academic Affairs. Master of Liberal Arts (MLA) courses, however, do not count toward a degree at Brite.

Other Degree Requirements
Other significant degree requirements pertaining to the M.A.T.M. are listed in the section following the description of the Master of Theological Studies program.

Master of Theological Studies

The Master of Theological Studies degree is a general theological degree designed for persons who want to explore disciplines related to theology and religion. The degree requires forty-nine semester hours and provides a basic understanding of theology, biblical studies, history and ethics. Certificates in Biblical Studies, Black Church Studies, History, Theology, and Ethics, and Sexual and Gender Justice are available within the structure of the program.

The M.T.S. is an appropriate degree program for (1) lay persons who seek to enrich their theological understanding; (2) persons who wish to examine and develop religious and theological perspectives on their life situations; or (3) persons who plan to use the M.T.S. degree as preparation for further graduate study such as a Master in Theology.

The degree is not designed for those who want to pursue vocations such as ordained ministry. Normally those seeking to prepare for ministerial vocations pursue the M.Div. or M.A.T.M. degrees at Brite.

Admission
Consideration for admission into the program requires a bachelor’s degree or equivalent as shown by a complete and certified transcript from an accredited college or university. Specific requirements for admission into this program are discussed elsewhere in this bulletin. The Divinity School may require additional information for an admission profile. All materials for admission are to be submitted to the Admissions Office at Brite Divinity School.

Curriculum
I. Distributive requirements - 24 hours
Six hours (two courses) from each of the following areas:

A. **Biblical Studies** (prerequisite must be met as required)—HEBI 60003 Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books, HEBI 65013 Exegesis in the Hebrew Bible, HEBI 65023 Exegesis in Apocrypha and Pseudepigrapha, NETE 60003 Interpreting the New Testament, NETE 65013 Exegesis in the Gospels and Acts, NETE 65023 Exegesis in the N.T. Epistles, NETE 65033 Exegesis in the Gospels and Acts (Greek), or NETE 65043 Exegesis in the N.T. Epistles (Greek)

B. **Historical Studies** (must choose at least one 60000 level course)—CHHI 60013 History of Christianity I, Early and Medieval, CHHI 60023 History of Christianity II, Reformation and Modern, CHHI 70013 History of Christianity in America, or any other CHHI 70000 level course

C. **Theological/Ethical Studies** (70000s as approved by advisor and the Associate Dean for Academic Affairs)—CHTH 60003 Introduction to Christian Theology I, CHET 60013 Introduction to Contemporary Theological Ethics, or CHET 65013 History of Christian Ethics

Degree Programs

60063 World Religions and Gender, RECU 60073 Introduction to U.S. Latino/a Christianity, RECU 65053 African-American Experiences and Perspectives in Social Ethics, RECU 70053 Studies in World Christianity, or Feminism and Theology.

II. Electives - 21 hours
Concentration and elective hours are to be selected in consultation with the student’s faculty advisor. Graduate courses from TCU divisions normally do not receive credit toward the M.T.S. degree. Exceptions are considered on a case-by-case basis by the Office of the Associate Dean for Academic Affairs. Master of Liberal Arts (MLA) courses, however, do not count toward a degree at Brite.

III. Colloquium/Final Exercise - 4 hours
Students will participate in a three-hour MTS Colloquium, normally in the penultimate semester of study, which provides students with a foundation in theological research and writing and lays a substantive foundation for a final exercise. Following completion of the colloquium, students will complete a final exercise. The final exercise consists of a one-hour independent research study course in one of the appropriate departments, as listed in the above Distributive requirements taken in the final semester of the program. The student will work closely with a professor to integrate material covered in coursework and produce a final paper, normally 20-30 pages in length.
Degree Requirements Applicable to both the Master of Arts in Theology and Ministry (M.A.T.M.) and the Master of Theological Studies (M.T.S.)

1. Forty-eight semester hours (M.A.T.M.) or forty-nine semester hours (M.T.S.) of credit must be completed with a grade point average of at least 2.50, based on a four-point grading system.

2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters.

3. All entering students are required to attend a Seminar on Healthy Boundaries. Students who do not complete this requirement will be subject to the cancellation of their registration.

4. Except for approved transfer credit, M.T.S. and M.A.T.M. students will normally fulfill all their course requirements through courses taught by Brite faculty or adjunct faculty.

5. Normally the M.T.S. and M.A.T.M. require two academic years of full-time study or the equivalent. A student who transfers from another institution must complete the final twenty-five semester hours of either the M.T.S. or M.A.T.M. program at Brite Divinity School directly under the supervision of the Brite faculty.

6. In either program, students who give evidence of special deficiencies may be required to do remedial work in the areas of their deficiencies.

7. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and with the approval of the Dean. Students may be dismissed from the Divinity School at the discretion of the Dean or the Associate Dean for Academic Affairs at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.

8. For both these degree programs, all degree requirements must be completed within seven years from the date of the earliest credit counted toward the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Masters Programs Committee. Additional course work may be required.

9. Normally, students transferring from the Brite Divinity School M.Div. program to the M.T.S. program must complete at least 12 hours and the 4-hour Colloquium and Final Exercise courses while enrolled in the M.T.S. program. Normally, students transferring from the Brite Divinity School M.Div. program to the M.A.T.M. program must complete at least 12 hours while enrolled in the M.A.T.M. program.

Collaborative Degree Programs

Brite Divinity School and Texas Christian University have joined together to offer students the opportunity to earn masters degrees from each institution. These programs allow students to integrate advanced learning across professional fields and to prepare to serve in a wide variety of ministerial settings and non-profit organizations.

Brite Divinity School-Neeley School of Business M.Div./M.B.A., M.A.T.M./M.B.A. and M.T.S./M.B.A. Degree Programs

These programs are designed to help graduates apply managerial, financial, operational, and marketing skills as well as diverse theological fields of study and practice to religious and non-profit organizations and bi-vocational careers.

Admissions/Degree Requirements

Candidates must be admitted to Neeley’s M.B.A. program and to Brite’s Master of Arts in Theology and Ministry (M.A.T.M.), Master of Theological Studies (M.T.S.) or Master of Divinity (M.Div.) programs. Before taking any business courses, the candidate must participate in a START Workshop, which is held every August. In the event a student elects to complete only one degree after having been admitted to both programs, previously allowed course substitutions will
Degree Programs

be honored and he/she must then meet all remaining requirements at the degree granting institution.

The M.B.A./M.A.T.M. and M.B.A./M.T.S. degrees require 33 credit hours from the Neeley School of Business and 39-40 credit hours from Brite Divinity School. The M.B.A./M.Div. requires 33 credit hours from the Neeley School of Business and 69 hours from Brite Divinity School. Students will transfer nine hours of coursework completed at the Neeley School of Business to meet elective hours toward the M.A.T.M. and M.T.S. degrees and twelve hours of coursework toward electives in the M.Div. program. Students in Neeley’s full-time M.B.A. program will transfer 21 hours from coursework completed at Brite toward their electives. Students in the Professional M.B.A. program will transfer 15 hours from coursework completed at Brite toward their electives. The full-time M.B.A. program will be completed in 3 semesters, while the professional program would normally require 6 semesters.

Full-Time M.B.A. curriculum

<table>
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<td>INSC 6010</td>
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<td>FINA 60010</td>
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<td>INSC 6000</td>
<td>Supply Chain Concepts</td>
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<tr>
<td>MANA 60330</td>
<td>Engaging &amp; Empowering People</td>
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<td>MANA 60340</td>
<td>Leading &amp; Guiding Organizations</td>
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<td>BUSI 60050</td>
<td>Global Environment of Business</td>
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<td>INSC 60020</td>
<td>Managing Operations &amp; Processes</td>
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<td>BUSI 60070</td>
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Professional Curriculum: M.B.A. courses taught in the evening

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<td>INSC 6013</td>
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<tr>
<td>MANA 60350</td>
<td>Competitive Advantage through People</td>
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<td>MANA 60670</td>
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<td>MANA 60680</td>
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<td>INSC 60040</td>
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</table>
Brite Divinity School-Texas Christian University Department of Social Work Dual M.S.W./M.Div., M.S.W./M.A.T.M, M.S.W./M.T.S.

Degree Programs

The purpose of these dual degree offerings is to equip graduates to assume leadership positions in a wide variety of ministry and social service agencies and organizations that promote human rights and social and economic justice.

Admissions/Degree Requirements
Candidates must be admitted to the Department of Social Work’s M.S.W. Program and Brite Divinity School’s Master of Arts in Theology and Ministry (M.A.T.M.), Master of Theological Studies (M.T.S.) or Master of Divinity (M.Div.) program. In the event a student elects to complete only one degree after having been admitted to both programs, previously allowed course substitutions will be honored and he/she must then meet all remaining requirements at the degree granting institution. Students must apply for dual degree status prior to completing 21 hours in either program (Advanced Standing M.S.W. students will need to declare at admission into the program).

The M.S.W./M.A.T.M. Dual Degree
The M.S.W./M.A.T.M. dual degree requires 45 credit hours from the TCU Department of Social Work and 33 credit hours from Brite Divinity School. Students will transfer 15 credit hours from Social Work to satisfy the M.A.T.M. Specialization, Global/Cultural Context requirement, and three credit hours of electives. This coursework will normally be drawn from Social Work courses in Diversity and Social Justice, Administration and Management, Professional Foundations, and Social Welfare Policy. Students will transfer 15 credit hours from Brite to satisfy 6 hours of Field Work and nine hours of electives. A student’s field placement must be approved by administrators from both programs.

M.S.W./M.T.S. Dual Degree
The M.S.W./M.T.S. dual degree requires 49 credit hours from Social Work and 34 credit hours from Brite Divinity School. Students will transfer 15 credits hours from Social Work to satisfy M.T.S. elective hours at Brite Divinity School. Students will transfer 9 credit hours from Brite to satisfy elective hours in Social Work.

M.S.W./M.Div. Dual Degree
The M.S.W./M.Div. dual degree requires 45 credit hours from Social Work and 66 hours from Brite. Students will transfer 15 credit hours from Social Work to satisfy requirements in Congregational Leadership, The Ministry of Care, Contextualization, Ethics, and 3 hours of electives at Brite. Students will transfer 15 credit hours from Brite to satisfy 6 hours of Field Work and 9 hours of electives in Social Work. A student’s field placement must be approved by administrators from both programs.

A full-time student in the Traditional M.S.W. Program would have coursework that looks like the following:

M.S.W. Foundation – Year 1

<table>
<thead>
<tr>
<th>Fall:</th>
<th>Spring:</th>
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<tbody>
<tr>
<td>Professional Foundation</td>
<td>Social Welfare Policies and Services</td>
</tr>
<tr>
<td>Micro Practice</td>
<td>Macro Practice</td>
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<tr>
<td>HBSE 1</td>
<td>HBSE II</td>
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<tr>
<td>Research 1</td>
<td>Diversity &amp; Social Justice</td>
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<td>Field 1</td>
<td>Field 2</td>
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M.S.W. Concentration – Year 2

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<tr>
<td>Policy Analysis</td>
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<td>Advanced Micro Practice</td>
<td>Administration and Management</td>
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<tr>
<td>Elective*</td>
<td>Elective*</td>
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<tr>
<td>Research 2</td>
<td>Elective*</td>
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<tr>
<td>Field 3</td>
<td>Field 4</td>
</tr>
</tbody>
</table>

*9 hours of electives are chosen from courses at Brite Divinity School.

List of Approved Elective Courses in the dual degree with Brite Divinity School:

1. Christian Social Ethics and Economic Justice
2. African-American Experiences and Perspectives in Social Ethics
3. Contemporary Ethics in Theological Perspective
4. Ministry in the Lesbian, Gay, Bisexual, Transgender, and Queer Community
5. Sexuality and Pastoral Practice
6. The History of Christian Spirituality
7. Pastoral Theology: Selected Issues – Gender, Race, and Class in Pastoral Practice
8. Spiritual Life and Leadership
9. Religious Plurality: Theologies and Geopolitics of Religion
10. Interreligious Dialogue

Students in the Advanced Standing M.S.W. Program that decide to enter the dual degree program will be able to complete the requirements of the M.S.W. by taking their elective courses from a departmentally approved list of courses offered at Brite Divinity School. Choices of field placement will be made on an individual basis through consultation with both the Department of Social Work and Brite Divinity School.

A full-time student in the Advanced Standing M.S.W. Program would have coursework that looks like the following:

M.S.W. Concentration Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Policy Analysis</td>
<td>Advanced Macro Practice</td>
</tr>
<tr>
<td>Advanced Micro Practice</td>
<td>Administration and Management</td>
</tr>
<tr>
<td>Elective*</td>
<td>Elective*</td>
</tr>
<tr>
<td>Research 2</td>
<td>Elective*</td>
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<tr>
<td>Field 3</td>
<td>Field 4</td>
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*9 hours of electives are chosen from courses at Brite Divinity School.

List of Approved Elective Courses in the dual degree with Brite Divinity School:

1. Christian Social Ethics and Economic Justice
2. African-American Experiences and Perspectives in Social Ethics
3. Contemporary Ethics in Theological Perspective
4. Ministry in the Lesbian, Gay, Bisexual, Transgender, and Queer Community
5. Sexuality and Pastoral Practice
Degree Programs

6. The History of Christian Spirituality
7. Pastoral Theology: Selected Issues – Gender, Race, and Class in Pastoral Practice
8. Spiritual Life and Leadership
9. Religious Plurality: Theologies and Geopolitics of Religion
10. Interreligious Dialogue

Courses approved for transfer can be changed at the discretion of the chair of the Department of Social Work or the chair’s designate and the Executive Vice President and Dean of Brite Divinity School or the Dean’s designate.

Certificate Programs

Certificate of Theological Studies

A Certificate of Theological Studies is offered by Brite Divinity School to persons who do not project the completion of a degree program, but engage in a twenty-one semester hour program of graduate theological studies in order to enhance the quality of their lay leadership within the church and broaden their perspectives on contemporary faith and life.

Applicants must possess a B.A. degree or its equivalent. Admissions standards are the same as for the Master of Theological Studies degree program.

Curriculum
The curriculum for the Certificate program requires the following elements from the curriculum of the Master of Theological Studies degree:

I. Distributive requirements - six semester hours (one course from any two of the following areas):
   B. Historical Studies – CHHI 60013 History of Christianity I, Early and Medieval, CHHI 60023 History of Christianity II, Reformation and Modern, CHHI 70013 History of Christianity in America
   C. Theological/Ethical Studies – CHTH 60003 Introduction to Christian Theology I, CHET 60013 Introduction to Contemporary Theological Ethics, or CHET 65013 History of Christian Ethics

II. Electives - fifteen semester hours selected in consultation with the advisor in relation to the educational goals of the individual student.
Students who wish to concentrate their studies in a particular area may pursue a certificate in Biblical Studies, Black Church Studies, History, Theology, and Ethics, Military Chaplaincy, Pastoral Care, or Sexual and Gender Justice. These certificates may be taken alongside the M.Div., M.A.T.M. and M.T.S. degrees or on their own.

**Biblical Studies**
A certificate in Biblical Studies is available to students who seek to deepen their engagement with historical and contemporary Biblical scholarship to enhance their preparation for ministry or to prepare for further graduate study in Biblical Studies.

**Certificate Courses – 15 hours**
A. Either HEBI 60003 or NETE 60003 (degree program students will take this course as part of their basic theological studies requirement).
B. Either HEBI 70013 Biblical Hebrew I and HEBI 75033 Biblical Hebrew II or NETE 70013 Basics of Biblical Greek and NETE 75013 Biblical Greek II.
C. Six hours of advanced coursework in Hebrew Bible, Jewish Studies, and/or New Testament.

**Black Church Studies**
A certificate in Black Church Studies is available to (1) seminarians of all races interested in shaping their ministerial preparation and theological reflection to be inclusive of a wider knowledge of, deeper appreciation for, and increased sensitivity to the issues and exigencies of Black life within American Christianity; and (2) individuals interested in preparing for ministry within a Black church context and/or tradition as leaders (pastors, preachers, lay leaders, chaplains, pastoral counselors, campus ministers, etc.).

**Certificate Courses - 15 hours**
A. RECU 70003 Introduction to Black Church Traditions and Cultures. This course should be taken in the first year of study.
B. Four three-hour courses in Black Church Studies chosen with reference to vocational goals and in consultation with the Black Church Studies director.

Note: M.Div. students pursuing this certificate in conjunction with their degree may count RECU 65053 African-American Experiences and Perspectives in Social Ethics to satisfy both the three-hour Basic Theological Studies Requirement in area C.4. (Theology and Ethics) or the second half of the Contextualization requirement in area E and three hours of the concentration in Black Church Studies

**History, Theology, and Ethics**
A certificate in History, Theology and Ethics is available to students who seek to deepen their engagement with one or more of these fields to enhance their preparation for ministry or to prepare for further graduate study.

