Description of Content
This course seeks to engage doctoral students in ministry with the field of leadership as a practical theologian, experienced in actual practices of communities of faith in contextual settings. On successful completion of this course, students will be able to:
1) Differentiate between the models and methods of practical theology and pastoral theology. By implication, this means that the models and methods of practical theology will be understood as complementary to pastoral theology;
2) Use the action/reflection process as a means of reassessing and re-appropriating the theological method described as lex orandi, lex credendi et agendi;
3) Examine a number of leadership practices in contextual settings to learn how theology, a faith community practice in itself, is done in the context of a practical theologian’s works and ways:
   4) preaching as a test case,
   5) eucharist as a test case,
   6) leadership authorization as a test case,
   7) Sabbath keeping as a test case, and
   8) articulate an understanding of practical ministry as a richly theological vocation.

The format of the course will be a modified seminar. Since this is an Intensive course, the reading material is to be read completely prior to arriving on campus. During the Intensive, the class will host guest speakers/leaders. Some assignments will be due before the class commences on campus, as announced to registered students.

Requirements
Attendance, and careful reading of all texts by the commencement of classes on campus.
Case studies, critical incident reports, written sermons, liturgical plans and models, shared in class.
Final paper of 20-25 pages.

Grading
Case studies, critical incident reports, written sermons, and other written work - 30%.
On class presentations – 20%.
Final paper - 50%.
Required Texts:


