PROSPECTUS

PTPC 75970
Special Topics in Pastoral Care: Practices for Spiritual Care
(3 Semester hours)

Instructor: Barbara J. McClure

Prerequisites: This course is intended for advanced Master’s students. PTPC 60003 is a pre-requisite.

Description of Content: This course provides a general introduction to perspectives on and practices for spiritual care. Special attention will be paid to developing the knowing of self, other, and the Divine. Skills for understanding, engaging, and responding to will be practiced each week.

Course Goals:

- Students will deepen their reflection on the meaning and purposes of human life
- Students will understand aspects of spiritual engagement, discernment, and growth
- Students will understand the interplay of self, other, and the divine in the pursuit of wholeness
- Students will develop their skills for caring for self, others, and world in relation to the perceived intentions of God

Class Procedures:

Each class will consist of lectures, discussion, and student presentations

Course Requirements:

Careful reading of assigned materials, attendance at all class meetings, and active participation in discussion are required. Lateness to class and absences will count against one’s final grade. Missing more than three classes will result in a failing grade for the course.

Each week some students will take special responsibility for presenting case studies, giving and getting feedback, and for briefly presenting an outline of the week’s readings. Participation in role-plays and other forms of collaborative practice will be a regular part of the course.

Each student will keep reading notes and reflections on the class readings week to week. Students will write a paper on their own spiritual care, they will write a paper about the spiritual care of others using class materials, and they will determine a final project that will maximize their learning over the course of the semester, and its application.
Required Texts:


William M. Kondrath, *Facing Feelings in Faith Communities* (Herndon, VA: The Alban Institute, 2013) 978-1-56699-434-7 $15


Grading Policy

Participation: 30% final grade
Paper #1: 20% final grade
Paper #2: 20% final grade
Final project: 50% final grade