**Certificate Courses – 15 hours of coursework in History, Theology, and/or Ethics (degree program students may count six hours of Basic Theological Studies coursework in History, Theology, and/or Ethics toward the fifteen hours of coursework required for the certificate).**

**Military Chaplaincy**
A certificate in Military Chaplaincy provides the Chaplain Candidate of any branch of the United States Armed Forces with an academic and practical foundation rooted in the progressive theological traditions of excellence, faithfulness, respect for religious and spiritual variety, and
service to all people. The core commitments that Brite’s Military Chaplaincy Concentration embodies are to free and diverse religious expression, and to “provide or perform” for the spiritual needs of all service members, their families, and dependents.

Those interested in this concentration should be aware that in order to serve as a Chaplain in a branch of the U.S. Armed Forces, eligible candidates must fulfill the current requirements of the respective Services.

Certificate Courses – 15 hours
A. PTPC 60003 The Ministry of Pastoral Care (M.Div. students pursuing the certificate in conjunction with their degree may also count this course toward their basic theological studies requirement).
B. Three hours of coursework in military chaplaincy.
C. Nine hours of additional coursework in Pastoral Care or courses related to war and peace.

Note: M.Div. students pursuing this concentration can negotiate with the Director of Field Education and Supervised Ministry to coordinate the Supervised Ministry requirement (6 semester hours in basic theological studies) with a candidate’s Military Chaplaincy Training Program in one of the Services.

Pastoral Care
A certificate in Pastoral Care is available for (1) individuals interested in local church ministry with a pastoral care focus; and (2) M.Div. students interested in preparing for ministry as pastoral care specialists (chaplains, pastoral counselors, campus ministers, etc.). If accepted into the concentration, the individual will be assigned an advisor from among the PTPC faculty.

PTPC 60003 The Ministry of Pastoral Care is a required course for all M.Div. students in Practical Theology and also meets a Pastoral Care Concentration requirement.

Certificate Courses - 15 hours
A. PTPC 60003 The Ministry of Pastoral Care (M.Div. students pursuing the certificate in conjunction with their degree may also count this course toward their basic theological studies requirement).
B. PTPC 75023 Short-Term Pastoral Counseling or PTPC 75043 Pastoral Conversation and Collaboration. Students in the certificate are strongly encouraged to take both courses and may apply one of these courses to the additional courses outlined in C below.
C. Two additional PTPC courses to be chosen with reference to vocational goals and in consultation with the student's advisor.
D. Hospital-based Clinical Pastoral Education (PTPC 75053).

Sexual and Gender Justice
A certificate in Sexual and Gender Justice is available to those students who seek a critical engagement with issues of gender and sexual justice to enhance ministry contexts in the church and wider community or who intend to pursue further graduate study focusing on sexual and gender justice.

Certificate Courses – 15 hours of coursework in any discipline with a primary focus on sexual and/or gender justice (degree program students may, with the approval of the Associate Dean for Academic Affairs, count three hours of coursework in the certificate toward the second half of the Contextualization requirement in the M.Div. program or the Cultural/Global Studies requirement in the M.T.S. and M.A.T.M. programs).
Certificate requirements

1. Current masters degree program students interested in also pursuing a certificate in Biblical Studies, Black Church Studies, History, Theology, and Ethics, Military Chaplaincy, or Sexual and Gender Justice may obtain an application form from the Office of the Associate Dean for Academic Affairs after completion of six hours of coursework in the relevant area(s). Degree program students interested in pursuing the Pastoral Care certificate may obtain an application after 9 semester hours of PTPC courses taught by at least two permanent faculty members in PTPC. Criteria for admission and continuance in the Pastoral Care certificate include: a minimum 3.25 overall GPA, and in each PTPC course, a minimum B+ grade and demonstrated competence in pastoral care practice. Decisions regarding admission to any certificate will be made by faculty in the area in consultation with the Associate Dean for Academic Affairs.

2. Fifteen semester hours of credit (the six concentrated certificates) or twenty-one semester hours of credit (C.T.S.) must be completed with a grade point average of at least 2.50, based on a four-point grading system with the exception of the Pastoral Care certificate which requires at least a grade point average of 3.25.

3. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters.

4. All entering students are required to attend a Seminar on Healthy Boundaries. Students who do not complete this requirement will be subject to the cancellation of their registration.

5. Except for approved transfer credit, C.T.S. students will normally fulfill all their course requirements through courses taught by Brite faculty or adjunct faculty.

6. A student who transfers from another institution must complete the final twelve semester hours of the C.T.S. program at Brite Divinity School directly under the supervision of the Brite faculty.

7. Students who give evidence of special deficiencies may be required to do remedial work in the areas of their deficiencies.

8. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and with the approval of the Dean. Students may be dismissed from the Divinity School at the discretion of the Dean or Associate Dean for Academic Affairs at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.

9. All certificate requirements must be completed within five years from the date of the earliest credit counted toward the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Masters Programs Committee. Additional course work may be required.

For information about Certificate of Theological Studies graduation rates, the median debt of students who completed the program, and other important information, please visit http://webforms.tcu.edu/fam/tsc/Gedt.html.

Master of Theology (Th.M.)

The Master of Theology degree is an advanced masters degree program at Brite Divinity School. The twenty-four hour program leading to this degree is designed to provide students with a more complete mastery of a particular area of theological study than is normally provided at the M.Div. level. Students who enter the program may seek a variety of objectives: to prepare for further graduate study at the doctoral level, to prepare for some forms of teaching (in institutions, public or private, where masters preparation is expected for entry level positions), to use scholarly study to enhance ministerial practice, or to engage in disciplined and critical reflection upon a
specialized form of ministry. By the end of the program, students will be expected to demonstrate an advanced understanding of their chosen area of study through the completion of a thesis project.

**Admission**
Consideration for admission to the program requires an M.Div. degree, or some other appropriate first theological masters degree providing an equivalent theological preparation for engaging in advanced theological study. Materials for admission are to be submitted to the Admissions Office at Brite Divinity School. Departments may require additional information for an admission profile. Consideration for admission usually requires an interview with faculty members representing the desired area of study, and normally also includes the following items (international students may meet some of these requirements for admission in alternative ways):

1. M.Div., or other appropriate first theological masters degree.
2. Applicants in Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism or New Testament and Literature of Early Christianity should complete before matriculation one year of study in the language in which they will do their primary work (Hebrew or Greek). Ideally they should possess both Hebrew and Greek.
3. A paper representative of the applicant’s area of interest. If the paper has been published, provide the citation. If not, indicate the school, class, and instructor for whom the paper was written. The paper may also be one written specifically for the application.
4. Test Scores:
   Test of English as a Foreign Language (TOEFL) - Applicants whose primary language is other than English and who have not received their education at an accredited English-speaking college or university will also submit TOEFL scores of normally not less than 600 (computer-based 250 or internet-based 100). You may select either the computer-based or paper-based test form. Online information about the TOEFL is available at [http://www.ets.org](http://www.ets.org) or you may contact Educational Testing Service (ETS), P.O. Box 6000, Princeton, New Jersey 08541-6000. Please use Institutional Code 6803 when requesting that test scores be sent to Brite Divinity School.
5. A statement of purpose outlining the professional and/or academic goals of the applicant.
6. Three letters of recommendation from professors familiar with the applicant's work; one of these letters could be from an undergraduate professor.
7. Official transcripts of all previous academic work.

**Application Deadlines**
Completed applications must be received no later than April 15 (fall matriculation) and October 15 (spring matriculation).

**Degree Requirements**
This degree requires the completion of twenty-four semester hours, and a thesis. All courses require approval of the student's advisor.

**I. Areas of Study**


C. Pastoral Theology and Pastoral Care. The theory and practice of ministry in pastoral theology and pastoral care.

D. History and Theology. Preparation in theological analysis and constructive formulation, including study in history, theology, historical theology, and ethics.

II. Language and Research Methodology

Work in the biblical areas will require knowledge of both biblical Hebrew and Greek. Students will take a diagnostic test in both languages upon matriculation. If the results are not acceptable to faculty in the field, students must then demonstrate competence in the languages through appropriate course work. Knowledge of one modern language other than English (typically French, German, Italian, Korean, or Spanish) is also required. The modern language requirement is met by passing a two hour exam normally prepared and graded by a Brite faculty member. Exams will be graded Pass/No Pass. The two-hour exam will require a translation of no more than two pages from a book or journal article. Students may make use of a dictionary. Students should be in conversation with the faculty member conducting the examination for particular instructions.

Work in the area of History and Theology requires knowledge of one modern language other than English (typically French, German, Italian, Korean, or Spanish). The modern language requirement is met by passing a two hour exam normally prepared and graded by a Brite faculty member. Exams will be graded Pass/No Pass. The two-hour exam will require a translation of no more than two pages from a book or journal article. Students may make use of a dictionary. Students should be in conversation with the faculty member conducting the examination for particular instructions.

Brite occasionally offers BRLN 90000 to provide a foundation from which students can prepare for a modern language exam. This course, while beneficial, does not satisfy the modern language requirement. Students who have completed BRLN 90000 are encouraged to continue to develop their translation skills before taking an exam with a faculty member.

Students in the area of Pastoral Theology and Pastoral Care will need to demonstrate competence in both quantitative and qualitative research methodologies. This requirement can be met by passing an acceptable graduate level course, approved by the faculty, at an accredited college or university with a grade of "B" or better.

III. Curriculum

A. The program requires 24 hours of course work.

B. Course work will typically include twelve hours at the 90**3 level in the area of one’s specialization, or related areas. The remaining nine hours of courses will be at the 70000-90000 level. Courses are to be planned in consultation with the student’s advisor.

C. In the final semester of program, students must complete a three-hour independent research study course (****94013) including the writing of a thesis, normally 40-50 pages in length. Students must pass an oral examination based upon the thesis project, which will be conducted by the student’s advisor and a faculty member chosen, in consultation with the student, by the student’s advisor.

Women and Gender Studies Certificate for Th.M. and Ph.D.

Students

Brite cooperates with other TCU graduate departments and schools in offering a Women and Gender Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, contact the Associate Dean for Academic Affairs.
Other Degree Requirements

1. Twenty-four semester hours of credit must be completed with a cumulative grade point average of at least 3.25, based on a four-point grading system.
2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters.
3. All entering students are required to attend a Seminar on Healthy Boundaries. Students who do not complete this requirement will be subject to the cancellation of their registration.
4. Except for approved transfer credit, Th.M. students will normally fulfill all their course requirements through courses taught by Brite faculty.
5. The Th.M. requires at least two semesters of academic study. Transfer credit for the Th.M. is eligible for consideration under certain conditions: when the credit requested is for courses taken beyond a first masters program; when those courses are directly related to the student’s chosen Area of Study; and when the courses are deemed to be compatible with the purposes and curricular structure of this program. Transfer credit is not routinely granted for this program and, when approved, is limited to a maximum of nine hours. A student who transfers from another institution must complete the final fifteen semester hours at Brite Divinity School directly under the supervision of the Brite faculty.
6. Master of Theology students who are not enrolled in any class during a fall or spring semester will be charged a fee for continuation in program by enrolling in BRLB 90001 Dissertation or Thesis Research in Library. This fee will allow use of the Mary Couts Burnett Library. If a student is enrolled in BRLB 90001 or any other courses in the spring semester and is advance registered for BRLB 90001 or any other courses in the fall semester, library access will continue during the summer without enrolling in BRLB 90001. Library copy cards function in the summer only if the student is enrolled in a summer semester course (either BRLB 90001 or any other summer semester course). BRLB 90001 will not count toward the twenty-four credit hours required by the degree.
7. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and with the approval of the Dean. Students may be dismissed from the Divinity school at the discretion of the Dean or Associate Dean for Academic Affairs at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.
8. All degree requirements must be completed within four years from the date of the earliest credit counted toward the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Advanced Programs Committee.

Doctor of Ministry Transforming Practices: Spirituality, Leadership, and Justice

Purpose of the Degree

The Doctor of Ministry is a twenty-seven hour advanced professional degree designed to enhance the practice of ministry and leadership in the church and other public settings. It is available to persons who hold the M.Div. degree or its equivalent, who have worked in a ministerial context for at least three years after earning the M.Div. degree, and who continue in the tasks and responsibilities of ministry during the course of their doctoral study. The D.Min. offers opportunities for professional, spiritual, intellectual, and personal growth through the rigorous academic study of theology, careful contextual analysis, and deepened engagement with
the Spirit in the world. In a community of co-learners, the D.Min. helps practitioners engage the complex issues they face every day by developing capacities for theological reflection, creative leadership, and critical awareness of the important issues that demand prophetic witness. The degree is suitable for pastors, chaplains, educators, and leaders of faith-based agencies.

**Structure of the Program**
The Doctor of Ministry degree requires the completion of three components:

1. **Required Courses** (9 hours)
   - **Transforming Practices: Spirituality, Justice, and Leadership** (3 credit hours)
     This is the foundational course for Brite's D.Min. program. In this course, we introduce the core concepts of the program, considering spirituality, leadership, and justice as integrated practices and essential foundations of Christian ministry.
   - **Leadership** (3 credit hours; may be repeated to fill out elective hours)
     Students will be required to take at least one course in leadership during their program. Several different courses in leadership are offered at Brite, allowing students to choose one or more course(s) that address various aspects of leadership. The goals of these courses include: becoming familiar with theories of organizational leadership and change; increasing the self-awareness of leaders regarding gifts, strengths and weaknesses, and leadership style; learning about leadership in diverse contexts; understanding the nature of prophetic leadership for social change; increasing effectiveness in congregational and/or institutional leadership.
   - **Methods and Models for Research and Project Development** (3 credit hours)
     In this course, students will explore various methods and models for doing research and writing about theological reflection on ministry. This course provides the opportunity to develop a plan for formulating and completing the ministry project.

2. **Elective Courses** (15 hours)
   To be selected from Brite's many offerings in spirituality, leadership, and justice according to student interests and needs.

3. **Doctoral Project** (3 hours)
   Specific information about the D.Min. doctoral project can be found in the D.Min. Manual.

**General Information**

**Length of Program**
Students may complete the D.Min. degree in no less than three years, but must complete the degree in no more than six years.

Brite Divinity School offers one-week and consecutive two-week courses in the Doctor of Ministry Program in October and May. These courses are held on the campus of Brite Divinity School. If their ministry situation allows, students may also enroll in the Divinity School’s regularly scheduled semester-long courses.

**Transfer of Credit**
Applicants to the D.Min. Program and students already enrolled in the program may apply to
Degree Programs

transfer normally no more than three hours of course work toward their D.Min. degree. Students wishing to transfer credit must first consult with and receive approval from the Associate Dean for Academic Affairs.

Summary of Degree Requirements

1. Twenty-seven semester hours of credit must be completed with a cumulative grade point average of at least 3.25, based on a four point grading system.

2. All entering students are required to participate in an orientation session conducted during their first week of intensive courses.

3. All entering students are required to submit evidence of completion of a Seminar on Healthy Boundaries. Students who cannot show evidence of completion of such training should plan to participate in one of Brite’s trainings in August or January. Students who do not complete this requirement will be subject to the cancellation of their registration.

4. All students are required to submit a brief (2-4 page) paper after each term reflecting on the courses taken. The reflection paper should articulate how the course(s) taken during that term contribute to the learning goals established at the beginning of the program, and how the course(s) inform the student’s practice of ministry. Papers will be due on September 1 (for May Term) and February 1 (for October Term).

5. All students are required to keep a portfolio of their academic work that will serve as a basis for a mid-program review. The portfolio should consist of all major papers written for courses, reflection papers (described in d above), and any other materials deemed relevant by the student in consultation with the director of the program.

6. After completion of 12-15 hours a mid-program review will be scheduled. Students will submit their portfolio in electronic form to the D.Min. Director. The D.Min. Committee will review the portfolio. The D.Min. Director will communicate the results of the review and any recommendations to the student in writing, after which a student may schedule an interview with the D.Min. Director to discuss any concerns.

7. Except for approved transfer credit, D.Min. students will normally fulfill all their course requirements through courses taught by Brite faculty.

8. The D.Min. requires at least three years of academic study. Applicants to the D.Min. program and students already enrolled in the program may apply to transfer normally no more than three hours of course work toward their D.Min. degree. Students wishing to transfer credit must first consult with and receive approval from the D.Min. Director and Associate Dean for Academic Affairs.

9. D.Min. students who are not enrolled in any class during the May or October terms will be charged a fee for continuation in program by enrolling in BRLB 80001 Project Thesis Research in Library. This fee will allow use of the Mary Couts Burnett Library. If a student is enrolled in BRLB 80001 or any other courses in the spring semester and is advance registered for BRLB 80001 or any other courses in the fall semester, library access will continue during the summer without enrolling in BRLB 80001. Library copy cards function in the summer only if the student is enrolled in a summer semester course (either BRLB 80001 or any other summer semester course).

