NETE 65023 Exegesis in the New Testament Epistles and Revelation:
Romans in New Paul Perspective
(3 credit hours)

Instructor: Shelly Matthews

Prerequisites: NETE 60003 – Interpreting the New Testament, or equivalent

Description of Content:

Whether one agrees with it or not, the “New Paul” perspective has enabled us to reconsider everything we once thought about Paul’s teaching on the Law, Jews and Judaism, and the Gentiles, including key theological concepts like faith, justification, and atonement. This course will engage one interpretation of Romans in New Paul Perspective in great depth, as a means of thinking through and testing assumptions and presuppositions about this most significant of Pauline letters. We will also think about Jewish and “Christian” relations—both in Paul’s time and our own—asking what our religiously plural context requires of us in terms of the ethics of biblical interpretation.

Class Procedures:

Students will be expected to devote several hours in advance of our week of class to careful reading of the assigned books, articles, and related passages from Romans. (No one should sign up for this class unless they are able to commit to careful pre-course preparation—15 to 20 hours, at minimum). They will employ journals to reflect on those readings, from which they will share during class meetings. In advance of class week, each student will be assigned a particular pericope which they shall prepare for an in-class presentation. Thursday of the class week will be devoted to a field trip giving students opportunity to engage the question of Jewish-Christian relations in the DFW metroplex. Students will write a follow up exegesis paper on one of the key passages under discussion.

Requirements:
1. Attendance and informed participation in the class sessions
2. Journal reflections written in response to readings to be completed in advance of first class meeting (roughly 15-20 double spaced typed pages)
3. Class presentation and discussion leading, some in-class writing
4. Participation in day long (9 -5) fieldtrip
5. Final paper (12-15 pages)
6. Final Exam

Texts:

**Grading Procedures:**
- Pre-Class Journal Writing: 30%
- Class Participation: 30%
- Research Paper: 40%