10. All degree requirements must be completed within six years from the date of the earliest credit to be counted on the degree (including transfer credit, if any). Extensions may be
grant in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the D.Min. Director and Doctor of Ministry Committee.

Requirements for Admission

1. M.Div. degree or its equivalent from an accredited school, verified by submission of official transcripts.
2. Official academic transcripts for all other degrees and previous academic work.
3. Minimum cumulative grade point average of 3.25 (on a 4.00-scale).
4. At least three years of experience in the full-time practice of ministry following completion of the M.Div. degree or its equivalent.
5. TOEFL score of normally not less than 600 (computer-based 250 or internet-based 100) for applicants whose primary language is other than English and who have not received their education at an accredited English-speaking college or university.
6. Three letters of recommendation that assess and evaluate the applicant’s previous performance in ministerial practice, academic work, interpersonal relationships, and personal maturity.
7. A personal statement, typed and double-spaced, which includes: A brief autobiography and theological self-reflection on call into ministry; Your theological understanding of your vocation; A tentative description of a DMin project; Indicate the way or ways in which this particular degree program will contribute to your effectiveness in ministry.
8. A research paper (that could be from a previous master’s program) or a written reflection on an issue or question in ministry that engages and cites theological and other relevant scholarly sources (no sermons, please). The writing sample should be at least 3,000 words, not including footnotes and bibliography.
10. An interview with the D.Min. Director and/or a member of the faculty.

Admission Schedule

Completed applications should be submitted by February 1 for matriculation in May and May 1 for matriculation in October.

Application

Contact the Office of Admissions or download the application from Brite Divinity School’s website http://www.brite.edu/admissions.

For additional information, contact the Office of Admissions by telephone: 817-257-7513.

Doctor of Philosophy

Brite offers the Doctor of Philosophy in two areas: Biblical Interpretation and Pastoral Theology: Transforming Persons, Communities, and Practices.

General Application Information

In addition to area specific requirements, all Ph.D. applications include the following:

1. Application for Admission and Financial Award. Each application must be accompanied by a non-refundable $75 application fee made payable to Brite Divinity School.
2. Statement of Purpose. This is a very important part of your application. Prepare it carefully, indicating the reasons for your application to Brite Divinity School.
3. Three Letters of Recommendation. These should come from persons able to evaluate your academic and professional qualifications, such as undergraduate or graduate faculty
familiar with your work. You are responsible for seeing that the letters of recommendation are sent. If letters are faxed, they must be followed by mailed hard-copies to the Office of Admissions.

4. Financial Certificate for International Students. In order to meet requirements for entry into the United States, international applicants must demonstrate that they have the financial resources to cover the cost of their education. Visa documents are issued only when all admission procedures have been satisfied. Applications for financial award to international students are considered in competition with all other applications received.

5. Transcripts. Official transcripts (bearing the signature of the registrar and the seal of the institution) of all post-secondary work are required. Transcripts are to be sent directly to Brite Divinity School from each institution. To prevent delays, you should arrange with registrars to provide transcripts before mid-year grades are posted.

6. Test Scores:

Graduate Record Examinations Scores (GRE) are required.

Test of English as a Foreign Language (TOEFL). Applicants whose primary language is other than English and who have not received their education at an English-speaking college or university will also submit TOEFL scores of normally not less than 600 (computer-based 250 or internet-based 100).

You may select either the computer-based or paper-based test format. Online information about the GRE and TOEFL is available at [http://www.ets.org](http://www.ets.org) or you may contact Educational Testing Service (ETS), P.O. Box 6000, Princeton, New Jersey 08541-6000. Please use Institutional Code 6803 when requesting that test scores be sent to Brite Divinity School. We realize that the GRE scores of international students, particularly those whose native language is not English, may be affected by language and cultural differences. These scores are taken into consideration only as part of a student’s total profile when such students’ applications are evaluated. The scores are nevertheless required and must come directly from the Educational Testing Service.

Completed Ph.D. applications must be received no later than January 15. The Advanced Programs Committee, the Associate Dean for Academic Affairs, and the Dean make the decision for admission into the Program. Admission is competitive and students are selected on the basis of a total profile of their scholastic preparation and intellectual ability. Applicants are notified by March 31 of admission into the Ph.D. Program for the following fall semester.

**Ph.D. Admissions Timeline**

*November 1*
Last date for applicants to take the paper-based GRE in order for Brite to receive the scores by January 15.

*November 15*
Last date for international applicants to take the paper-based TOEFL in order for Brite to receive the scores by January 15.

*December 1*
Last date for applicants to take the computer-based GRE or TOEFL in order for Brite to receive the scores by January 15.

*January 15*
Completed applications must be on file at Brite Divinity School.

*March 31*
Admission decisions will be mailed by this date to all applicants whose files are complete by
January 15.

April 15
Deadline for response to offers of admission and financial award. If your reply is not received by April 15, Brite may rescind the offer of admission and financial award. An offer of admission is made for a specific fall entrance date. In some cases, admission may be deferred until the spring semester.

Financial Awards
Tuition scholarships up to one hundred percent of tuition are available to all candidates in the Doctor of Philosophy programs. Fellowships that include tuition and an additional annual stipend of $1,000 to $12,000 are available to some students, based on a ranking of all applicants. Persons receiving financial awards are expected to be full-time students. “Full-time” for Ph.D. students is defined as a minimum of six hours. Certain students are selected as research assistants to assist faculty members and receive $1,500 annually for five hours work per week. All awards are based solely on merit and are normally continued for four years. Brite Divinity School expects a 3.50 grade point average to maintain a student's stipend and a 3.25 grade point average to maintain the tuition award.

Policy for Teaching Assistants
A teaching assistant (TA) who is not the Instructor of Record/Faculty person teaching the course, may have an ongoing instructional role within a course.1 A teaching assistant (TA)

• will normally be a PhD student at any stage in her or his program;
• will have regular supervision throughout the course from the faculty instructor;
• and may contribute to some course evaluation processes (if so, under supervision with clear evaluation criteria and grading processes, with the instructor of record retaining final accountability).2

Normally the course will be the Introductory course in their department of admission. Involvement in a course outside the student's major area but related to the course of study may be possible if resources (people and funding) are available and if no other PhD students are registered for the course or, in multiple level courses, in the section/s to which the TA contributes.3

In the semester prior to the course being taught, after consultation with other members of the Department, the Faculty Instructor of Record will invite the student to take up this role of TA. The invited person will be advised of their duties and expected time commitment. Such roles will normally be compensated as part of a PhD stipend or, in special circumstances,4 by the payment of the current rate (see the Associate Dean for the current rate). This obligation assumes a minimum stipend of $3000, the likelihood of a one-semester TA opportunity, and will be set in place by PhD admission letters in 2015 and thereafter.5

In the semester prior to the teaching of the course, the Faculty person responsible for the course will send a recommendation to the Faculty Committee verifying the person’s expertise (CV and

1 A Teaching Assistant (TA) as defined in this policy is not to be confused with a Student Assistant (SA). The latter assist faculty in a variety of non-instructional tasks.
2 This policy does not pertain to PhD students employed to teach Introductory language courses.
3 This policy does not pertain to the occasional visit by a PhD student to a class for the purpose of making a one-off presentation.
4 Special circumstances include a student who, because of their own resources, chooses not to accept financial aid.
5 This commitment assumes the admission of students who, given appropriate instruction in their PhD program and supervision by faculty, will be able to carry out the duties of a TA as described by this policy.
Degree Programs

statement of eligibility under this policy to be attached), and indicating duties, regular supervision, and the course’s evaluation criteria and processes (if the person’s duties involve some evaluation work). Upon the Faculty Committee’s review and motion to approve, final approval rests with the full Faculty.  

Additional Information

1. Matriculating students are required to attend the Ph.D. Orientation session.
2. All entering students are required to attend a Seminar on Healthy Boundaries. Students who do not complete this requirement will be subject to the cancellation of their registration.
3. Annual written review of the student’s progress is conducted by the Associate Dean for Academic Affairs, in consultation with the faculty. Progress in the program is contingent upon positive academic performance (a cumulative 3.50 grade point average is normally required for continuance of a stipend; a 3.25 grade point average is normally required for continuance of a tuition award; no grade below B- is accepted for credit), successful completion of qualifying exams, competency in original research and writing, and development of pedagogical skills.
4. Students may transfer up to 12 hours of doctoral-level courses into the Ph.D. program from other accredited Ph.D. programs. Brite Divinity School does not accept the transfer of any hours completed more than seven years prior to matriculation. Doctoral courses at the 90000 level taken at Brite Divinity School while in the Th.M. program may be evaluated for transfer credit into program. These hours are evaluated by the Associate Dean for Academic Affairs at the end of the first full year of Ph.D. study at Brite Divinity School. No hours may be transferred from completed Masters programs to the Ph.D. program.
5. The program normally should be completed within four years. A minimum of two full years of residency is required. The degree is to be completed within seven years from the earliest credit counted toward the degree. A candidate may petition for an extension by submitting a written request to the Office of the Associate Dean for Academic Affairs using Form BPhD-2 from the Ph.D. Manual. Following consultation with the Dissertation Director, the Associate Dean for Academic Affairs and the Advanced Programs Committee will determine whether to grant an extension.
6. Applications are available from the Office of Admissions, Brite Divinity School, TCU Box 298130, Fort Worth, Texas 76129 or online at http://www.brite.edu.
7. Once admitted into the Ph.D. program, the student should obtain a Ph.D. Manual from the Office of Advanced Programs. This manual serves to guide the student through the process of earning a Doctor of Philosophy degree in his or her chosen area.

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6 The rationale for this process is that all instructional appointments should be approved not only by the Faculty Committee but by the full Faculty including “non-adjunct instructional appointments” for Brite Choir, assistants for the Foundations for Preaching course, and Theological Reflection Group leaders for Supervised Ministry.
Degree Programs

Doctor of Philosophy in Biblical Interpretation

The Ph.D. program in Biblical Interpretation (BIIN) is an advanced academic degree designed to prepare students for independent research and vocations of teaching biblical interpretation and related historical and hermeneutical areas in theological schools, colleges, and universities, or for the scholarly enhancement of ministerial practice. The Ph.D. program provides opportunities for study of the Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism; New Testament and Literature of Early Christianity; Themes and Issues in Biblical Theology; the History of Biblical Interpretation; and Theological Hermeneutics. Students are guided to develop competence in original research and writing that advances theological understanding for the sake of church, academy, and society, as well as in pedagogical skills to convey this body of knowledge to others.

BIIN Area Specific Admissions Requirements

In addition to submitting the Ph.D. application materials (see General Application Information, Parts 1-6) to the Admissions Office, BIIN applicants are encouraged, if possible, to arrange an interview with the Biblical faculty and Associate Dean for Academic Affairs. BIIN applications must contain the following area specific requirements:

1. M.Div., M.T.S., M.A., or Th.M. (or equivalent), with a concentration in biblical studies and courses in Biblical Hebrew and Greek, from an accredited theological school.
2. A writing sample (thesis, research paper, article, or essay) demonstrating the applicant's area of interest in biblical studies, scholastic preparation, and intellectual ability.

Degree Requirements

The BIIN Ph.D. includes successful completion of forty-eight semester hours, qualifying examinations leading to candidacy, and a dissertation. A cumulative minimum grade point average (GPA) of 3.25 or better is required. All courses, an area of concentration in either Hebrew Bible or New Testament, and a second area of study, must be selected in collegial dialogue with the student’s advisor.

Areas of Study

3. *Themes and Issues in Biblical Theology.* The theology of the Hebrew Bible and New Testament as both distinctive, separate collections, and as two related parts of the larger Christian Bible, including contemporary models of approaching biblical theology.
4. *History of Biblical Interpretation.* The major historical interpretations of the Bible, beginning with biblical writers’ interpretations of earlier texts and traditions and continuing through the major periods of Christianity (Patristic, Medieval, Renaissance and Reformation, and Modern and Contemporary).
5. *Theological Hermeneutics.* The major models of modern and contemporary theology, their interpretation, and their use of the Bible in constructive work.

Graduate Seminars and Courses

1. The candidate is expected to complete forty-eight hours of course work with no grade below "B-." Evaluation of prior work and progress will be made at the end of the first year of residency.
2. Course work will include at least twenty-five hours of 90000 Ph.D.-specific courses. Up to twenty-three hours, including at least three hours in advanced biblical language, may be selected from 90000 HEBI, NETE, CHHI, CHTH course offerings.

Languages

1. Modern Languages
   In addition to English, reading knowledge of two other modern languages (typically French German, Italian, Korean, or Spanish) is required. At least one of these modern languages is encouraged prior to matriculation. Reading knowledge in the second modern language is encouraged before beginning the second year of residence.

   The modern language requirement is met by passing a two hour exam normally prepared and graded by a Brite faculty member. Exams will be graded Pass/No Pass. The two-hour exam will require a translation of no more than two pages from a book or journal article. Students may make use of a dictionary. Students should be in conversation with the faculty member conducting the examination for particular instructions.

   Brite occasionally offers BRLN 90000 to provide a foundation from which students can prepare for a modern language exam. This course, while beneficial, does not satisfy the modern language requirement. Students who have completed BRLN 90000 are encouraged to continue to develop their translation skills before taking an exam with a faculty member.

   Students whose first language is not English and who have submitted scores on the TOEFL of not less than 600 (computer-based 250 or internet-based100) or superior GRE scores for Writing Assessment may choose to demonstrate proficiency in English as a modern language. Normally, the professor teaching the Ph.D. Critical Introduction (HEBI 95713 or NETE 95713) will write a letter at the end of the course for the student’s academic file certifying the student’s English research competence. English will then be counted as one of the two required modern languages for students who so elect, though reading knowledge in two other modern languages is encouraged.

2. Ancient Languages
   Reading knowledge of both Biblical Hebrew and Biblical Greek is required for matriculation. During the first week of the semester, entering students will take brief diagnostic tests in both biblical languages (thirty minutes allowed for translation in each testament, with the aid of a dictionary). The translations will be evaluated by two faculty members and the results shared with the student and the Associate Dean for Academic Affairs.

3. Special Language Proficiency
   Special proficiency in either Biblical Hebrew or Greek will be demonstrated later through a more comprehensive written examination. The BIIN Ph.D. Biblical Hebrew or Greek Examination, which can be scheduled any time after the first semester of the Ph.D. Program, must be completed before qualifying examinations are scheduled. The application for this test is found in the Ph.D. Manual.

Extensive Research

Ph.D. students are required to do extensive research following ATS guidelines. During both their course of studies and their dissertation research, students shall be required to use competently the language(s) in which relevant primary texts are written, as well as those in which there is important secondary material. This should include at least one ancient and one or more modern languages. Students engaged in theological disciplines that use behavioral or social scientific research methods shall be required to demonstrate competence in these research methods.
**Research Methodology**
Competence in research methodology is demonstrated by seminar papers, qualifying examinations, and the dissertation. In addition, two methodological courses are required: HEBI 95713 Critical Introduction to the Hebrew Bible and NETE 95713 Critical Introduction to the New Testament.

**Women and Gender Studies Certificate for Th.M. and Ph.D. Students**
Brite cooperates with other TCU graduate departments and schools in offering a Women and Gender Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, contact the Associate Dean for Academic Affairs.

**Pedagogy**
Students will learn to teach by means of mentoring relationships with faculty and classroom instruction under the supervision of faculty through teaching assistantships. Some students will serve as teaching assistants to the biblical faculty and some will occasionally teach Hebrew or Greek language courses at Brite or an introductory level undergraduate course in the TCU Religion Department.

**Qualifying Examinations**
Following the completion of course work and modern and ancient language requirements, students will elect qualifying examinations in two of the following areas:
- A. Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism
- B. New Testament and Literature of Early Christianity
- C. Themes and Issues in Biblical Theology
- D. History of Biblical Interpretation
- E. Theological Hermeneutics.

These examinations are administered three times a year. Information and applications for qualifying examinations are available in the Office of the Associate Dean for Academic Affairs. Upon successful completion of qualifying examinations, the student is admitted to candidacy.

**Fee for Continuation**
Ph.D. students who are not enrolled in any class during a fall or spring semester will be charged a fee for continuation in program by enrolling in BRLB 90001 Dissertation or Thesis Research in Library. This fee will allow use of the Mary Couts Burnett Library. If a student is enrolled in BRLB 90001 or any other courses in the spring semester and is advance registered for BRLB 90001 or any other courses in the fall semester, library access will continue during the summer without enrolling in BRLB 90001. Library copy cards function in the summer only if the student is enrolled in a summer semester course (either BRLB 90001 or any other summer semester course).

**Dissertation**
The candidate must conduct original research and write a dissertation that contributes new knowledge to the field. The dissertation proposal must first be approved by the Dissertation Director and Dissertation Committee and then submitted to the Advanced Programs Committee for final approval. The Dissertation Committee will be composed of three to five members. The Dissertation Director must be a Hebrew Bible, New Testament, or Jewish Studies faculty member of Brite or TCU.
If during the process of developing the dissertation proposal, it becomes clear to the Dissertation Director and student that there is a need for a committee member with particular expertise not available from Brite and TCU faculty, they will identify such a scholar and petition the Advanced Programs Committee making a case for the addition of the scholar and requesting approval to invite the scholar to join the committee. The Advanced Programs Committee will consider the matter expeditiously and approve such a petition only if it can be shown that the topic and/or method of the dissertation warrant it. Brite will remunerate the scholar $300 when the dissertation is completed. Normally outside members will participate in the oral defense through web-based video teleconferencing. Students who wish to have the outside member present for the defense must be willing to assume financial responsibility for expenses associated with bringing the outside member to campus for the dissertation defense.

Final approval of the dissertation requires the signatures of the Dissertation Committee, the Associate Dean for Academic Affairs, and the Dean. Information, applications, and writing guidelines are available in the Office of the Associate Dean for Academic Affairs. Proposal and dissertation guidelines are available in the Ph.D. Manual.

**Doctor of Philosophy in Pastoral Theology: Transforming Persons, Communities, and Practices**

The Ph.D. program in Pastoral Theology: Transforming Persons, Communities, and Practices is designed to prepare scholars and practitioners in the academic discipline of pastoral theology and in practices with individuals, communities and wider publics. In keeping with the mission of Brite Divinity School, graduates of this program will make significant contributions to academy, church, and community through scholarship, original research, and reflective practice. Graduates will serve as teachers and researchers, pastoral care specialists, chaplains and leaders in intellectual and public contexts.

**Pastoral Theology Area Specific Admissions Requirements**

In addition to submitting the Ph.D. application materials (see General Application Information, Parts 1-6) to the Admissions Office, Pastoral Theology applicants may be required to arrange an interview with at least two of the Pastoral Theology faculty and the Associate Dean for Academic Affairs. A telephone interview may be substituted at the department’s discretion. Pastoral Theology applications must contain the following area specific requirements:

1. M.Div. degree or its equivalent.
2. Document (thesis, research paper, article, lecture, writing project) in the applicant’s area of specialty that demonstrates abilities to conceptualize and communicate through the written word.
3. Applicants are required to submit a supervisory report from an experience in which they engaged intentionally in offering care to others and where attention was given to critical self-reflection over an extended period of time. Such experiences might include a unit of CPE, CPSP, AAPC, or work with a Licensed Clinical Supervisor (LCSW, LPC, AAMFT, etc.). The supervisory report ought to include a critical assessment of the applicant’s capacity for engaging others in helping conversations as well as the ability to learn through an intentional program of supervision and reflection.

**Degree Requirements**

The Pastoral Theology Ph.D. degree requires successful completion of 48 semester hours, qualifying examinations leading to candidacy, and a dissertation. A cumulative minimum grade point average (GPA) of 3.25 or better is required.
Degree Programs

Graduate Seminars and Courses
Course work will include 7 classroom seminars, 1 directed study, and 8 other 90000 level courses (at least 3 in PTPC). The student should obtain a Doctor of Philosophy (Ph.D.) in Pastoral Theology: Transforming Persons, Communities, and Practices Advising Form and meet with an advisor to assure degree requirements will be fulfilled.

Language
Demonstrated competence in a modern language that supports the student’s work in the field, usually one of the following: French, German, or Spanish. Competency can be achieved by passing a one-semester/three-hour graduate course or two one-semester/three-hour undergraduate courses with a grade of B or better. This requirement may be met before matriculation or by taking a course at Brite during the first year of Ph.D. studies, and no later than beginning the second year of coursework.

Extensive Research
Ph.D. students are required to do extensive research following ATS guidelines. During both their course of studies and their dissertation research, students shall be required to use competently the language(s) in which relevant primary texts are written, as well as those in which there is important secondary material. This should include at least one ancient and one or more modern languages. Students engaged in theological disciplines that use behavioral or social scientific research methods shall be required to demonstrate competence in these research methods.

Research Methodology
Competence in both quantitative and qualitative research methodologies appropriate to Pastoral Theology is demonstrated through successful completion of the required Ph.D. seminars: Methods in Pastoral Theology and Research Projects in Pastoral Theology.

Women and Gender Studies Certificate for Th.M. and Ph.D. Students
Brite cooperates with other TCU graduate departments and schools in offering a Women and Gender Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, contact the Associate Dean for Academic Affairs.

Pedagogy
Through mentoring relationships, formal coursework, teaching assistantships, and seminars, the students will learn pedagogical skills to teach and supervise within the guidelines of the American Association of Pastoral Counselors and the Association for Clinical Pastoral Education. Graduate students, mentored by the faculty, will participate in the administrative, research, and teaching work of the department.

Qualifying Examinations
Following completion of course work, language, and research methodology requirements, qualifying examinations will be designed collaboratively to assess knowledge and integrative perspectives in pastoral theology and pastoral care. These examinations are administered three times a year. Information and applications are available in the Office of the Associate Dean for Academic Affairs. Upon successful completion of qualifying examinations, the student is admitted to candidacy.
Fee for Continuation
Ph.D. students who are not enrolled in any class during a fall or spring semester will be charged a fee for continuation in program by enrolling in BRLB 90001 Dissertation or Thesis Research in Library. This fee will allow use of the Mary Couts Burnett Library. If a student is enrolled in BRLB 90001 or any other courses in the spring semester and is advance registered for BRLB 90001 or any other courses in the fall semester, library access will continue during the summer without enrolling in BRLB 90001. Library copy cards function in the summer only if the student is enrolled in a summer semester course (either BRLB 90001 or any other summer semester course).

Dissertation
The candidate must conduct original research and write a dissertation that contributes new knowledge to the field. The dissertation proposal must first be approved by the Dissertation Director and Dissertation Committee and then submitted to the Advanced Programs Committee for final approval.

The Dissertation Committee will normally consist of three members, two of whom are in the PT department. The Dissertation Director must be a full-time PT faculty member at Brite.

If during the process of developing the dissertation proposal, it becomes clear to the Dissertation Director and student that there is a need for a committee member with particular expertise not available from Brite and TCU faculty, they will identify such a scholar and petition the Advanced Programs Committee making a case for the addition of the scholar and requesting approval to invite the scholar to join the committee. The Advanced Programs Committee will consider the matter expeditiously and approve such a petition only if it can be shown that the topic and/or method of the dissertation warrant it. Brite will remunerate the scholar $300 when the dissertation is completed. Normally outside members will participate in the oral defense through web-based video teleconferencing. Students who wish to have the outside member present for the defense must be willing to assume financial responsibility for expenses associated with bringing the outside member to campus for the dissertation defense.

Final approval of the dissertation requires the signatures of the Dissertation Committee, the Associate Dean for Academic Affairs, and the Dean. Information, applications, and writing guidelines are available in the office of the Associate Dean for Academic Affairs. Proposal and dissertation guidelines are available in the Ph.D. Manual.
Courses of Instruction

Numbering System. Course numbers consist of five digits.

Courses in the 60000-69999 series will normally be taken by first-year M.Div., M.A.T.M., M.T.S. and C.T.S. students. These courses satisfy basic theological studies requirements.

Courses with an initial number in the 70000s do not satisfy basic theological studies requirements for M.Div. students. Courses in the 70000s include some lecture courses, denominational requirements, biblical language and seminar courses. These courses are available to M.Div., M.A.T.M., M.T.S., C.T.S., and Th.M. students. (Th.M. students must take 90000 level courses in their Area of Specialization and related areas.)

Courses with an initial number in the 80000-89999 series are for Doctor of Ministry students. DOMI courses are D.Min.-specific.

Courses with an initial number in the 90000-99999 series are for Master of Theology (Th.M.) and Ph.D. students.

Courses with a second digit that is a five (5) have a Masters-level prerequisite.

The last digit in each course number indicates semester hour value. A zero designates a course that may be repeated for degree program credit and/or is offered with varying semester hour value. The minimum and total maximum semester hour value of such courses is indicated in the course description.

Courses Offered By Departments

Bible

Faculty: Warren Carter, Ariel Feldman, Wil Gafney, Francisco Lozada, Shelly Matthews, Timothy Sandoval

Hebrew Bible

HEBI 60003 - Interpreting the Hebrew Bible and Apocryphal/Deuteronomical Books
Prerequisite: None
A selective survey of the history, literature, and religion of Ancient Israel. Pentateuch, historical books, prophetic writings, poetry and wisdom. Not open to Th.M., D.Min. or Ph.D. students.

HEBI 65013/85013/95013 - Biblical Hebrew I
Prerequisite: None
Grammar and exercises.

HEBI 70013 - Biblical Hebrew II
Prerequisite: HEBI 70013 or its equivalent
Continuation of grammar, syntax, and reading of selected Hebrew Bible passages.

HEBI 65023/85023/95023 - Exegesis in Apocryphal/Deuterocanonical Books and Pseudepigrapha
Masters prerequisite: HEBI 60003 or equivalent
Method and practice in exegesis of selected literature in the Apocryphal/Deuterocanonical Books and Pseudepigrapha. Literary, historical, and theological considerations. May be repeated for credit under different topics.

HEBI 75033 - Biblical Hebrew I
Prerequisite: HEBI 70013 or its equivalent
Continuation of grammar, syntax, and reading of selected Hebrew Bible passages.
HEBI 75043/85043/95043 - Readings in Biblical Hebrew
Masters prerequisite: HEBI 75033 or equivalent
Practice in reading selections from the Hebrew Bible, with emphasis on syntax and text criticism. May be repeated for credit under different topics.

HEBI 75053 - The Interpretation of the Major Prophets
Masters prerequisite: HEBI 60003 or equivalent
The Interpretation of the Major Prophets (First Isaiah, Jeremiah, and Ezekiel). The course focuses on the historical background, literary structure, sociocultural features, and religious themes of each of these prophets.

HEBI 75063 - The Interpretation of the Minor Prophets
Masters prerequisite: HEBI 60003 or equivalent
The Interpretation of one or more of the Minor Prophets. Methods and resources in the critical study of the Minor Prophets with attention to literary, historical, and theological considerations.

HEBI 75073/85073/95073 - History and Archaeology of Ancient Israel: First Temple
Masters prerequisite: HEBI 60003 or equivalent
A survey of the history and archaeology of Israel from the beginning of the early Iron Age (1200 B.C.E.) to the Fall of Jerusalem to the Babylonians in 586 B.C.E.

HEBI 75083/85083/95083 - History and Archaeology of Judah: Second Temple
Masters prerequisite: HEBI 60003 or equivalent
An introduction to the history and archaeology of Judah from the Babylonian Conquest (586 B.C.E.) to the end of the Barkochbha Revolt (135 C.E.).

HEBI 75093/85093/95093 - Environment of Early Judaism
Masters prerequisite: HEBI 60003 or equivalent
May be repeated for credit under different topics.

HEBI 75113/85113/95113 - Literature of Early Judaism
Masters prerequisite: HEBI 60003 or equivalent
May be repeated for credit under different topics.

HEBI 75123/85123/95123 - Backgrounds to Ancient Israel and Early Judaism
Masters prerequisite: HEBI 60003 or equivalent
The examination of the major cultures of the eastern Mediterranean world, from the end of the Late Bronze Age through the first century of imperial Rome. These provide the setting of the history and culture of Israel and Early Judaism.

HEBI 75133/85133/95133 - Old Testament Theology
Masters prerequisite: HEBI 60003 or equivalent
A survey of the history and the nature of the discipline.

HEBI 75143/85143/95143 - Advanced Seminar in Biblical Theology
Prerequisite: HEBI 75133/85133/95133 or permission of instructor
A seminar on a topic of Biblical theology that varies from method, to schools, to seminal theologians, to hermeneutics. May be repeated for credit under different topics.

HEBI 75901 - M.T.S. Final Exercise
Prerequisite: Admittance to the M.T.S. degree program
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

HEBI 75903 - Final Exercise
Prerequisite: Admittance to the M.T.S. degree program
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.
HEBI 75970/85970/95970 - Special Topics in Hebrew Bible and Literature of Early Judaism
Masters prerequisite: HEBI 60003 or equivalent
May be repeated for credit under different topics. (1-3 semester hours)

HEBI 80113/90113 - Biblical Interpretation for Preaching
Prerequisite: Admittance to the D.Min., Th.M., or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs
A biblical book or theme will be examined in light of recent exegetical and hermeneutical approaches, with a view to proclamation in the church. May be repeated for credit under different topics.

HEBI 94013 - Independent Research Study and Thesis
Prerequisite: Admittance to the Th.M. program and completion of required academic seminars
Independent research study and writing of the Master of Theology thesis.

HEBI 95713 - Critical Introduction to the Hebrew Bible
Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs
Selected examination of methods of biblical interpretation.

HEBI 95963 - Issues in Hebrew Bible and Literature of Early Judaism
Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs
Study of a selected issue related to the literature, theology, history, or exegesis of the Hebrew Bible or Literature of Early Judaism. This course may be repeated for credit.

New Testament

NETE 60003 - Interpreting the New Testament
Prerequisite: None
An introductory and survey course of the New Testament for graduate students preparing for ministry. Students will become familiar with the content of the New Testament, with the introductory issues of each New Testament book, with several methods of ancient and contemporary interpretation, and with the basic theological ideas at work in the formation of the New Testament.

NETE 65013/85013 - Exegesis in the Gospels and Acts
Masters prerequisite: NETE 60003 or equivalent
Method and practice in English exegesis of the Gospels, or the Acts of the Apostles. May be repeated for credit under different topics for up to 9 hours.

NETE 65023/85023 - Exegesis in the New Testament Epistles and Revelation
Masters prerequisite: NETE 60003 or equivalent
Method and practice in English exegesis of the Epistles. May be repeated for credit under different topics for up to 9 hours.

NETE 65033/85033/95033 - Exegesis in the Gospels and Acts (Greek)
Masters prerequisite: NETE 60003 and NETE 70013 or equivalent
Method and practice in Greek exegesis of the Gospels or the Acts of the Apostles, including use of concordances, Bible dictionaries, and commentaries that NETE 70013 has made possible. May be repeated for credit under different topics for up to 9 hours.

NETE 65043/85043/95043 - Exegesis in the New Testament Epistles and Revelation (Greek)
Masters prerequisites: NETE 60003 and NETE 70013
Method and practice in Greek exegesis of the epistles, including use of concordances, Bible dictionaries, and commentaries that NETE 70013 has made possible. May be
repeated for credit under different topics for up to 9 hours.

NETE 70013 - Basics of Biblical Greek
Prerequisite: None
This course is a graduate-level introduction to New Testament Greek which will facilitate the student's learning sufficient vocabulary and grammar to enable her/him to study the New Testament in the Greek exegesis course offered the second semester. It presupposes that the student will continue into the exegesis course.

NETE 70970/80970/90970 - Special Topics in New Testament Studies
Prerequisite: None
May be repeated for credit under different topics. (1-3 semester hours)

NETE 75013 - Biblical Greek II
Prerequisite: NETE 70013 or equivalent
Continuation of grammar and syntax with focus on reading early Christian texts.

NETE 75053/85053/95053 - Extra-Canonical Early Christian Literature
Masters Prerequisite: NETE 60003 or equivalent
Study of selected historical or theological issues in early Christian literature not included in the New Testament. May be repeated for credit under different topics for up to 9 hours.

NETE 75063/85063/95063 - New Testament Ethics
Masters Prerequisite: NETE 60003 or equivalent
Selected New Testament texts will be interpreted both descriptively in their historical context and constructively in their relationship to modern ethical theories and practical questions.

NETE 75073/85073/95073 - The Greco-Roman Environment of Early Christianity
Masters prerequisite: NETE 60003 or equivalent
Study of Greco-Roman archaeology (Pompeii, Corinth); urban and domestic life; Cynic, Stoic, Epicurean, and Platonic philosophical thought and practice; religious experience in the mystery religions (Dionysus, Isis, and Mithras); Hellenistic Judaism (Philos and Josephus). Each semester the professor will choose one primary Greco-Roman author to read (Epictetus, Dio Chrysostom, Lucian, Plutarch, Philo, or Josephus). May be repeated for credit under different topics for up to 9 hours.

NETE 75083/85083/95083 - Theology of the New Testament
Masters prerequisites: 3 hours of New Testament and 3 hours of Christian Theology, or instructor's permission

NETE 75093/85093/95093 - Seminar in New Testament Literature
Masters prerequisite: 3 hours of New Testament or instructor's permission
Selected problems in the literary study of the New Testament. May be repeated for credit under different topics for up to 9 hours.

NETE 75113/85113/95113 - Seminar in the History of New Testament Research
Masters prerequisites: One 60000 level course in NETE and one 60000-level course in CHHI or equivalent
An examination of selected major periods, issues, trends and scholars in the history of New Testament research from the Enlightenment to the present. See CHHI 75023.

NETE 75123/85123/95123 - Readings in the Greek Bible (Septuagint)
Masters prerequisite: NETE 70013 or equivalent
Practice in reading the Septuagint, the Bible of many New Testament authors. The goals are simply to read Greek more rapidly than we do in an exegesis course and to expand our experience of scriptures that were generative for New Testament authors. May be repeated for credit under different topics.

NETE 75133/85133 - Biblical Interpretation for Preaching
Masters prerequisite: NETE 60003 or HEBI 60003
A biblical book or theme will be examined in the light of recent exegetical and hermeneutical approaches, with a view to proclamation in the church. Sermons from
the selected book or theme will be prepared, presented in written form to the class, and discussed. May be repeated for credit under different topics for up to 9 hours. See HEBI 80113 and HOML 75033.

**NETE 75901 - M.T.S. Final Exercise**  
*Prerequisite: Admittance to the M.T.S. degree program*  
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

**NETE 75903 - Final Exercise**  
*Prerequisite: Admittance to the M.T.S. degree program*  
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

**NETE 94013 - Independent Research Study and Thesis**  
*Prerequisites: Admittance to the Th.M. program and completion of required academic seminars*  
Independent research study and writing of the Master of Theology thesis.

**NETE 95713 - Critical Introduction to the New Testament**  
*Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs*  
A selected examination of methods of biblical interpretation.

**NETE 95963 - Issues in New Testament Studies**  
*Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs*  
An issue related to the literature, theology, history, or exegesis of the New Testament will be selected. May be repeated for credit under different topics for up to 9 hours.

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**Jewish Studies**  
*Faculty: Ariel Feldman*

**JWST 60003 - Introduction to Judaism**  
*Prerequisite: None*  
An introduction to the many forms of Jewish observance, ritual, literature, thought and political determination that have appeared (and disappeared) over the historical span of Judaism. The course provides an overview of Jewish history, a broad knowledge of Jewish customs, beliefs and culture, direct exposure to an array of Jewish religious writings (all in translation), and an understanding of the fundamental issues of contemporary Jewish practice and belief.

**JWST 70003/80003/90003 - Jewish Law and Practice in Antiquity**  
*Prerequisite: None*  
An examination of the dynamics and development of “Law” in Early Judaism in the Second Temple and post-Second Temple period. This course explores Jewish communal and individual behavior, actions, prohibitions, rituals, and modes of observance required by God and defined through Scripture. This exploration will provide insight into how “Law” served to construct identity and theological frameworks for early Judaism and Christianity.

**JWST 70013/80013/90013 - Judaism in the Greco-Roman Period: Ritual Space, Performance and Transformation in Early Judaism**  
*Prerequisite: None*  
An examination of diverse understandings and expressions of ritual space, ritual method and ritual modes of transformation evidenced by forms of Early Judaism in the Second and post-Second Temple period. Through the exploration of subjects pertaining to Jewish ritual (e.g., Temple, synagogue, sacrifice, prayer, study, repentance, conversion, discipleship, etc.), this course provides insight into theological, social, cultural and political continuities and discontinuities in the development of Early Judaism.
Courses of Instruction

**JWST 70023/80023/90023 - Jewish Biblical Interpretation**
*Masters prerequisite: None, Doctoral prerequisite: One year of Biblical Hebrew, or permission of instructor*

Examination of the many ways and methods employed by Jewish communities to reinterpret the Hebrew Bible over thousands of years. The goal is to understand how the Hebrew Bible is a multivalent document, containing many meanings for different people at different times.

**JWST 70033/80033/90033 - Talmudic Literature**
*Prerequisite: None*

An introduction to early talmudic (Jewish legal) literature, including well known texts such as the Palestinian and Babylonian Talmuds. The goal of the course is to develop the fundamental skills required for the study of talmudic texts, and for understanding their religious, historical and sociological roles in the ongoing development of Judaism. All texts will be read in English translation.

**JWST 70043/80043/90043 - Jewish Mystical Tradition**
*Prerequisite: None*

Mysticism has influenced Judaism from antiquity to the present. This course examines portions of the Jewish mystical tradition (ultimately designated Kabbalah), in order to learn how Jewish mystical impulses have been expressed, and how they have affected Jewish history. Topics include: major stages in the historical development of Jewish mysticism, key personages, recurring Jewish mystical symbolism and imagery, and decoding Jewish, mystical texts (e.g., Zohar)

**JWST 70053/80053/90053 - Jewish Theology**
*Prerequisite: None*

An introduction to the historical development of the conceptual framework and themes of Jewish theology. This course will examine the theological literary tradition in Judaism, examining both classical and contemporary sources. Topics include: the theological ideas expressed in the Tanakh and their Near Eastern roots; classical Rabbinic theology; medieval rationalism and mysticism; and modern Jewish theology.

**JWST 70063/80063/90063 - Women in Judaism**
*Prerequisite: None*

This course examines from a variety of perspectives issues of Jewish observance that pertain particularly to women (e.g., marriage, divorce, personal purity, ordination, abortion, etc). In-depth reading and consideration of relevant Jewish legal sources (the Hebrew Bible, the Mishnah and the Babylonian Talmud) will lead to considering how these laws develop and change over time. The course will then build upon this foundation by studying the current debate surrounding these issues in various movements of contemporary Judaism, as well as how scholars from various disciplines (History, Anthropology, Gender Studies, etc.) have defined and discussed them.

**JWST 70073 - Judaism in Antiquity**
*Prerequisite: None*

An examination of the various forms of Judaism that existed in the Middle East and Mediterranean from approximately 450 B.C.E. to 650 C.E., as well as the relationship between and mutual development of early Rabbinic Judaism and early Christianity.

**JWST 70970/80970/90970 - Special Topics in Jewish Studies**
*Prerequisite: None*

May be repeated for credit under different topics. (1-3 semester hours)

**JWST 75013/85013/95013 - Introduction to Early Rabbinic Literature I**
*Masters prerequisites: HEBI 60003, 70013, and 75033 or permission of instructor*

Part I of a detailed survey of the range, substance and character of early Rabbinic literature. Texts studied will include the Mishnah, Tosefta, and the various interpretive texts of the Tannaitic/Halakhic midrashic corpus. The goals of the course are to teach the student how to read these texts and how to situate them properly within the religious, historical, sociological and literary context of early Judaism.

**JWST 75023/85023/95023 - Introduction to Early Rabbinic Literature II**
*Masters prerequisites: HEBI 60003, 70013, and 75033 or permission of instructor*
Courses of Instruction

Part II of a detailed survey of the range, substance and character of early Rabbinic literature. Texts studied will include the corpus of Amoraic midrashic texts (e.g., Genesis and Leviticus Rabbah), the Jerusalem and Babylonian Talmuds, and early Byzantine midrashic texts (e.g., Tanhuma). The goals of the course are to teach the student how to read these texts and how to situate them properly within the religious, historical, sociological and literary context of early Judaism.

**JWST 75033/85033/95033 - Comparative Midrash**

Masters prerequisites: HEBI 60003, 70013, and 75033 or permission of instructor


The goal of the course is to improve the student’s ability not only to read and understand these types of midrashic texts, but also to think critically and creatively about them. We shall also give in-depth consideration to the scholarly usefulness of a comparative approach to midrash.

**JWST 75901 - M.T.S. Final Exercise**

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

**JWST 75903 - Final Exercise**

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

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**History**

*Faculty: James Duke, Timothy Lee, D. Newell Williams, Jeffrey Williams*

### History of Christianity

**CHHI 60013 - History of Christianity I, Early and Medieval**

Prerequisite: None

Christian life and thought to 1400 C.E.

**CHHI 60023 - History of Christianity II, Reformation and Modern**

Prerequisite: None

Christian life and thought since 1400 C.E.

**CHHI 70013 - History of Christianity in America**

Prerequisite: None

Christianity in the United States from the 17th century to the present.

**CHHI 70023 - The Church in the Midst of Pluralism: Theology and Context**

Prerequisite: None

Examination of selected issues in the historical, cultural, socio-economic, and religious realities of certain racial-ethnic Christian groups (e.g. African, African-American, Asian, and Latina/o) in and/or outside the United States.

**CHHI 70113/80113 - Christian Church (Disciples of Christ)**

Prerequisite: None

History and thought of the Christian Church (Disciples of Christ).

**CHHI 70133/80133 - Baptist History**

Prerequisite: None

This course involves a study of Baptist life and thought from the 17th century to the present. Some attention will be given to Baptists in England and Europe, but the major emphasis will fall upon Baptists in the United States.

**CHHI 70134/80134 - History and Doctrine of the United Methodist Church**

Prerequisite: None

Origin and development of the United Methodist Church and its doctrine. Required of United Methodist students for ordination.
CHHI 70203/80203/90203 - Unity and Diversity in the Early Church  
*Prerequisite: None*  
Impulses toward unity and diversity of religious expression in early Christianity, especially the issues of orthodoxy, heresy and schism.

CHHI 70223/80223/90223 - Crises in 18th Century Christianity  
*Prerequisite: None*  
Study of the pressures for and attempts at reconstruction in Christian thought and practice, with emphasis on such topics as faith and reason, pietism, and critical biblical scholarship.

CHHI 70253/80253/90253 - The Reformation Era and Its Aftermath  
*Prerequisite: None*  
A study of the causes, nature and consequences of the reformation in the 16th and 17th centuries.

CHHI 70293/80293/90293 - Issues in American Religious Life and Thought  
*Prerequisite: None*  
Treatment of a significant topic in the history of American Christianity, e.g., Puritanism, the Transcendentalist movement, the Fundamentalist-Modernist conflict. (May be repeated for credit under different topics for up to 9 credit hours.)

CHHI 70343/80343/90343 - Christianity in the 19th Century  
*Prerequisite: None*  
Study of key issues and developments in the life and thought of Christianity in the century of social and intellectual ferment.

CHHI 70403/80403/90403 - History of Christian Spirituality  
*Prerequisite: None*  
An examination of the development of Christian spiritual traditions, attitudes, and practices from the 1st century to the present day. This course will center around the question, "What has been the shape of the Christian quest for God and godliness?"

CHHI 70504/80504/90504 - The U.S. Borderlands: Theology and Context  
*Masters prerequisite: CHHI 70023 or equivalent*  
An immersion course that will take the student from the classroom to the Borderlands along the Texas/Mexico border. The focus will be on the historical, socio-economic, ethical, and racial issues that impact daily life in this region.

CHHI 70513/80513/90513 - The Church in Central America  
*Prerequisite: None*  
A travel-study course that will take students to Costa Rica and to study at the Universidad Bíblica de San José.

CHHI 70533/80533/90533 - The Black Religious Experience in America  
*Prerequisite: None*  
An overview treatment of the subject of race and its role in American religious history.

CHHI 70543/80543/90543 - Women In North American Religion  
*Prerequisite: None*  
An examination of the role of women in the U.S. religious landscape. The focus will be from a historical and gender perspective, with a particular focus on Latina and other racial/ethnic women.

CHHI 70553/80553/90553 - Women and Heresy in the Medieval Church  
*Prerequisite: None*  
An examination of how gender played a key role in the heresy trials that took place in medieval Europe.

CHHI 70633/80633/90633 - The History of Preaching  
*Prerequisite: None*  
A study of the public proclamation of the faith from earliest times to the present. Attention to modes of exegesis and rhetoric. Assessment of the pulpit’s influence in various periods. See HOML 70633

CHHI 70970/80970/90970 - Special Topics in Church History  
*Prerequisite: None*  
May be repeated for credit under different topics. (1-3 semester hours)
Courses of Instruction

CHHI 75013/85013/95013 - Seminar in Christian Thought
Masters prerequisite: CHHI 60013, CHHI 60023, or equivalent
Intensive study of some pivotal figure or theme in the history of Christian thought.
Representative topics: Augustine, Aquinas, Luther, Edwards, Schleiermacher; “views of Jesus,” “the essence of Christianity.” (May be repeated for credit under different topics for up to 9 credit hours.)

CHHI 75023/85023/95023 - Seminar in the History of New Testament Research
Masters prerequisites: one 60000-level course in NETE and one 60000-level course in CHHI or equivalent
An examination of selected major periods, issues, trends, and scholars in the history of New Testament research from the Enlightenment to the present. See NETE 75113.

CHHI 75033/85033/95033 - Seminar in History and Hermeneutics
Masters prerequisite: CHHI 60013, CHHI 60023, or equivalent
Intensive study of some issue relating to the theory and methodology of church history as a theological discipline, e.g., historiography, theology of history, theory of interpretation, phenomenology of tradition. (May be repeated for credit under different topics for up to 9 credit hours.)

CHHI 75901 - M.T.S. Final Exercise
Prerequisite: Admittance to the M.T.S. degree program
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHHI 75903 - M.T.S. Final Exercise
Prerequisite: Admittance to the M.T.S. degree program
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHHI 94013 - Independent Research Study and Thesis
Prerequisite: Admittance to the Th.M. program and completion of required academic seminars
Independent research study and writing of the Master of Theology thesis.

CHHI 95103 - Issues in Church History
Prerequisite: Admittance to the Th.M. or PhD. program or special permission from the Office of the Associate Dean for Academic Affairs
An issue related to the history of the church’s understanding of the Hebrew Bible, Literature of Early Judaism, or New Testament will be selected. (May be repeated for credit under different topics for up to 9 credit hours.)

Theology and Ethics
Faculty: Charles Bellinger, Keri Day, Namsoon Kang, Ed Waggoner

Christian Theology

CHTH 60003 - Introduction to Christian Theology I
Prerequisite: None
An introduction to theological methods and language and to the central teachings of the Christian faith. Attention is given to both doctrinal development and major contemporary theologians and theological movements. Covers prolegomena and the doctrines of God, the Trinity, Creation, and Theodicy.

CHTH 60313/80313/90313 – Theologies of Militarization
Prerequisite: None
A critical examination of the phenomenon of militarization and the various ways that Christian communities understand the use of national power. Seminar participants will
explore frameworks for constructing theologies that publicly address the effects of militarization on topics such as politics, economics, education, gender, and race.

**CHTH 65003 - Introduction to Christian Theology II**
*Prerequisite: CHTH 60003*
An introduction to theological methods and language and to the central teachings of the Christian faith. Attention is given to both doctrinal development and major contemporary theologians and theological movements. Covers the doctrines of Christology, Pneumatology, Theological Anthropology, Ecclesiology, and Eschatology.

**CHTH 65033/85033/95033 - Black Theologies**
*Masters prerequisite: CHET 60013, CHTH 60003, or equivalent*
This course will review the historical development of the Black Theology movement. Through a close reading of early texts of the movement and a review of the social context within which it arose, the seminar participants will be invited to a full engagement with this theological tradition. It will be our purpose to identify not only the discrete contours of the movement, but also to identify its place in late twentieth century theological discourse.

**CHTH 70013/80013/90013 - Postcolonial Theologies**
*Prerequisite: None*
This course is to explore the intellectual and historical background of postcolonial discourse and to examine the ways in which theologians address issues of postcolonialism and the theological issues in their thinking. By the end of this course, the students will normally understand different approaches to issues of postcolonialism, be able to investigate conceptions of theological issues in postcolonialism, and understand how religion and its theological discourse are implicated in geopolitical and cultural strategies of postcolonialism.

**CHTH 70023/80023/90023 – Cosmopolitan Theology**
*Prerequisite: None*
Cosmopolitan discourse has recently reemerged, especially in the areas of political and social philosophies, which seeks global justice and solidarities in an era of neo-empire, globalization, and identity politics. This course takes cosmopolitan ethos primarily from Greek philosophy, St. Paul, Immanuel Kant, Hannah Arendt, and Jacques Derrida as significant theological, philosophical grounds for global justice and human rights, and planetary hospitality and solidarity. This course thoroughly examines significant issues in cosmopolitan discourse such as its philosophical and theological grounds, major characteristics, various types and views, theopolitical implication and application, justice, hospitality, neighbor-love, and solidarity.

**CHTH 70033/80033/90033 – Derrida and Theopolitical Issues**
*Prerequisite: None*
Jacques Derrida (1930-2004) was one of the few thinkers, in the latter half of the twentieth century, who profoundly and radically transformed our understanding of writing, reading, con/texts, and textuality. The scope of Derrida's thinking is incomprehensible. As a person of prayers and tear, Derrida was a prominent philosopher-theologian/ theologian-philosopher who never kept his political and ethical passion separate from the uninterrupted theological, philosophical reflections. Derrida audaciously fought against all form of apartheid and exclusion, wherever they took place; and passionately and consistently spoke out for justice, compassion, and hospitality. This course examines several theopolitical issues in Derrida's thinking such as deconstruction, justice, religion, hospitality, cosmopolitanism, and forgiveness.

**CHTH 70113/80113/90113 - Survey of Christian Theology from Baptist Perspectives**
*Prerequisite: None*
An exploration of Christian theology with special reference to the faith statements, confessions, and contemporary writings of Baptist traditions.

**CHTH 70213/80213/90213 - Spiritual Themes in Literature**
*Prerequisite: None*
An investigation of spiritual themes in the literary works of such writers as C.S. Lewis, Nikos Kazantzakis or others. (May be
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repeated for credit under different topics for up to 9 credit hours.) See SPIR 70213.

CHTH 70253/80253/90253 - Postmodernism and Theology
Prerequisite: None
Postmodernism has been exerting considerable influence upon contemporary theology. The questions that this course will address are: How do we tell the Christian story in a postmodern, pluralistic world? How do we theologically address the postmodern world? How do we do postmodern theology? This course is for students to explore the philosophical and intellectual background of postmodernism, to articulate a critical perspective on postmodernism, and to examine the ways in which theologians address issues of postmodernism and the theological issues in their thinking.

CHTH 70970/80970/90970 - Special Topics in Christian Thought
Prerequisite: None
May be repeated for credit under different topics. (1-3 semester hours)

CHTH 75023/85023/95023 - Christian Thought and Western Philosophy
Masters prerequisite: one 60000-level Christian Theology course or equivalent
An introduction to the philosophy of religion by way of a survey of the main types of thought that have had a vital influence on Christian thought.

CHTH 75043/85043/95043 - Systematic Theology
Masters prerequisite: one 60000-level Christian Theology course or equivalent
The constructive interpretation of theology; the dynamics of Christian faith and the basic unity of its theological affirmations.

CHTH 75053/85053/95053 - Main Themes in the History of Christian Doctrine
Masters prerequisite: one 60000-level Christian Theology course or Church History course or equivalent
An examination of the key issues in the development of Christian doctrine: Trinity, Christology, Sin and Grace, Sacraments, Justification and Sanctification, Encounter with the Modern World.

CHTH 75063/85063/95063 - Major Issues in Contemporary Theology
Masters prerequisite: one 60000-level Christian Theology course or equivalent
Current movements, areas of controversy and fresh thinking in the life and thought of the church.

CHTH 75093/85093/95093 - Major Figures in Christian Theology
Masters prerequisite: one 60000-level Christian Theology course or equivalent
A systematic study of a major Christian theologian, such as Augustine, Calvin, Kierkegaard, Barth, Tillich, or the Niebuhrs. (May be repeated for credit under different topics for up to 9 credit hours.)

CHTH 75113/85113/95113 - Theology and Preaching
Masters prerequisites: HOML 65003 and CTHH 60003 or equivalent
This course examines both the theology of preaching and theology for preaching by engaging selected theologians and their sermons. Students will prepare, preach, and reflect upon the theology in sermons. See also HOML 75023.

CHTH 75901 - M.T.S. Final Exercise
Prerequisite: Admittance to the M.T.S. degree program
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHTH 75903 - M.T.S. Final Exercise
Prerequisite: Admittance to the M.T.S. degree program
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHTH 94013 - Independent Research Study and Thesis
Masters prerequisites: Admittance to the Th.M. program and completion of required academic seminars
Independent research study and writing of the Master of Theology thesis.
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CHTH 95103 - Issues in Theology
Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs
An issue related to Christian theology and the Hebrew Bible, Literature of Early Judaism, or New Testament will be selected. (May be repeated for credit under different topics for up to 9 credit hours.)

Christian Ethics

CHET 60013 - Introduction to Contemporary Theological Ethics
Prerequisite: None
This course will survey the major methodological questions of theological ethics since the early 20th century, its thematic subdivisions, and the schools of thought and individual authors who have shaped the discussion of ethical questions within the theological world.

CHET 65013 - History of Christian Ethics
Masters prerequisites: CHET 60013, CHTH 60003, or equivalent
An examination of some of the major themes within the history of Christian ethical thought and an introduction to some of the key theologians who addressed those themes from the beginnings of the Church through the 19th century.

CHET 65073/85073/95073 - Feminist Theology and Ethics
Masters prerequisites: CHET 60013, CHTH 60003, CHET 65013 or equivalent
Seminar examining the models of God, human nature, Christ, ethics, and spirituality offered by women of diverse backgrounds and perspectives.

CHET 70803/80803/90803 - Philosophical Background of Christian Ethics
Prerequisite: None
An examination of issues in philosophical ethics, both historical and contemporary, with a view toward understanding their implications for Christian ethics.

CHET 70970/80970/90970 - Special Topics in Christian Ethics
None
May be repeated for credit under different topics. (1-3 semester hours)

CHET 75033/85033/95033 - Seminar: Contemporary Issues in Theological Ethics
Masters prerequisite: CHET 60013, CHET 65013 or equivalent
A critical examination of a contemporary social or political issue in light of theological, ethical and empirical insights. Representative topics: Relationships between Church and State, Human Sexuality, Medical Ethics. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 75043/85043/95043 - Seminar: Biblical Ethics
Masters prerequisite: CHET 60013, CHET 65013 or equivalent
A critical examination of the theological and ethical content of selected units of Biblical material, such as the creation stories in Genesis, the Ten Commandments, the prophets, the Sermon on the Mount, a Gospel or a New Testament epistle. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 75053/85053/95053 - Seminar: Major Figures in Christian Ethics
Masters prerequisite: CHET 60013, CHET 65013 or equivalent
A critical examination of the theology and ethics of major figures in Christian thought, such as Augustine, Luther, Calvin, Wesley, H.R. Niebuhr, Reinhold Niebuhr, Barth or Bonhoeffer. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 75063/85063/95063 - Seminar: Contemporary Themes in Theological Ethics
Masters prerequisite: CHET 60013, CHET 65013 or equivalent
A critical examination of a current methodological issue in theological ethics, such as context vs. principles, liberation, love and justice. (May be repeated for credit under different topics for up to 9 credit hours.)
CHET 75901 - M.T.S. Final Exercise
Prerequisite: Admittance to the M.T.S. degree program
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHET 75903 - M.T.S. Final Exercise
Admittance to the M.T.S. degree program
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHET 94013 - Independent Research Study and Thesis
Masters prerequisites: Admittance to the Th.M. program and completion of required academic seminars
Independent research study and writing of the Master of Theology thesis.

CHET 95103 - Issues in Ethics
Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs
An issue related to ethics and the Hebrew Bible, Literature of Early Judaism, or New Testament will be selected. This course may be repeated for credit up to 9 hours.

Religion and Culture

RECU 60013 - Religious Plurality:
Theologies and Geopolitics of Religion
Prerequisite: None
The recognition of religious plurality could be the antidote to tensions, conflicts, genocide, and religious annihilation based on the religious superiorism by a dominant religion in today's world. Affirming the existence of "other" religions requires one to fundamentally re-examine and re-conceptualize the nature and vision of Christian ministries and theologies. The primary expectation for students in this course is that students will finish the course with an in-depth understanding of the discourses and practices of other religions than Christianity. This course deals with such complex issues as religious orientalism, a geopolitical dimension of multiple realities of "world religions," some understanding and Christian theological discourses on "other" religions, which are interconnected to the conceptual frameworks of Theology, Christology, and soteriology in Christian theological and ministerial formation and practice.

RECU 60023 - Christian Theology of Religions
Prerequisite: None
The course will examine various models of theological approaches to other religions and deal with some of the essential differences and similarities of Christian theology of religion among different Christian churches.

RECU 60033/80033/90033 - Religious Fundamentalism
Prerequisite: None
The surge of religious fundamentalism since the 1970s in culturally distinct areas of the globe has raised concern and interest among scholars and citizens. It is necessary to acknowledge that religious fundamentalism is not just within Islam or Christianity. All religions are based on 'fundamentals' and all have their fundamentalists. This course is first to examine the theological/theoretical and historical sources, and the nature and rhetoric of fundamentalism in Christianity, Judaism, Hinduism, Islam and Buddhism, and further to explore its theological and socio-political implications and practice.

RECU 60043/80043/90043 - Interreligious Dialogue
Prerequisite: None
Religions have always interacted with each other, but in modern times explicit and intentional dialogue has become more widespread and sustained. This course explores some key reasons for, approaches to, issues in and outcomes of Christian encounter with other religions.

RECU 60063/80063/90063 - World Religions and Gender
Prerequisite: None
Religion is an enormously powerful force in human society, shaping the ideals, hopes, desires and needs of humanity. Because
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Religion has played such a significant role in human society, it is very important to examine religion from multiple angles. The aim of the course is to develop familiarity with the issues and methodology of gender analysis with reference to the study of world religions. The approach is theoretical, phenomenological, comparative, and interdisciplinary.

RECU 60073 Introduction to U.S. Latino/a Christianity
Prerequisite: None
This course serves as a general introduction to the study of the history, experiences, and faith of U.S. Latino/a Christians. The course will focus on developing critical interpretative skills in understanding the analyzing a variety of Latino/a historical and cultural contexts, religious expressions, and theologies.

RECU 65013/85013/95013 - Seminar: Social Ethics
Masters prerequisites: CHET 60013, CHTH 60003, or equivalent
Alternative philosophical and theological perspectives on the principles and methods of social ethics. (May be repeated for credit under different topics for up to 9 credit hours.)

RECU 65033/85033/95033 - Religion and Violence
Masters prerequisites: CHET 60013, CHTH 60003, or equivalent
Surveys recent efforts to comprehend violence as a cultural phenomenon, from psychological, historical, and theological perspectives.

RECU 65053 - African-American Experiences and Perspectives in Social Ethics
Masters prerequisites: CHET 60013, CHTH 60003, or equivalent
This course explores the ways in which African-American religious, theological, and cultural thinkers articulate traditions of justice, flourishing, and fulfillment in North America from the 1700s to present. This course maintains that African-American experiences have been historically shaped by interlocking oppressions in America, particularly racial injustice. Because of such oppressions, black religious and cultural thought continues to fashion liberative traditions of social ethics as critique to American hegemony and domination. This course explores both 1) interlocking oppressions that shape African-American experiences in America and 2) liberative black traditions of social ethics that castigate such hegemony and exploitation.

RECU 65083/85083/95083 - Feminism in American Culture
Masters prerequisites: CHET 60013, CHTH 60003, or equivalent
A survey of feminist thought in various disciplines, including theology, and feminist perspectives on women and men in church and community.

RECU 70003 - Introduction to Black Church Traditions and Culture
Prerequisite: None
This course introduces students to the historical legacies and social witness of black churches in North America. This course uncovers the textures, traditions, and practices of black churches from slavery to post-civil rights era. This course is interdisciplinary as it draws on black theology, black religion, and black cultural studies in the articulation of how black church traditions have historically related to culture and how black churches might continue its social relevancy, particularly when turning to the new cultural politics of difference within America.

RECU 70013 - Community Contexts of Ministry
Prerequisite: None
Exposure to selected aspects of current sociological, psychological, economic, political, and social factors as basis for theological reflection upon the church’s ministry in the world.

RECU 70053/80053/90053 - Studies in World Christianity
Prerequisite: None
“World Christianity,” as an independent area of study, has recently emerged in the academia. This course seeks to understand Christian faith and practice in various regions of the world, which are expressed through diverse ecclesiastical traditions and theological discourses and constructed by
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the complex historical, socio-cultural, and geopolitical contexts.

**RECU 70970/80970/90970 - Special Topics in Religion and Culture**  
*Prerequisite: None*  
May be repeated for credit under different topics. (1-3 semester hours)

**RECU 75901 - M.T.S. Final Exercise**  
*Prerequisite: Admittance to the M.T.S. degree program*  
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

**RECU 75903 - M.T.S. Final Exercise**  
*Prerequisite: Admittance to the M.T.S. degree program*  
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

**RECU 94013 - Independent Research Study and Thesis**  
*Prerequisite: Admittance to the Th.M. program and completion of required academic seminars*  
Independent research study and writing of the Master of Theology thesis.

**Ministry**  
*Faculty: Russell Dalton, Timothy H. Robinson, Lance Pape, Stephen Sprinkle*

**Practical Theology**

**PRTH 60003 - Congregational Leadership**  
*Prerequisite: None*  
An introduction to leadership and administration in the local congregation, with attention to leadership styles, congregational dynamics, administering congregations of varying sizes and organizing for mission.

**PRTH 60033 - The Church’s Mission and the Minister’s Vocation**  
*Prerequisite: None*  
An orientation to the vocation of ministry as it relates to the mission and nature of the church; historical, theological, and sociological aspects of church and ministry.

**PRTH 65013 - Supervised Ministry I**  
*Prerequisite: 21 hours and instructor’s permission*  
An intensive group experience aimed at the integration of theology and practice. (Offered Pass/No Credit)

**PRTH 65023 - Supervised Ministry II**  
*Prerequisites: PRTH 65013 and instructor’s permission*  
An intensive group experience aimed at the integration of theology and practice. (Offered Pass/No Credit)

**PRTH 70123/80123 - Minister as Practical Theologian**  
*Prerequisite: None*  
A study of Practical Theology as a discrete discipline, situated as the third great moment in theology; methodological approaches to questions of ecclesial praxis and practice; reassessment and reappropriation of lex orandi, lex credendi et agendi, as a means of recovering the liturgy as an integral source for practical theology; shared experience of participating students.

**PRTH 70163/80163 - Ministry in the Lesbian, Gay, Bisexual and Transgendered Community**  
*Prerequisite: None*  
This class is designed for ministers-in-training who will likely participate in conversations about homosexuality in their churches and communities, provide ministry and pastoral care to Lesbian/Gay/Bisexual/Transgendered persons, or assume leadership roles in hermeneutical/theological debates about homosexuality. Given this likelihood, this course seeks to equip ministers with a base of essential material about LGBT experience, including literature and videography in the field, biblical criticism,
Courses of Instruction

and theological constructions. The voices of LGBT persons themselves will be the primary sources for this course.

PRTH 70212 - United Methodist Polity
Prerequisite: None
The organization, polity and comprehensive program of the United Methodist Church. Required of United Methodist students for ordination.

PRTH 70223/80223 - Evangelism
Prerequisite: None
An exploration into the theology and methods of evangelism in mainline Protestantism, with focus on the development of a congregation’s evangelism ministry.

PRTH 70333/80333 - Conflict and Reconciliation
Prerequisite: None
The identification of conflicts, and means of their prevention, containment and resolution.

PRTH 70443/80443 - Stewardship
Prerequisite: None
Biblical, historical and theological perspectives on the Christian as “steward,” with analyses of stewardship programs and emphases in the congregation, and coverage of such related topics as congregational budgeting, personal fiscal management and estate planning.

PRTH 70970/80970 - Special Topics in Practical Theology
Prerequisite: None
May be repeated for credit under different topics. (1-3 semester hours)

PRTH 75013/85013 - Integrative Seminar on Pastoral Ministry
Masters prerequisite: 27 hours
A seminar designed to challenge the student to develop a holistic understanding of the various dimensions of pastoral ministry.

Spirituality

SPIR 60003 - Spiritual Life and Leadership
Prerequisite: None
This course introduces the practice of the Christian spiritual life and the work of spiritual formation in Christian community. Attention will be given to both classical and contemporary expressions of Christian spirituality, the integration of spirituality, theology, and ethics, and to the role of spiritual discipline in the lives of seminarians and religious leaders. Significant class time will be devoted to experimentation with and practice of spiritual disciplines, and reflection on those experiences.

SPIR 65013/85013 – Spirituality and Ecological Justice
Prerequisite: Any course in SPIR or CHTH or CHET
An advanced elective in spirituality, this course explores Christian spirituality, theology and ethics in light of our current ecological context. The course explores spiritual foundations for ecojustice, the practice of ecojustice as an expression of faith, and the role of ecojustice in ministerial practice and church life.

SPIR 70013/80013 - Themes and Perspectives in American Spirituality
Prerequisite: None
Exploration of the history of the spiritual quest in America and how our own 20th century religious experience has influenced its theological, historical, cultural, and geographical situation.

SPIR 70023/80023 - Spiritual Resources and Disciplines
Prerequisite: None
Prayer, meditation and other resources and disciplines for personal Christian growth. Attention is given to classical and contemporary expressions in terms both of theory and practice, and with special reference to the life of the seminarian and religious professional. (Offered Pass/No Credit)
Courses of Instruction

SPIR 70213/80213 - Spiritual Themes in Literature
Prerequisite: None
An investigation of spiritual themes in the literary works of such writers as C.S. Lewis, Nikos Kazantzakis or others. (May be repeated for credit under different topics for up to 9 credit hours.) See CHTH 70213.

SPIR 70970/80970 - Special Topics in Spirituality
Prerequisite: None
May be repeated for credit under different topics. (1-3 semester hours)

Worship

WRSP 60003 - Christian Worship
Prerequisite: None
An introduction to the theology, history and liturgical construction of Christian worship, with an emphasis on practical worship preparation and leadership.

WRSP 70013 - History of Sacred Music
Prerequisite: None
An historical survey of sacred music from ancient times to the twentieth century.

WRSP 70230 - Choir
Prerequisite: None
A laboratory for the study, rehearsal and performance of choral music. A maximum of three hours may be earned. (1/2 semester hour. Offered Pass/No Credit)

WRSP 70233/80233 - Church and Sacraments
Prerequisite: None
Exploration of the theological issues arising from the study of the Church and the sacraments/ordinances and the questions these present for contemporary denominational and ecumenical discussions.

WRSP 70653/80653 - Methodist Worship
Masters prerequisite: WRSP 60003 or equivalent
This course explores the background, history, theology, and practice of the various Methodist traditions of worship. Special attention will be given to Methodist sacramental theology.

WRSP 70970/80970 - Special Topics in Worship
Prerequisite: None
May be repeated for credit under different topics. (1-3 semester hours)

Homiletics

HOML 65003 - Foundations for Preaching
Prerequisite: HEBI 60003 or NETE 60003 or equivalent
Rationale for the preaching ministry. Types of preaching. Preparation and delivery of sermons. Practice preaching.

HOML 70313/80313 - Literature and Preaching
Prerequisite: None
Laboratory in the creative and responsible use of world literature (fiction and non-fiction) in Christian proclamation.

HOML 70633/80633 - The History of Preaching
Prerequisite: None
A study of the public proclamation of the faith from earliest times to the present. Attention to modes of exegesis and rhetoric. Assessment of the pulpit’s influence in various periods. See CHHI 70633.

HOML 70970/80970 - Special Topics in Preaching
Prerequisite: None
May be repeated for credit under different topics. (1-3 semester hours)

HOML 75013/85013 - Preceptorial in Preaching
Masters Prerequisite: HOML 65003 or equivalent
Work in sermon preparation from lectionary texts. Designed for those serving a preaching post.

HOML 75023/85023 - Theology and Preaching
Masters prerequisites: HOML 65003 and CHTH 60003 or equivalent
This course examines both the theology of preaching and theology for preaching by engaging selected theologians and their sermons. Students will prepare, preach, and
reflect upon the theology in sermons. See also CHTH 75113.

**HOML 75033/85033 - Biblical Interpretation for Preaching**  
*Masters prerequisites: NETE 60003 or HEBI 60003*  
A biblical book or theme will be examined in the light of recent exegetical and hermeneutical approaches, with a view to proclamation in the church. Sermons from the selected book or theme will be prepared, presented in written form to the class, and discussed. May be repeated for credit with different books or themes. See HEBI 80113 and NETE 75133.

**HOML 75043/85043 - Advanced Preaching Workshop**  
*Masters Prerequisite: HOML 65003 or equivalent*  
Different foci are chosen for intensive study and practice preaching (exegesis for preaching, doctrinal preaching, pastoral preaching, ethical/social preaching, new preaching forms). May be repeated for credit under different topics.

**HOML 81403 - Professional Paper**  
*Prerequisite: Admittance into D.Min. program*  
The D.Min. Professional Paper confronts a current issue in homiletics from the dual perspectives of scholarly research and parish experience.

**REED 70323/80323 - Christian Education of Youth**  
*Prerequisite: None*  
Students will work on developing an overall approach and strategy for youth ministry. The first half of this course focuses more on understanding today’s adolescents and their needs than on techniques for youth group meetings or youth socials. In the latter part of the course students will go on to explore a number of aspects of working with youth, including approaches to teaching youth in traditional Sunday School settings, pastoral care and spiritual direction of youth, designing youth mission projects, youth group meetings, and working with families of teenagers.

**REED 70970/80970 - Special Topics in Christian Education**  
*Prerequisite: None*  
May be repeated for credit under different topics. (1-3 semester hours)

**REED 75013/85013 - Christian Education of Children**  
*Masters prerequisite: REED 60003 or equivalent*  
Purpose, structures, and resources for congregational education of children, with particular emphasis on child development.

**REED 75023/85023 - Christian Education in the Black Church**  
*Masters prerequisite: REED 60003 or equivalent*  
This course will explore a variety of issues in Christian education and formation in relation to the special opportunities and challenges existing in the context of the Black church.

**REED 75033/85033 - Seminar: Current Issues in Christian Education**  
*Masters prerequisite: REED 60003 or equivalent*  
Seminar on a current issue in Christian education, such as church membership education, human sexuality education, religion and public education, etc.
Pastoral Theology and Pastoral Care
Faculty: Joretta Marshall, Barbara McClure, Nancy Ramsay

PTPC 60003 - The Ministry of Pastoral Care
Prerequisite: None
Defines and describes the field of pastoral care with attention to understanding pastoral identity, roles and functions; developing relevant skills in pastoral assessment and pastoral conversation; identifying pastoral resources; utilizing pastoral theological methods; and learning how to provide pastoral care during developmental stages, transitions and crises.

PTPC 70013/80013/90013 - Forgiveness, Justice, and Community in Pastoral Theology and Pastoral Care
Prerequisite: None
This course examines the intersection of forgiveness, justice, and community in the context of pastoral theology, care, and counseling. A primary assumption of this course is that the issues of justice, community, and forgiveness are integrally related. This course draws upon a variety of disciplines during the semester, including pastoral theology, theological and biblical studies, narratives, and psychosocial interpretations.

PTPC 70953 - Advanced Supervised Pastoral Counseling, Unit I
Prerequisites: PTPC 75023 and three additional PTPC courses normally including PTPC 75053, 75083 and PTPC Permanent Faculty approval
Counseling experience for a minimum of two consecutive semesters (Units I and II), supervised by the PTPC department and consultants.

PTPC 70963 - Advanced Supervised Pastoral Counseling, Unit II
Prerequisite: PTPC 70953
Counseling experience supervised by the PTPC department and consultants.

PTPC 75013/85013 - Sexuality and Pastoral Practice
Prerequisite: PTPC 60003
Sexuality is central to our identity and a pervasive dimension of any human interaction. The influence of sexuality on the practice of ministry is equally significant though complicated by the church’s ambivalence about or distrust of it as God’s good gift and the politicization of sexuality in church and culture. In this seminar we will review matters related to sexuality through physiological, developmental, relational, ethical, and biblical/theological perspectives relevant for ministerial leadership in congregational and chaplaincy contexts.
Associate of Clinical Pastoral Education, and departmental approval
Supervised clinical training related to ministry in human crises. Students serve as chaplains at hospitals and other institutions. Learning through didactic seminars, self-awareness groups, case conferences, and individual supervision. Offered in ten-week courses during the summer, fourteen-week courses during semesters, and in extended units from October to April. (3 semester hours; offered Pass/No Credit)

PTPC 75063/85063/95063 - Pastoral Care with Children
Masters prerequisite: PTPC 60003 or equivalent
A study of psychosocial and faith development; the effects of various crises such as illness, loss, death, divorce, abuse, and adoption on theological/spiritual concepts; and methodologies for facilitating pastoral conversation such as art, play, and storytelling.

PTPC 75073/85073/95073 - Pastoral Care and the Aging
Masters prerequisite: PTPC 60003 or equivalent
The contributions of gerontology and geriatric research to the physiological, sociological and psychological understanding of aging. Emphasis on theological issues which inform spiritual guidance, pastoral care and counseling with the elderly.

PTPC 75083/85083/95083 - Pastoral Counseling with Couples and Families
Masters prerequisite: PTPC 60003 or equivalent
Discussion of the principles of family systems and presentation of the methods of marriage and family counseling for pastors.

PTPC 75093 - Bilingual/Bicultural Clinical Pastoral Education
Prerequisites: PTPC 60003 or equivalent, acceptance into a basic unit of bilingual/bicultural CPE in a program accredited by the Association of Clinical Pastoral Education, departmental approval, basic Spanish conversational skills
Supervised clinical training related to bilingual/bicultural ministry in human crisis. Students serve as chaplains at a hospital. Learning through didactic seminars, self-awareness groups, case conferences, and individual supervision. (3 semester hours; offered Pass/No Credit)

PTPC 75103/85103 - Sexuality, Race, and Class in Pastoral Practice
Prerequisite: None
The construction of gender, gender identity, and sexual orientation, the “rules” and practices of diverse racial and cultural groups, and the differences shaped by socioeconomic class illustrate the cultural relativity of personal, family, and relational life. In this course we will critique our own internalization of these “rules” and practices and pursue perspectives that encourage and affirm respect for diversity in various relational systems. We will explore the way sexism, heterosexism, genderism, racism, and classism function oppressively limiting possibilities for well-being in relationships as well as structurally and systemically and shaping the context for care, and we will develop personal and professional strategies for resisting their destructive effects. Using the lenses of gender, sexual orientation, gender identity, race, and class we will explore appropriate clinical interventions and continuing care strategies.

PTPC 75423/85423/95423 - Pastoral Theology: Selected Issues
Masters prerequisite: PTPC 60003 or equivalent
An analysis of the correlations between the classical field of theology and the clinical field of pastoral care, paying attention to theological issues commonly encountered in pastoral care situations. (3-6 semester hours)
Courses of Instruction

PTPC 75433/85433/95433 - Pastoral Care in Times of Crisis
Masters prerequisite: PTPC 60003 or equivalent
An introduction to the field of crisis intervention which offers methods that can be used in pastoral care. Specific crisis situations frequently encountered in the parish will be highlighted.

PTPC 75443/85443/95443 - Pastoral Care in Grief and Loss
Masters prerequisite: PTPC 60003 or equivalent
A study of the process of grief in various types of loss with special attention to effective pastoral care responses.

PTPC 75970/85970/95970 - Special Topics in Pastoral Care
Masters prerequisite: PTPC 60003 or equivalent
Advanced research focused on contemporary issues in the field of pastoral care and counseling. May be repeated for credit under different topics. (1-3 semester hours)

PTPC 81503 - Clinical Pastoral Education, Unit I
Prerequisites: Admittance to the D.Min. program and acceptance into a CPE program accredited by the Association for Clinical Pastoral Education
Supervised clinical training related to ministry in human crises. Students serve as chaplains at hospitals and other institutions. Learning through didactic seminars, self-awareness groups, case conferences, and individual supervision. Offered in ten-week courses during the summer, fourteen-week courses during semesters, and in extended units from October to April. (Offered Pass/No Credit)

PTPC 81513 - Clinical Pastoral Education, Unit II
Prerequisites: Admittance to the D.Min. program, PTPC 81503 and acceptance into a CPE program accredited by the Association for Clinical Pastoral Education
Continuation of PTPC 81503. (Offered Pass/No Credit)

PTPC 81603 - Supervised Pastoral Counseling, Unit I
Prerequisites: Admittance to the D.Min. program, PTPC 81503 or equivalent and approval by the department faculty
Supervised experience in pastoral counseling. This training experience requires 20 hours per week.

PTPC 81613 - Supervised Pastoral Counseling, Unit II
Prerequisites: Admittance to the D.Min. program, PTPC 81603 or equivalent and approval by the department faculty
Continuation of PTPC 81603.
PTPC 81623 - Supervised Pastoral Counseling, Unit III
Prerequisites: Admittance to the D.Min. program, PTPC 81613 or equivalent and approval by the department faculty
Continuation of PTPC 81613.

PTPC 81633 - Supervised Pastoral Counseling, Unit IV
Prerequisites: Admittance to the D.Min. program, PTPC 81623 or equivalent and approval by the department faculty.
Continuation of PTPC 81623.

PTPC 90723 - Advanced Clinical Pastoral Education
Prerequisites: Admittance to the Ph.D. program, completion of PTPC 90713 and acceptance into an advanced CPE program accredited by the Association for Clinical Pastoral Education
An advanced unit of training approved by standardized consultation procedures with the Association for Clinical Pastoral Education. (Offered Pass/No Credit)

PTPC 94013 - Independent Research Study and Thesis
Prerequisites: Admittance to the Th.M program and completion of required academic seminars
Independent research study and writing of the Master of Theology thesis.

PTPC 95123 - Personality Theory and Theological Anthropology
Prerequisite: Admittance to the Ph.D. program or special permission of the Office of the Associate Dean for Academic Affairs
A study of human beings from theological, psychological, and contextual perspectives for the purpose of critically assessing the contribution of personality theory and theories of self to pastoral assessment and intervention. Students will develop a pastoral theological anthropology for discussion in the seminar.

PTPC 95173 - Current Issues in Pastoral Theology and Pastoral Counseling
Prerequisite: Admittance to the Ph.D. program or special permission of the Office of the Associate Dean for Academic Affairs
A study of current issues in the disciplines of pastoral theology and pastoral counseling.

May be repeated for credit under different topics.

PTPC 95223 - Sexuality, Race, and Class: Implications for Pastoral Theology
Prerequisite: Admittance to the Ph.D. program
This seminar will focus on current theoretical and theological resources for critically and imaginatively engaging gender, race, and class in contemporary, constructive pastoral theology in ecclesial and cultural contexts. We will explore the particularities and intersecting dynamics of gender, sexual orientation, gender identity, race, and class as they arise and endure in relationships and as matters of debate in larger systemic contexts. Participants in the seminar will also explore the ways in which these aspects of social location inform their own self-understanding. We will also address pedagogical and clinical strategies for confronting oppressive aspects of these forms of social location.

PTPC 95233 - Teaching and Learning in Pastoral Theology, Care, and Counseling
Prerequisite: Admittance to the Ph.D. program
Intentional reflection on teaching and learning is important for doctoral programs who train teachers in pastoral theology, care, and counseling. This course explores critical issues for the teaching of pastoral theology in multiple contexts, including philosophical, theological, and practical commitments. Students create a variety of documents for a teaching portfolio, such as an introductory course syllabus, a philosophy of teaching statement, a lesson plan and class presentation, and a research presentation on a pedagogical issue of particular interest to them.

PTPC 95243 - Historical and Contemporary Perspectives in Pastoral Theology, Care, and Counseling
Prerequisites: Admittance to the Ph.D. or Th.M. program
This course examines the historical development of the fields of pastoral theology, care, and counseling. In addition, the course connects historical developments with current and future trajectories in the field.
PTPC 95253 - Pastoral Theological Methods in Context
Prerequisites: Admittance to the Ph.D. or Th.M. program
An investigation of the role of context and method in Pastoral Theology will be central to this course. This is the first of a two-part course in which students are engaged in a context where they are responsible for some aspect of pastoral care or counseling. While reflecting on their context, students will be involved in a general examination of pastoral theological methods, assessing their relevance, limitations, and potential. This course is a prerequisite for the second course, Methods in Constructive Pastoral Theology.

PTPC 95263 - Methods in Constructive Pastoral Theology
Prerequisites: Admittance to the Ph.D. or Th.M. program; PTPC 95253 Pastoral Theological Methods in Context
Building on work in the previous semester’s course, Pastoral Theological Methods in Context, students will design a project built around a pastoral theological research question that arises out of the context in which they are working. The project will be designed, implemented, and evaluated during the semester.

PTPC 95803 - Pastoral Counseling, Unit I
Prerequisites: Admittance to the Ph.D. program and approval by the department faculty
Supervised experience in pastoral counseling. This training experience requires 20 hours per week.

PTPC 95813 - Pastoral Counseling, Unit II
Prerequisites: Admittance to the Ph.D. program, PTPC 95803 or equivalent and approval by the department faculty
Continuation of PTPC 95803.

PTPC 95823 - Pastoral Counseling, Unit III
Prerequisites: Admittance to the Ph.D. program, PTPC 95813 or equivalent and approval by the department faculty
Continuation of PTPC 95813.

Additional Courses

BRIT 70970/90970 - Special Topics: Brite Interdepartmental Course
Prerequisite: None
May be repeated for credit.

BRIT 75013 - Master of Theological Studies Colloquium: Advanced Theological Research and Writing
Prerequisite: MTS students must be in next-to-last (or last) semester; other students with instructor’s permission
Ensures that students have advanced skills in research, bibliographic documentation, and writing in different genres. Will lay a substantive foundation for the MTS final project.

BRIT 90003 - Graduate Colloquium in Feminist Methodology and Theory
Prerequisite: None
This is the required course in the Women’s Studies Certificate program. It is open to Ph.D. and Th.M. students and others on a case by-case basis. It aims to give graduate students from a variety of disciplines a thorough grounding in the basics of feminist theory and methodology since the early modern period.

BRIT 95103 - Advanced Educational Research Seminar: Teaching and Learning in Higher Education
Prerequisite: Admittance to the Th.M. or Ph.D. program
This course is an opportunity to get an edge. Teaching is interesting, difficult, challenging, fun, exhilarating, meaningful, and most of all complex. Join Toni Craven (Brite Divinity School) and Sherrie Reynolds (School of Education) in a seminar exploring scholarship and research about adult learning and how we might teach based on contemporary models of learning.

BRLB 80001/90001 - Dissertation or Thesis Research in Library
Prerequisite: Special permission from the Office of the Dean or the Office of the Associate Dean for Academic Affairs
Courses of Instruction

Enables access to research in the Mary Couts Burnett Library for Ph.D., Th.M. or D.Min. students working on doctoral dissertations or theses, or for students in those programs who are not enrolled in classes in a given semester. (Offered Pass/No Credit)

BRLN 70000 - Spanish Language In Theological Context
Prerequisite: None
1-3 semester hours; may be repeated for credit under different topics for up to six credit hours.

BRLN 70970/80970/90970 - Special Topics in Theological Languages
Prerequisite: None
(1-3 semester hours, may be repeated for credit under different topics for up to six credit hours.) This course is designed for students who wish to gain a reading knowledge of one of the languages used in advanced theological studies. Special attention will be paid to the mastery of biblical, historical and theological terminology.

BRLN 90000 - Theological Languages
Special permission from the Office of the Dean or the Office of the Associate Dean for Academic Affairs
This course is available on an audit basis only. All auditors are required to do all assignments related to the course. The course offers no academic credit but enables preparation for doctoral language exams. For part-time students, an audit fee will be associated with this course.

DOMI 80033 - Pastoral Identity
Prerequisite: Admittance to the D.Min. program
This course assists students in developing a better understanding of their past-present-future Pastoral Identity within the broader context of their life and ministry.

DOMI 80043 - The Pastor and the Context of Ministry
Prerequisite: Admittance to the D.Min. program
This course assists students in enhancing their understanding of their social location as minister and how social and economic issues affect the experiences of believers within Christian communities.

DOMI 80053 – Transforming Practices: Spirituality, Leadership, and Justice
Prerequisite: Admittance to the D.Min. program
This is the foundational seminar for Brite’s Doctor of Ministry Program. The course will introduce students to Brite’s ethos and to the core concepts of the program: spirituality, leadership, and justice. Students will explore models for integrating theology and practice, and for doing research and writing in ministry and theology.

DOMI 80063 – Methods and Models for Research and Project Development
Prerequisite: Admittance to the D.Min. program
This course is one of three courses required in the Doctor of Ministry program. In this course, students will explore various methods and models for doing research and writing about theological reflection on ministry. This course provides the opportunity to develop a plan for formulating and completing the ministry project. Since the intent of the course is to assist with the development of a research proposal for the Doctor of Ministry project, the course is most helpful to participants after they have taken at least 1/3 of their course work.

DOMI 80053 – Directed/Independent Study
Prerequisite: Admittance to the D.Min. program
May be repeated for credit under different topics for up to twelve credit hours.

DOMI 80913 – Doctoral Project
Prerequisite: Admittance to the D.Min. program and completion of 24 hours of course work
Design of the D.Min. project, initial writing of project proposal, and preparation for writing
Courses of Instruction

the D.Min. thesis at the completion of the project.

DOMI 80916 - Doctoral Project/Thesis Seminar
Prerequisite: Admittance to the D.Min. program and completion of 27 hours of course work
Design, writing, and oral defense of the D.Min. project/thesis.
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(As of June 2016)

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WARREN CARTER, Professor of New Testament

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ARIEL FELDMAN, Rosalyn and Manny Rosenthal Assistant Professor of Jewish Studies

WIL GAFNEY, Associate Professor of Hebrew Bible

NAMSOON KANG, Professor of Theology and Religion

TIMOTHY S. LEE, Associate Professor of Church History

FRANCISCO LOZADA, Charles Fischer Catholic Associate Professor of New Testament and Latina/o Church Studies
Trustees, Administration and Faculty

JORETTA MARSHALL, Professor of Pastoral Theology and Pastoral Care and Counseling

SHELLEY MATTHEWS, Professor of New Testament

BARBARA J. MCCLURE, Associate Professor of Pastoral Theology and Practice

LANCE B. PAPE, Granville and Erline Walker Associate Professor of Homiletics

NANCY J. RAMSAY, Professor of Pastoral Theology and Pastoral Care

TIMOTHY H. ROBINSON, Alberta H. and Harold L. Lunger Associate Professor of Spiritual Resources and Disciplines

TIMOTHY J. SANDOVAL, Associate Professor of Hebrew Bible

STEPHEN V. SPRINKLE, Director of Field Education and Supervised Ministry and Professor of Practical Theology

ED WAGGONER, Assistant Professor of Theology in the Rt. Reverend Sam B. Hulsey Chair in Episcopal Studies

D. NEWELL WILLIAMS, Professor of Modern and American Church History

JEFFREY T. WILLIAMS, Assistant Professor of American Religious History
Faculty Emeriti/ae

WILLIAM R. BAIRD, Emeritus Professor of New Testament
M. EUGENE BORING, Emeritus Professor of New Testament
TONI CRAVEN, Emerita Professor of Hebrew Bible
DAVID J. GOUWENS, Emeritus Professor of Theology
JOSEPH R. JETER, Emeritus Professor of Homiletics
WALTER R. NAFF, Emeritus Assistant Professor of Ministerial Practice
CHRISTIE COZAD NEUGER, Emerita Professor of Pastoral Theology and Pastoral Counseling
CAROLYN OSIEK, Emerita Charles Fischer Catholic Professor of New Testament
LEO PERDUE, Emeritus Professor of Hebrew Bible
J. CY ROWELL, Emeritus Professor of Religious Education
HOWARD W. STONE, Emeritus Professor of Pastoral Theology and Pastoral Counseling
MARK G. TOULOUSE, Emeritus Professor of American Religious History
SUSAN J. WHITE, Emerita Professor of Spiritual Resources and Disciplines

Occasional Faculty
2013-2016

CARMELO E. ÁLVAREZ, Religion and Culture; Pastoral Care

CHERYL B. ANDERSON, Hebrew Bible; Black Church Studies

VICTOR ANDERSON, Black Church Studies; Christian Ethics

REINERIO ARCE-VALENTIN, Luce International Scholar; Theology; Psychology

PATRICIA ARÉS MUZIO, Psychology, Psychotherapy, Family Therapy and Culture
B.A. (University of Havana), 1975; M.Sc. (Marie Langer Center, Madrid, Spain); 1990; Ph.D. (University of Havana), 1993. Since 2015.

WARNER M. BAILEY, D.Min. Studies and Presbyterian Studies
COLEMAN A. BAKER, New Testament

VALERIE BRIDGEMAN, Hebrew Bible; Black Church Studies

RITA NAKASHIMA BROCK, Religion and Culture

DAVID R. BROCKMAN, Theology

CARLOS CARDOZA ORLANDI, World Christianities and Mission Studies

JUNG SIK CHA, Luce International Scholar, New Testament

JERRY CHISM, United Methodist Studies

KEITH CRITCHER, Choral Music

THOMAS W. CURRIE III, Reformed Theology

BRYAN G. FEILLE, Practical Theology

VALERIE FORSTMAN, Hebrew Bible
KATHERINE GODBY, *Pastoral Theology and Pastoral Counseling*

MAXINE GROSSMAN, *Barnett Visiting Scholar in Jewish Literature and Thought*

DAVID GUNN, *Distinguished Research Professor in Hebrew Bible*

JO HUDSON, *Practical Theology*

PETER L. JONES, *Theology*

DANIEL KANTER, *Unitarian Universalist History and Polity*

BAEK HEE KIM, *Biblical Hebrew*

JI-MYUNG KIM, *Biblical Hebrew*

ROSS KRAEMER, *Barnett Visiting Scholar in Jewish Literature and Thought*

SCOTT LANGSTON, *Hebrew Bible*

JOSEPH Mc Donald, *New Testament Greek, Biblical Hebrew*

RALPH D. MECKLENBURGER, *Jewish Studies*
Trustees, Administration and Faculty

JOHNNY E. MILES, Hebrew Bible

ANNELIES MOESER, New Testament Greek

KENDRA A. MOHN, New Testament Greek

ESTHER MOMBO, Luce International Scholar: Church History and Theology

ZACHARY MOON, Practical Theology, Chaplaincy

HINDY NAJMAN, Barnett Visiting Scholar in Jewish Literature and Thought

CHRISTIE COZAD NEUGER, Pastoral Theology and Pastoral Counseling
  B.A. in English (University of Minnesota), 1975; M.Div. (United Theological Seminary of the Twin Cities), 1980; Ph.D. (School of Theology at Claremont), 1987. Since 2005.

JOHN O'NEAL, Choral Music

KAREN OLIVETO, United Methodist Studies

JON REEVES, New Testament Greek

MICHAEL RIGGS, Choral Music

JAMES SANDERS, United Methodist Studies
Trustees, Administration and Faculty

RON SERINO, *Biblical Hebrew*

TIFFANY L. STEINWERT, *United Methodist Studies*

R. S. SUGIRTHARAJAH, *Hebrew Bible, Biblical Hermeneutics*

LISA L. THOMPSON, *Homiletics*

PAUL WESTERMEYER, *Sacred Music and Christian Worship*

ANDREW R. WRIGHT, *Episcopal Studies*
Field Education Supervisors

2014-2015
David Alexander, First United Methodist Church, Mansfield, TX
Coleman Baker, Soul Repair Center, Fort Worth, TX
Brent Beasley, Broadway Baptist Church, Fort Worth, TX
Russ Boyd, University Christian Church (DOC), Fort Worth, TX
Suzanne Castle, Sanctuary, Fort Worth, TX
Christal Fisher, First Christian Church (DOC), Lewisville, TX
Vernon Gotcher, St. Stephen's Episcopal Church, Hurst, TX
Page Hines, First Street Methodist Mission, Fort Worth, TX
Donald Hogg, Westminster Presbyterian Church, Fort Worth, TX
Judy Hunt, White's Chapel United Methodist Church, Southlake, TX
Mark Loewen, First Christian Church (DOC), Gainesville, TX
Nathan Loewen, First Christian Church (DOC), Cleburne, TX
Walter R. McDonald, Baker Chapel AME Church, Fort Worth, TX
Chris Mesa, Acton United Methodist Church, Granbury, TX
Deborah Morgan-Stokes, East Dallas Christian Church (DOC), Dallas, TX
Sean Reed, Crossroads Church, Fort Worth, TX
Thomas Reeder, First Christian Church (DOC), Granbury, TX
Douglas Shaffer, White Rock Community Church, Dallas, TX
Arthur Stewart, Midway Hills Christian Church, Dallas, TX
Cyndy Twedell, University Christian Church, Fort Worth, TX
Andrew Wright, Trinity Episcopal Church, Fort Worth, TX

2015-2016
Lyle Benson, Aldersgate United Methodist Church, Carrollton, TX
David Brower, Arborlawn United Methodist Church, Fort Worth, TX
Alex D. Byrd, Living Faith Covenant Church, Dallas, TX
Jim Conner, First United Methodist Church, Fort Worth, TX
Danny Couch, Central Christian Church (DOC), Weatherford, TX
Ben Disney, Arborlawn United Methodist Church, Fort Worth, TX
Christal Fisher, First Christian Church (DOC), Lewisville, TX
James Fitzgerald, Friendship West Baptist Church, Dallas, TX
Cara Gilger, First Christian Church (DOC), McKinney, TX
Chuck Graft, First United Methodist Church, Fort Worth, TX
Lian Jiang, First Chinese Christian Church of Texas, Plano, TX
Kevin A. Johnson, Sr., Alban's Episcopal Church, Arlington, TX
James McClurg, Alliance United Methodist Church, Fort Worth, TX
Walter McDonald, Baker Chapel AME Church, Fort Worth, TX
Wayne Menking, Texas Health Resources, Department of CPE, Fort Worth, TX
Rob Morris, Ridglea Christian Church, Fort Worth, TX
Trey Posey, New Hope Fellowship, Fort Worth, TX
Chad Presley, Westside Presbyterian Church, Fort Worth, TX
Marvin T. Roberts, Living Faith Covenant Church, Dallas, TX
Douglas Shaffer, White Rock Community Church, Dallas, TX
Doug Skinner, Northway Christian Church, Dallas, TX
Arthur Stewart, Midway Hills Christian Church, Dallas, TX
Michael Waschewski, First Presbyterian Church, Fort Worth, TX
Jim Witherow, Faith Presbyterian Church, Aledo, TX
Bruce Wood, Retired Ordained Elder United Methodist Church, College Station, TX
Yizong Xie, The Welcome Table Christian Church, Arlington, TX
Theological Reflection Group Leaders

2015-2016
Rev. Fred Barber, Church of the Transfiguration, Dallas, TX
Rev. Dr. Michael Bell, Greater St. Stephen Baptist Church, Fort Worth, TX
Rev. Russell Boyd, University Christian Church, Fort Worth, TX
Rev. Page Hines, First Street Methodist Mission, Fort Worth, TX
Rev. Andy Shelton, Heart of Texas Mission Center of the Community of Christ, Bedford, TX

2016 - 2017
Rev. Fred Barber, Retired, Fort Worth, TX
Rev. Dr. Michael Bell, Greater St. Stephen Baptist Church, Fort Worth, TX
Rev. Russell Boyd, University Christian Church, Fort Worth, TX
Rev. Page Hines, First Street Methodist Mission, Fort Worth, TX
Rev. Andy Shelton, Heart of Texas Mission Center of the Community of Christ, Bedford, TX
Brite Divinity School Calendar
Fall 2016 Semester

Thurs Aug 18  Orientation
Fri Aug 19   Orientation
Sun Aug 21   Last day to withdraw from a class & receive full refund of fees
Mon Aug 22  First day of classes for Fall 2016
Fri Aug 26  Last day for enrolling, changing or adding courses
Fri Aug 26  Last day to withdraw at 100% tuition refund
Tues Aug 30  Brite Fall Convocation
Fri Sept 2   Last day to withdraw at 75% tuition refund
Mon Sept 5  Labor Day Recess
Mon Sept 12 Last day to withdraw at 50% tuition refund
Mon Sept 19 Last day to withdraw at 25% tuition refund (no refunds after this date)
Mon Sept 19  Ph.D. Qualifying Exams begin
Oct 10 - Oct 14 Reading Week/ Fall D.Min. Course
Mon Oct 17  Classes resume
Oct 24-28   Sign up for advising
Oct 31 - Nov 4 Advising Week
Mon Nov 7   Advance Enrollment begins for Spring 2017
Mon Nov 7   Last day to withdraw from classes for Fall 2016
Tues Nov 22 Classes recess for Thanksgiving Holiday at 10:00 p.m.
Mon Nov 28  Classes resume
Fri Dec 2    Last Day of Classes for Fall 2016
Dec 5 – Dec 9 Study days
Dec 12 – Dec 16 Final Exams
Wed Dec 14   Graduating students’ grades must be posted by 5:00 p.m.
TBA         Brite Hooding
Sat Dec 17   Commencement at Ed and Rae Schollmaier Arena (TCU Campus)
(Exact time to be confirmed)
Mon Dec 19  All non-graduating students’ grades must be posted by 5:00 p.m.
Brite Divinity School Calendar
Spring 2017 Semester

Thurs Jan 12  Orientation
Fri Jan 13   Orientation
Mon Jan 16   Martin Luther King Jr. Holiday
Mon Jan 16   Last day to withdraw from a class & receive full refund of tuition and fees
Tues Jan 17  First Day of Classes for Spring 2017
Mon Jan 23   Last day for enrollment, changing or adding courses
Mon Jan 23   Last day to withdraw at 100% tuition refund
Mon Jan 23   Ph.D. Qualifying Exams begin
Mon Jan 30   Last day to withdraw at 75% tuition refund
Mon Feb 6    Last day to withdraw at 50% tuition refund
Mon Feb 13   Last day to withdraw at 25% tuition refund (no refunds after this date)
Tues Feb 14  Last day for removal of “I” grades from Fall 2016
Feb 20 – 24  Ministers Week (2/20-23) and Reading Days (2/20-24) - No classes
Mar 13 – 17  Spring Break – No classes
Mar 20 – 24  Sign-up for advising
Mar 27 – 31  Advising Week
Mon Apr 3    Advance enrollment begins for Summer/Fall 2017
Mon Apr 10   Ph.D. Qualifying Exams begin
Mon Apr 10   Last day to withdraw from classes for Spring 2017
Fri Apr 14   Good Friday – No classes
Fri Apr 28   Last Day of classes for Spring 2017
May 1 – 5    Study Days – No classes
May 8 – 12   Final Exams
Wed May 10   Graduating students’ grades must be posted by 5:00 p.m.
TBA         Brite Hooding
Sat May 13   Commencement at Ed and Rae Schollmaier Arena (TCU Campus)
            (Exact time to be confirmed)
Mon May 15   Grades due by 5:00 p.m. for all non-graduating students
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